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# 2016-2019 Catalog

## Academic Years

2016-2017

2017-2018

2018-2019

## ACCREDITATION

The Association for Biblical Higher Education

5850 T. G. Lee Blvd., Suite 130

Orlando, FL 32822

1-407-207-0808

[www.abhe.org](http://www.abhe.org)

The Higher Learning Commission

230 South LaSalle St., Suite 7-500

Chicago, Illinois 60604

1-312-263-0456

[www.hlcommission.org](http://www.hlcommission.org)

This college catalog contains current information about Appalachian Bible College which is subject to change after the date of publication. It is not an irrevocable contract between the student and the College. Efforts will be made to give advance notice of change whenever possible. Appalachian Bible College reserves the right to make unannounced change(s) when necessary.

Becoming a student at ABC is a privilege that may be forfeited if its standards and regulations are not observed. Enrollment involves a written agreement to abide by the school's lifestyle commitment and academic regulations.

## From the President's Heart...

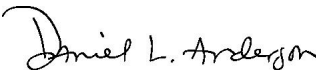
As you review our catalog you are engaged in a unique intersection moment. Your future is so important. How exciting to know that the best way to know your future is to intimately know God. And the best way to know God is to be skillfully saturated in the Bible, God's personal message to us.

I'm so grateful for your connection with Appalachian Bible College. Here at ABC we consider it a special privilege to help you pursue the will of God. Our faculty is composed of quality, life-proven teachers who passionately pledge themselves to serve you, our student.

Our campus is characterized by our motto, "Because Life is for Service." We believe that the most rewarding life in all the world is serving God. As you review our various curricular programs, I believe you will discover a great combination of Bible/Theology classes blended with a solid selection of General Education classes presented from a Biblical worldview. This blend is implemented in such a way as to equip you to effectively serve in the ministry field which God has for you.

I hope your review of our catalog will lead to your decision to join our ABC campus family. We'd love to partner with you as you move forward in your service for the Lord ...*Because Life is for Service.*

His Slave,



Daniel L. Anderson, Th.D.

President

Psalm 84:11, 12

# Academic Calendar

<b>FALL SEMESTER</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>
New Student Arrival	Aug 27	Aug 26	Aug 25
New Student Registration	Aug 29	Aug 28	Aug 27
Returning Student Arrival	Aug 29	Aug 28	Aug 27
Classes Begin	Aug 31	Aug 30	Aug 28
Thanksgiving Break (begin 5:00 PM)	Nov 18-27	Nov 17-26	Nov 16-25
Classes Resume	Nov 28	Nov 27	Nov 26
Final Exams	Dec 19-21	Dec 18-20	Dec 17-19
Christmas Break	Dec 22	Dec 21	Dec 20
<b>Fall Graduation Date</b>	Dec 24	Dec. 23	Dec 22
<b>SPRING SEMESTER</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
New Student Arrival	Jan 7	Jan 6	Jan 14
New Student Registration	Jan 9	Jan 8	Jan 15
Returning Student Arrival	Jan 10	Jan 8	Jan 15
Classes Begin	Jan 11	Jan 10	Jan 16
Spring Break (begins 5:00 PM)	Mar 3-13	Mar 2-12	Mar 1-11
Classes Resume	Mar 14	Mar 13	Mar 12
Final Exams	May 1-3	Apr 30-May 2	Apr 29-May 1
Spring Bible Conference	May 4-5	May 3-4	May 2-3
Senior Class Program	May 5	May 4	May 3
Commencement (10:00 AM)	May 6	May 5	May 4

# Why Appalachian Bible College?

## **Because we are a Bible college...**

. . . we have a singular focus. Appalachian Bible College specializes in biblical and theological instruction and development of Christlike character, resulting in men and women equipped to serve in the “fields white unto harvest.”

We welcome students from across the United States and from countries around the globe, in order to provide them with a sound fundamental Bible education. What better place to prepare for life and ministry than Bible College?

## **Because our campus is a warm, caring community...**

. . . students feel accepted and right at home. Our students readily agree that one of the things they love most about Appalachian is the friendliness of the people and especially the close relationships enjoyed with fellow students and with staff. The word “family” is often heard when our students refer to the College.

We know that personal relationships are very important to total development as a Christian. Our alumni frequently testify that the friendships nurtured here have been the closest of their lifetime.

## **Because we are located in the beauty of West Virginia...**

. . . and enjoy its scenery and outdoor adventure opportunities as a result. Even though we are located just minutes from two interstate highways, we are also next door to the “Grand Canyon of the East,” the New River Gorge.

Our campus, nestled in the beautiful hills of southern West Virginia, is exceptionally picturesque throughout each season of the year.

## **Because we have a reputation for academic excellence...**

. . . classes are designed to be challenging. With a 17/1 student/faculty ratio, many classes are small so that students may receive individualized attention and instruction from their professors. Students benefit from the personal contact with caring faculty members.

Our programs of study all include a broad grasp of Scripture, both Old and New Testaments, along with more specialized study of Bible sections, individual books, and difficult passages.

Courses on Bible interpretation, missions, evangelism, English, speech, church history, cults and practical theology are part of every program.

**Because we share a mission...**

. . . given by our Savior, to reach a lost, needy world with the good news of salvation through the shed blood of Jesus Christ.

At Appalachian Bible College, our desire is to provide specialized Biblical training in a nurturing environment while mentoring students and helping them develop their individual spiritual gifts, talents and abilities. Equipped, mature servants thrust into the harvest fields (Matthew 9:38)—that is our goal...***Because Life is for Service.***

# What is ABC Like?

## **ABC is servant-centered**

Being served is the ultimate goal in life—or is it? At Appalachian, we challenge you to a new way of thinking. After all, is not Jesus the One who said His purpose was not to BE served but TO serve? Our goal is to weave servanthood into how our students think and how they conduct their lives.

## **ABC is friendly and family-oriented**

Many students say that ABC is the friendliest place they have ever been.

The size of our campus family is conducive to close relationships. Within a month after enrollment, most instructors know their students by name. As relationships are encouraged between single and married students, staff and students, and among dormitory students, life-long friendships are formed.

ABC is for those who want more than surface relationships and those who value a sense of belonging.

## **ABC is an active place**

There is always something going on. Our Alpine Ministries annually hosts more than ten thousand guests who come for camps, conferences, retreats, whitewater rafting, climbing and rappelling, caving, and many other activities. The school year bustles with classes, music events, sports competitions, ministries, and much more!

Appalachian is a place where academics are vibrant, where faith runs strong, and servant leadership is emphasized.

## **ABC is local church oriented**

We do not have a campus church. Every week students and staff are scattered throughout the Beckley area in over twenty Bible-believing churches. New students are given several weeks after enrolling at ABC to choose a church. Students are then encouraged to become actively involved in the ministries of that church and develop relationships with the church family. All Sunday and Wednesday services are required attendance, reported weekly. A weekly Practical Christian Service ministry is also required.

## **ABC is uniquely missions-focused**

One of the distinctive qualities of Appalachian Bible College is our high profile on missions. The key to this emphasis lies in the unique design of our ministry as a home missions ministry, under the auspices of Appalachian Bible Fellowship. From our inception in 1950, we have demonstrated our commitment to be accountable to the local church as our missionary staff raise 50% of their salary in missionary support.

## **ABC is independent**

We are not connected with any denomination or governing organization. Most of our students come from independent Bible and independent Baptist churches.

ABC is governed by a board of directors and supported voluntarily by churches and individuals.

## **ABC believes Biblical principles should regulate behavior**

We are responsible to glorify God in our being and in our actions. We are committed to a personal lifestyle that reflects a good testimony before both believers and unbelievers.

We feel strongly about graduating students grounded in sound Biblical doctrine, who possess demonstrated Christian character and maintain the heart of a servant.

### **Mission Statement**

Appalachian Bible College equips servants through a biblical curriculum of quality academics and guided Christian Service that nurtures Christ-like character leading to effectiveness in passionately serving the fundamental church community.

### **Purpose Statement**

Appalachian Bible College exists for the purpose of educating and equipping servants for the Church of tomorrow while edifying the Church of today.

### **Motto**

*. . . Because Life is for Service.*

“Because Life is for Service” has become the permeating theme and motto of Appalachian Bible College, since the inauguration of Dr. Daniel L. Anderson as president in 1983.

Deriving the servant motto from both Mark 10:44 and Philippians 2:5-7, he has effectively woven its thread into virtually every fiber of ABC.

Some practical examples include:

- Challenging of ABC staff to be servant models;
- Choosing of an annual servant theme, e.g. Servants to the Church;
- Naming of the student handbook, The Servant’s Staff
- Annual staff, student and alumni awards: Servant of the Year, The President’s Award, and The Diakonos Award;
- Challenge for graduates to be servant leaders/models;
- Draping of a servant’s towel over the arm of each graduate as they exit commencement services, embroidered with words “Trained to Serve,” symbolizing the mantle of the New Testament servant in John 13.

## Core Values

### Primacy of the Bible

We value a biblical curriculum that grounds students in accurate biblical doctrine through academic quality that will give us relevance in their world, in Christian Service ministry and in daily living.

### Passion for Servanthood

We value servanthood that learns to serve the Lord Jesus Christ, His church, and the world with excellence and a humble, submissive attitude so that leadership in ministry clearly recognizes the worth of each individual before God.

### Priority of the Church

We value serving through the fundamental church community and thus acknowledge that the church is God's instrument in reaching the world, both locally and globally, with the Gospel of Christ.

### Pursuit of a Biblical Worldview

We value serving with a biblical worldview that recognizes the absolute authority of the Bible as the source of truth to govern believers in living as light in a dark world.

### Practice of Integrity

We value serving with integrity to foster a climate of righteousness and accountability in all relationships.

## Vision

Our vision is to be a quality fundamental ministry of biblical higher education by:

- Creating a quality future-driven learning environment and academic experience that prepares servants to effectively fulfill Christ's mission for His Church.
- Providing Christ-centered opportunities, which nurture the whole person to maturity.
- Securing and sustaining a qualified team of missionaries and support members dedicated to achieve our mission with excellence.
- Expanding our student body and increasing our outreach and ministry among all people that we serve.
- Assuring financial and physical resources that support current and long-term ministry plans.



## Philosophy of Education

Appalachian Bible College is committed to the position that God Himself is the source of all truth and this truth is absolute and final, given to man through general and/or special revelation. We believe that the goal of Christian education is Christ like character, as well as intellectual competence and practical proficiency for ministry.

All people involved in educational ministries are creatures made in the image of God and therefore possessing the characteristics of personality and inherent dignity, but they are corrupted by both totally depraved sinful natures and personal choices. Those who trust in Christ for salvation are also redeemed and exonerated. These children of God have a new nature and are indwelt by the Holy Spirit, who enlightens and transforms them as they actively appropriate truth by faith.

Human instructors can model truth, organize materials, structure experiences, challenge behavior, maintain external discipline, and generally provide an environment that is conducive for learning; however, students are responsible before God for making these opportunities into an education.

We believe that the Bible is the only absolute authority. It should be studied thoroughly and given controlling prominence in the curriculum. There is, in addition, a need for the educated person to be acquainted with certain general studies, to the degree that these can be effectively integrated with biblical goals and principles. Opportunities for and expert guidance in the development of realistic ministry skills must be provided by the institution. Social, cultural, spiritual, and recreational activities should be organized to round out the student in light of our goals.

## History

Appalachian Bible College began in September, 1950, when Rev. and Mrs. Lester Pipkin joined Pastor and Mrs. Robert Guelich in conducting the first collegiate-level classes in the Independent Baptist Church of Pettus, West Virginia. The Pipkins had earlier been involved in initiating a Bible Institute in Kentucky, and the Guelichs had experienced a productive pastoral ministry among mountain people. The founding couples shared a vision to train Christian workers for the southern Appalachian highlands and to provide other services that would enhance the planting and growth of virile New Testament churches in this region. Official incorporation came in 1954.

The College was organized as a faith mission under the presidency of Lester Pipkin. Classes were augmented with a children's Bible class ministry in the public schools of the area, Bible camp in the summer, youth rallies, and periodic Bible conferences. Financial policies conformed to this mission concept of ministry. The ministry identified itself with the National Home Mission Fellowship in 1955 and retained that mission identification until 2002, when it affiliated with the Fellowship of Missions.

The staff's desire for a more strategic location, along with numerical growth in the student body, prompted the move to the current campus in 1956. Provision of this 95-acre tract of land near Beckley, West Virginia, without technical indebtedness, was generally considered a special act of God. Academic programs began to diversify at the new campus, with Pastoral and Christian Education courses being introduced, in addition to the standard Bible Diploma. Since students and staff were no longer limited to ministry in a single church, many more kinds of practical Christian service became available. An evening school for community outreach was also initiated.

Appalachian Bible College became an Associate Member of the Association for Biblical Higher Education (ABHE) in 1960 and was first accredited in 1967. That accreditation was reviewed and re-affirmed in 1976, and again in 1987, 1999 and 2009. The Board of Education of the State of West Virginia approved the granting of diplomas and the Bachelor of Theology (Th.B.) degree in 1968. The Board of Regents (now the Higher Education Policy Commission), subsequently granted accreditation and authorized awarding the Bachelor of Arts (B.A.) degree in Bible and Theology. New programs have been added through the years in Music, Missions, Elementary Education, Family Counseling, Camping, Nursing and General Ministries. An Associate of Arts degree and a Bible Certificate program were also developed. Appalachian Bible College has the distinction of being both the first Bible College to be founded in West Virginia, and the only one to be accredited by the State. Accreditation by the Higher Learning Commission, a Commission of the North Central Association of Colleges and Schools, was obtained in 2000 and re-affirmed in 2005. A Master of Arts in Ministry degree program was begun in 2006. Approval was given by the ABHE in 2010 and the HLC in 2011 to issue an online Bible Certificate. This program is offered through ABC Connect and involves a 30-hour curriculum of Bible, Theology and Practical Theology using a combination of video enhanced technology and text-based teaching instruction which enables students to complete the program without coming to ABC's main campus.

ABC Connect and ABC's off-campus learning centers are units of the Distance Education Department within the Academic Division that endeavor to reach and equip students academically and spiritually. ABC Connect utilizes an electronic delivery system called Adobe Connect, while the off-campus learning centers utilize instruction from both ABC faculty and adjunct faculty at those sites.

The official name of the institution was changed from Appalachian Bible Institute to Appalachian Bible College in 1978. This was considered a more accurate reflection of the nature of the academic program. The West Virginia State Board of Education confirmed the College's education program for "approved-program status" in 2003. This authorizes the Elementary Education program director to recommend qualified graduates for state certification. An Enrichment Program has been developed to enable former elementary education graduates to meet state requirements for certification.

Membership in the West Virginia Independent Colleges and Universities (WVICU) was granted in 2001. This represents recognition of collegial status, as well as presenting an

opportunity for scholarship assistance for students.

In 2014, at the request of the West Virginia Department of Corrections, Appalachian Bible College began offering classes at Mount Olive Correctional Complex in Fayette County. In 2018, Mount Olive Bible College was approved by the Higher Learning Commission as an additional location of ABC within the maximum security prison. Inmates enrolled at MOBC may earn an accredited B.A. degree in Bible/Theology and Pastoral Ministry.

Facilities have been acquired, constructed and expanded as noted below.

1956	Pipkin Hall - administrative offices / library
1964	Des Plaines Hall – residence for women
1966	Fred R. Morningstar Music Building acquired
1966	Chapel-dining room in Pipkin Hall enlarged
1969-72	4 Chalets at Alpine Bible Camp
1972	McCarrell Hall – residence for men
1975	Beukema Hall – classrooms
1984-5	Maintenance Buildings
1990	Gilmore Gymnasium / Conference Center
1992	Rodgers Storage Building purchased
1992-3	Appalachian Village – married student housing
1994	Alpine Lodge – conference and retreat center
1997	Anderson Chapel Music Hall
1998	Kennedy and Van Puffelen Halls – multi-functional housing
2002	Servant Center – dining room, lounge, bookstore, mail handling
2002	Camp of the Hills (now Alpine Bible Camp) acquired
2006	Founders Prayer Gazebo
2006	Pipkin Hall renovated
2007	Lafferty property acquired
2009	Hoops Hall – multi-functional residence hall
2010	Barker Hall – education building
2013	Welker Pavilion
	Laraby Frontage
	Pinter Hall – faculty office, guest apartment
2016	ABC Coffee Shop

The College (including Alpine Bible Camp of the Hills) today operates on 150+ acres, with total assets approaching \$15,000,000.

Dr. Daniel L. Anderson, who is an alumnus of ABC and had first served for five years in lower levels of administration, was named the second President of Appalachian Bible College in 1983.

The student body has grown from seven to nearly 300, and the Faculty and Staff from five to approximately 50 during the course of the College's history.

## Presidential Profile

Daniel L. Anderson serves as the second President of Appalachian Bible College.

Through the nurturing of a pastor's home in Iowa, Dr. Anderson enrolled at Appalachian Bible College in 1968 as the fifth of six children to attend ABC. He graduated from the Bible/Pastoral program in 1971.

After achieving his three-year diploma, he completed undergraduate studies at Faith Baptist Bible College in 1972. Marriage to Rosalie Welker, his college sweetheart from Appalachian, occurred in 1973 during his studies at Grace Theological Seminary, where he received his Master of Divinity in 1975. While a graduate student, he served on the pastoral staff of Grace Bible Church in Elkhart, Indiana, where he was later ordained to the ministry.

Moving to Dallas, Texas, Dr. Anderson served as an Administrative Intern at Dallas Theological Seminary while earning his Master of Sacred Theology and Doctor of Theology degrees. Upon completion of doctoral classes, he joined the staff of Appalachian Bible College in 1978, where he served as Registrar, Instructor in Bible and History, Dean of Students and Assistant to the President, before his inauguration as President in 1983.

Dr. Anderson has been actively involved in various ministry agencies such as Fellowship of Missions; he also regularly serves with a variety of professional and educational organizations, such as the Association of Biblical Higher Education and the National Association of Independent Colleges and Universities

During his presidency the College has extensively expanded its campus. Of recent interest has been the completion of the renovation of the original Pipkin Hall, thus providing a spacious library and enlarged administration offices. Another residence hall, Hoops Hall, was constructed in 2008.

Other accomplishments include regional accreditation with the Higher Learning Commission, the development of "Our Path for Servants" (the college strategic plan), leadership of international student travel groups and significant enrollment increase. Curricular expansion has occurred under his leadership including the introduction of a graduate degree program.

Worldwide speaking tours have taken him to more than thirty countries and numerous cities across the U.S., providing keynote addresses for Christian educators and administrative conventions as well as church-related Bible and mission conferences.

Dr. Anderson and his wife Rosalie (Associate Professor in Music), have five children. The Andersons reside near the College and are active members of Piney View Bible Church.

The passion of Dr. Anderson is regularly expressed in his life verse, Psalm 84:11, 12: "For the LORD God is a sun and shield: the LORD will give grace and glory: no good thing will he withhold from them that walk uprightly. O LORD of hosts, blessed is the man that trusteth in thee."

## Doctrinal Statement

**Concerning God:** We believe in one Triune God, eternally existing in three persons— Father, Son, and Holy Spirit— co-eternal in being, co-identical in nature, co-equal in power and glory, and having the same attributes and perfections (*Deut. 6:4; II Cor. 13:14*).

**Concerning Scripture:** We believe the Holy Scriptures of the Old and New Testaments to be the verbally inspired Word of God, wholly inerrant in the original writing, infallible and God-breathed, the final authority for faith and life (*II Tim. 3:16,17; Matt. 5:18; II Peter 1:20,21; John 16:12,13*).

**Concerning Christ & His Work:** We believe that the Lord Jesus Christ, the eternal Son of God, became man, without ceasing to be God, having been conceived by the Holy Spirit and born of the virgin Mary, in order that He might reveal God and redeem sinful men (*John 1:1,2,14; Luke 1:35*). We believe that the Lord Jesus Christ accomplished our redemption through His death on the cross as a representative, substitutionary sacrifice in providing an unlimited atonement for the sins of the whole world; and that our justification is made sure by His literal, physical resurrection from the dead (*Rom. 3:24,25; I Peter 2:24; Eph. 1:7; I Peter 1:3-5*). We believe that the Lord Jesus Christ ascended to heaven and is now exalted at the right hand of God, where, as our High Priest, He fulfills the ministry of Representative, Intercessor, and Advocate (*Acts 1:9,10; Heb. 9:24; Rom. 8:34; I John 2:1,2*).

**Concerning Creation:** We believe that the first eleven chapters of Genesis are the literal history of the early Earth.

We believe that this material universe is the result of a sequence of unique creative acts of God the Son, accomplished with the aid of God the Holy Spirit and directed by God the Father. We believe these creative acts were *ex nihilo*, completed by the mere spoken commands of God. We further believe that these creative acts were accomplished in six literal twenty-four hour days. Therefore we hold to a young earth view supported by the genealogies and other information provided in the Word of God. We also believe that the material universe was created in total perfection but subsequently was sentenced to a slow decay and eventual destruction by the Curse (binding), which was part of the penalty for the disobedience of the parents of all mankind, Adam and Eve, whom we view as real literal people, created on the sixth day of Creation. We reject all concepts of a pre-Adamic race. We believe that the biblical Noahic Flood was a real, yearlong global event, the result of the judgment of God on the hopelessly rebellious descendants of Adam and Eve, and resulted in much of the present geology of the Earth, including most of the fossil graveyards of myriads of plants and animals then living. We believe that only eight human souls, Noah and his family, survived the flood and that all mankind

now living are descended from this family, dispersed over the face of the Earth by the confusion of tongues described in Genesis 11. Since God created mankind into genders distinctly male and female, we believe that the only legitimate marriage is that between one man and one woman. (*Matt. 19:4, 24:37; Gen. 1:1,2; Col. 1:16; 2 Pet. 3:5; Ex. 20:11; Gen. 1:31; Gen. 1:27, 2:7-3:19; Gen. 6-8; Gen. 6:5, 1 Pet. 3:6; Gen. 7:13 and 8:18; Gen. 2:22-24; Eph. 5:22-23*)

**Concerning Man, Sin & Salvation:** We believe that man was created in the image and likeness of God, but that in Adam's sin the race fell, inherited a sinful nature, and became alienated from God. Man is totally depraved, in that every part of his being has been affected by sin. He is unable to remedy his lost condition (*Genesis 1:26,27; Ephesians 2:1-3; Romans 3:22,23; 5:12*).

We believe that salvation is the gift of God brought to man by grace and received by personal faith in the Lord Jesus Christ, whose precious blood was shed on Calvary for the forgiveness of our sins (*Ephesians 1:7; 2:8-12; John 1:12; 1 Peter 1:18,19*). The Christian has two natures, one carnal and one spiritual, which become a source of spiritual conflict (*Rom. 8:1-13; 1 Cor. 2:15-3:4*). While his position is perfect in Christ, the believer's present condition is no more perfect than his daily experience. He is called-upon to live a separated life and can have a spiritually mature experience in which he will evidence the fruits of righteousness through the new nature, the Holy Spirit's control and the assimilation of God's Word (*2 Cor. 7:1; John 17:14,16; Gal. 5:16-25; Eph. 4:22-32; 5:17-21*).

We believe that all the redeemed, once saved, are kept by God's power and are thus secure in Christ forever (*John 6:37-40; 10:27-30; Romans 8:1,38,39; 1 Peter 1:5*).

We believe it is the privilege of believers to rejoice in the assurance of their salvation through the testimony of God's Word; which, however, clearly forbids the use of Christian liberty as an occasion to the flesh (*Romans 13:13,14; Galatians 5:13; Titus 2:11-15*).

**Concerning the Church:** We believe that the Church, which is the body and the espoused bride of Christ, is a spiritual organism made up of all born-again persons of this present age (*Eph. 1:22,23; 5:25-27; 1 Cor. 12:12,13; II Cor. 11:2*).

We believe that the establishment and continuance of local churches is clearly taught and defined in the New Testament Scriptures (*Acts 14:27, 20:17, 28-32; 1 Tim. 3:1-13; Titus 1:5-11*).

We believe that the Lord Jesus Christ has left two ordinances to be observed by the local church in commemoration of His person and work. The one is that of baptism (immersion) in the name of the Father, Son, and Holy Spirit. The other is the partaking of the Lord's Supper (*Matt. 28:19,20; Acts 2:41,46,47; 16:33; 1 Cor. 11:23,32*). No person is qualified to have part in either of these two ordinances unless he has been born from above.

**Concerning the Spiritual Gifts:** We believe that God gives spiritual enabling gifts for

service to all believers (*Rom. 12:6-8; I Cor. 12:4-11; Eph. 4:11-16*). We believe that the apostolic age of signs and the gifts of healing and tongues ceased with ministry of the apostles chosen personally by Christ and with the completion of the written Word of God. We believe that speaking in tongues was never the common or necessary sign of the baptism nor the filling of the Spirit. The gifts which remain are sufficient for the ministry and the perfecting of the Church today. We believe that God does hear and answer the prayer of faith, according to His will for the sick and the afflicted (*James 5:14,15*).

**Concerning Evangelism:** We believe that it is the obligation of the saved to witness by life and by word to the truths of Holy Scriptures and to seek to proclaim the Gospel to all mankind (*Mark 16:15; Acts 1:8; II Cor. 5:19,20*).

**Concerning Eternal Life & Judgement:** We believe in the bodily resurrection of all men, the saved to eternal life, and the unsaved to judgment and everlasting punishment (*Matt. 25:46; John 5:28,29; 11:25,26; Rev. 20:5,6,13*).

**Concerning Christ's Return:** We believe, according to Scripture, in the pre-millennial return of the Lord Jesus Christ; that this second coming will be a literal, bodily, personal appearance to the earth; that His coming for His Bride, the Church, precedes the Tribulation and constitutes the "Blessed Hope" set before us, for which we should be constantly looking (*Matt. 24:27,30,44; John 14:1-3; I Thess. 1:10; 4:13-17; Rev. 19:11-19*).

## Accreditation

Appalachian Bible College is accredited by The Association for Biblical Higher Education (ABHE) and The Higher Learning Commission (HLC), and is recognized by the Council for Higher Education Accreditation (CHEA).

ABC's Elementary Education major has "approved program status" with the West Virginia Department of Education for the certification of teachers.

In addition, the college is approved by the West Virginia Department of Education and the Arts to grant the Associate of Arts in Biblical Studies (A.A.), the Bachelor of Arts in Bible and Theology (B.A.), and the Master of Arts in Ministry (M.A.).

The College is listed in the current edition of the U.S. Higher Education Directory, is recognized by the Selective Service System, is approved by the U.S. Department of Justice for the education of non-immigrant alien students, and is qualified by the West Virginia Division of Vocational Rehabilitation for the education of those receiving rehabilitation assistance.

For more information about Appalachian Bible College accreditation, you may write or call the accreditation agencies listed on page one.

# Location and Facilities

Appalachian Bible College has been on its present site since 1956. The Fellowship currently owns approximately 150 acres. Situated at the junction of U.S. Route 19 and West Virginia Route 16, and adjacent to the North Beckley exit of Interstate 77, the community of Bradley is three miles from the city of Beckley, which has a population of around 20,000. This location provides purchasing, employment, and Christian service opportunities to the staff and students. Easy access to shopping malls and community services makes our location very convenient. The Greater Beckley area also provides good access to Christian elementary and secondary schools, as well as multiple fundamental churches for our staff and students to attend and serve.

The main campus includes eleven major structures, 5 individual residences, townhouses for student housing, as well as maintenance buildings, athletic facilities, and Alpine Camp units.

Pipkin Hall currently houses the President's suite along with offices for the Academic, Business and Development Divisions. The Van Puffelen Library, containing nearly 44,000 volumes, the Ryrie Periodical Reading Room, the Chesley Computer Laboratory, and the Oliver Board Room are also located in this building.

Des Plaines Hall houses approximately 90 female students with rooms averaging two students each. This building also contains a head resident apartment, recreation room, lounge and kitchen.

McCarrell Hall is a four-story dormitory capable of housing 110 male students, two per room. A head resident apartment, lounge areas and recreation room are included in this building.

Beukema Hall provides three classroom facilities. There are two offices for faculty personnel, plus an audio-visual storage and work area.

Anderson Chapel Music Hall features a 750-seat auditorium with enhanced platform and stage capabilities, music class and practice rooms, offices, recital hall, music library, chorale and handbell practice rooms, piano lab and hospitality suite.

The campus residence formerly used for the College President is designated Pinter Hall and is used for housing campus guests, as well as providing several faculty offices and a conference room.

The Gilmore Gymnasium/Conference Center includes a lobby/lounge area, locker rooms, stage, and collegiate size basketball court with bleacher seating for approximately 450. The air-conditioned conference center area in this building includes a full-scale kitchen and dining room for approximately 125. A classroom, fitness center and coaching offices are also located in this building.



The 3-story, 42,000 square foot Servant Center contains dining and food preparation facilities for 500, private dining area seating 75, student lounge and snack area, four classrooms, offices for student deans and counselor, conference room, campus medical center, the ABC Coffee Shop, and mail handling facilities.

Appalachian Village is a married student complex containing twenty-four 3-bedroom townhouse units and fenced-in playground area. Two multi-purpose housing units, Van Puffelen and Kennedy Halls, can be adapted as needed for single student, married student or staff housing.

The John Camp Maintenance Workshops are arranged in a compound, with areas designated for carpenter shop, mechanic garage, wilderness camping garage and storage.

Hoops Hall is a 3-story residence hall currently accommodating 60 students (2 per room), with additional space in an unfinished ground-level floor. This facility includes an apartment for a resident manager, along with 3 student lounges, laundry/storage facilities on each floor, and designated handicapped accommodations. A beautiful landscaped garden area featuring a custom, functioning sundial enhances this building.

Pinter Hall serves as a faculty office area with conference room. Upstairs is a 3-bedroom apartment that is primarily under the jurisdiction of the Admissions Department and used for campus guests.

Barker Hall serves as an academic facility for the Education Department. It features offices for the education faculty as well as a state-of-the-art instructional laboratory.

The Extension Ministries Division of the College operates Alpine Lodge and four all-season self-contained cabins accommodating 25-30 persons each, plus facilities such as headquarters building, swimming pool, small lake for water sports, open-air picnic shelter, Welker Pavilion, various ropes courses, indoor and outdoor climbing walls, and other recreation areas. The Alpine Lodge is a 20-room motel-like facility (118 sleeping capacity) with two conference rooms, kitchen, gift shop and large lobby with fieldstone fireplace. The T.R.E.E. House is a log cabin that serves as headquarters for Outdoor Education (Truth Revealed through Environmental Education).

# Admission Requirements

## Entrance

Those who are accepted as students into the educational programs of the College, are chosen on the basis of their Christian testimony and scholastic ability. Applicants should possess good Christian character and potential for ministry.

Applicants are required to give evidence of having trusted the Lord Jesus Christ as Savior at least six months before enrollment, and possess a desire to share the Gospel with the lost. Applicants must provide testimony of abstinence from the use of tobacco, alcohol, and illegal drugs for at least six months immediately prior to enrollment is also required. Spouses of married applicants are required to furnish similar information.

Applicants are asked if they are in agreement with ABC's doctrinal statement and agree to abide by the Lifestyle Commitment requested of ABC students during their time of enrollment.

## Education

High school graduation or the equivalent (GED) is required for admission. A minimum final high school GPA of 2.25 (as evidenced on the final high school transcript), is necessary for acceptance. A lower GPA will be considered for provisional acceptance. Anyone successfully passing the GED satisfies the high school graduation requirement.

Applicants who have been home-schooled are welcome and must also submit a transcript listing courses taken and grades earned, verifying that a definite curriculum was followed, or earn a GED diploma. A copy of our home school admission policy is available upon request.

## Tests (ACT/SAT)

Applicants are required to take the American College Test (ACT), [www.act.org](http://www.act.org), or the Scholastic Aptitude Test (SAT), [www.collegeboard.org](http://www.collegeboard.org), and have results sub-mitted to the Admissions Office. The Appalachian Bible College code number for reporting ACT test results is: 4507. The SAT code number is: 7305. Transfer students with a minimum of 24 transferable credits from an accredited college are exempt from submitting ACT/SAT scores.

## Tests (CLEP/AP)

Appalachian Bible College participates in the College Level Examination Program (CLEP), [www.clep.collegeboard.org](http://www.clep.collegeboard.org), and Advanced Placement (AP), [www.apstudent.collegeboard.org](http://www.apstudent.collegeboard.org), programs of the College Entrance Examination Board. The College will grant credit for certain applicable courses when acceptable scores are achieved for courses and/or examinations. A maximum of 28 hours may be earned through the CLEP program and a maximum of 12 hours through the AP program. More

information on CLEP and AP policies at Appalachian Bible College may be obtained by contacting the Registrar's Office. Appalachian offers CLEP testing on campus.

## **Marriage and Divorce**

Students married for less than two months need special permission to enroll.

Persons who have been divorced, or married to a spouse previously divorced, must submit with their application, a statement regarding the circumstances of their divorce and family situation. Applicants in this situation are automatically sent a copy of ABC's policy on divorce and remarriage, which is also available upon request.

## **How to Apply**

To begin the application process, submit an electronic application or print a paper application to be mailed via [abc.edu](http://abc.edu).

Applicants will receive Final Acceptance when all papers and fees have been received and approved. Credentials presented to ABC by applicants become the property of the College and will not be returned.

## **When to Apply**

Early application is advisable, especially for single dorm students and married students desiring campus housing. During the summer before, or early fall of your high school senior year, is an ideal time to submit your application. We do, however, accept applications throughout the summer months prior to the opening of Fall Semester classes. Most ABC Fall Semester scholarships, however, have a June 15<sup>th</sup> deadline.

We encourage enrollment during the Fall Semester. Some subjects are offered in Fall/Spring cycles, making irregular schedules for those entering the Spring Semester, which may extend the time for completing your program.

## **Application Procedures**

(see pg. 24)

## **Transfer Students**

Transfer students follow regular admissions procedures. In addition, official transcripts of all previously earned college credits must be submitted before Final acceptance can be granted. Normally a minimum cumulative GPA of 2.00 (as evidenced on individual college transcripts) is necessary of acceptance. These transcripts will be evaluated by the Registrar to determine transfer credits.

## **Transfer Credit Policies**

All transfer students must spend a minimum of two semesters as full-time students at ABC to receive either the A.A. or B.A. degrees, regardless of the amount of credits earned elsewhere. In some cases, students who have completed quarter hours of courses from an institution other than ABC may be required to take or audit a course(s) or segments of a course(s).

Transfer credit will normally be granted for courses which have been evaluated to be equivalent (in content or educational philosophy/purpose) to those offered at ABC; completed with a 2.0 GPA or higher; and taken at an accredited institute, college or university.

College credits from non-accredited undergraduate institutions may be transferred to Appalachian Bible College on a provisional basis. Provisions include:

1. two (2) semesters (24 credit hours) of enrollment at ABC, and
2. a minimum of 2.0 cumulative ABC GPA at the conclusion of 24 credit hours attempted.

Until completion of these 2 semesters (24 credit hours), all potential transfer credits (classes passed with a minimum of 2.0) will be considered “provisional.”

Upon satisfactory completion of the above provisions, applicable credits will then be officially transferred to ABC by our Registrar. Upon unsatisfactory completion, no credits will be transferred.

Military credit for military training and experience may be awarded on a limited basis. Military courses will be evaluated by the “American Council on Education’s Guide to the Evaluation of Education Experience in the Armed Services.”

Life experience credit is available at ABC. Up to nine credit hours may be awarded to those who have completed three or more years of full-time vocational Christian ministry. Each course must be “challenged” by means of a formal paper dealing with the course’s syllabus and the student’s learning experience.

A detailed description of all transfer policies is available upon request from the Registrar.

## **International Students**

ABC is approved by the U.S. Department of Justice, Immigration and Naturalization Service (INS) for the training of international students and the granting of the Form I-20, for an F-1 Student Visa.

International applicants are encouraged to visit <https://studyinthestates.dhs.gov> to learn more about the process of coming to the United States to pursue a degree. All international applicants must demonstrate proof of proficiency in the English language by achieving a minimum TOEFL score of 500 (paper-based), 175 (computer-based), or a score of 59 from the Internet based (IBT). An official copy of scores from the ETS (Educational Testing Service) must be submitted directly to the College. Alternately, an international applicant may take the ACT ([www.actstudent.org](http://www.actstudent.org)) or SAT ([www.collegeboard.com](http://www.collegeboard.com)) and have an official copy mailed.

The Appalachian Bible College code number for the TOEFL is: 9834.

The College offers a \$5,000 per year International Student Scholarship for all who qualify. All other financial resources must be arranged by the international student, whether it be verification of personal resources or resources of a sponsor who accepts full financial responsibility for the student. Verification of available funds for at least two semesters requires official bank statement for the student and/or sponsor plus an affidavit of support, Form I-134 (when a sponsor is involved), before the I-20 can be issued.

International students are required to pay a \$2,000 USD deposit on their account before the I-20 is issued. International students must know the currency exchange rate for their country in order to have the correct amount. All amounts must be paid in United States funds drawn on a U.S. bank. Currency exchange rates are available at most banks. The INS does not grant permission for off-campus employment during the first year of enrollment and only does so thereafter when an extreme, unexpected change in financial circumstances can be verified. Plans for employment do not affect the required deposit or verification of financial resources.

## **Non-Discriminatory Policy**

Appalachian Bible College admits students of any race, color, national or ethnic origin, physical handicap or age to all the rights, privileges, programs and activities generally made available to the students of the College. It does not discriminate on the basis of race, color, national or ethnic origin, physical handicap or age in administration of its educational policies, financial aid opportunities, admissions policies, employment practices, athletic and other school administered programs.

## **Special Admissions**

Students who have un-enrolled for one to four semesters or more need to submit a re-application form along with a new Pastor's Reference Form and pay the \$35 application fee.

Returning alumni (students who have been un-enrolled for more than 4 semesters) need to complete and submit a new application and fulfill the admissions requirements as if a

first-time student to the College.

High school students and commuters who desire to enroll in four credit hours or less and are not enrolled in a certificate or degree program are not required to complete the entire formal application process. Short Form Applications may be obtained from the Admissions Office near the date classes are to begin, or submitted online. Pastor's Reference Forms and a student Medical Report will be required alongside the Short Form Applications before students may begin taking classes. Those who accumulate ten credit hours are then required to complete the long form application process before taking additional classes.

## **Campus Visits**

You are welcome most anytime! While we do not require a campus visit of our applicants, we highly recommend it. Prospective students are welcome to visit individually, with parents, or in groups. Visits, tours and overnight dorm accommodations must be arranged through the Admissions Office and by visiting [abc.edu/visit](http://abc.edu/visit).

Individuals and couples are asked to request a visit at least a week in advance, while groups should make arrangements, if at all possible, two weeks prior so that accommodations can be arranged and classes scheduled. If you are just driving through the area, we are usually available to give you a quick tour on short notice.

College Preview Events are scheduled each year. In addition to regular activities such as class, meals, devotions, and chapel, Preview Events include special events such as the Spring Music Festival or IMPACT Youth Conference.

# Application Procedures

These instructions explain the various components required for admission to Appalachian Bible College. To make the process more efficient, just check off each item as you complete it. This will help you know exactly where you are in the admission process.

## ○ APPLICATION & \$35 FEE

The application may be completed online or a paper application may be printed and mailed to the admissions office. An application fee of \$35 must be submitted with the application.

## ○ REFERENCES

Reference forms provided by the college must be completed. A “Pastor’s Reference” is requested from the applicant’s pastor or youth pastor. In the event that the applicant’s pastor is a relative, another church leader may complete the reference form. A “Mentor’s Reference” is requested from a teacher, coach, supervisor, or another person in the church that is not related to the applicant and can evaluate the applicant’s character.

## ○ TRANSCRIPTS

A copy of all high school and college transcripts must be sent to the admissions office, even if a college course will not apply as transfer credit. Any dual enrollment credits must include an official college transcript to receive an acceptance decision and to receive college credit. Partial transcripts may be sent to receive an acceptance decision and the final transcripts must be sent to be granted Final Acceptance. The GED test may also be used for admission. Military personnel should obtain a copy of your official military transcripts, and all other post-secondary credits they would like us to review for transfer credit.

## ○ TEST SCORES

Either the SAT (code: 7305) or ACT (code: 4507) may be submitted as admissions requirements. The minimum ACT composite score is 17, and the minimum Old SAT composite score (CR+M+W) is 1230, and the minimum 2016 SAT composite score (CRW+M) is 910. A small percentage of applicants who do not meet minimum academic standards may be provided with a provisional acceptance and placed with one or more of the following provisions: enrollment in the College’s HELP Program, limited credit hours, registration in a remedial Basic English Course not for college credit, and/or an end of semester evaluation.

When we receive your completed paperwork from the four categories listed above, you will be evaluated for Initial Acceptance. If everything is in order at that point, you will

then receive a letter of Initial Acceptance. Completing item six below will then qualify you for Final Acceptance.

○ **DEPOSIT**

To confirm your intention to enroll, you must submit an Enrollment Confirmation Form, \$100 deposit and any paperwork still needed by Admissions. Before FINAL ACCEPTANCE can be given, we must have your deposit and all outstanding admissions requirements on file. You will be notified by letter of your Final Acceptance.

QUESTIONS? CALL ADMISSIONS TOLL-FREE AT: **1-800-6789-ABC**  
OR E-MAIL: [admissions@abc.edu](mailto:admissions@abc.edu)



# Financial Aid

Appalachian Bible College has the reputation of being one of the most cost-effective accredited Bible Colleges around. Since ABC operates under the auspices of Appalachian Bible Fellowship (ABF), a home mission organization, faculty and staff are responsible to raise 50% of their salary in missionary support. Support from faithful churches and friends helps keep costs low.

The same federal and state financial aid available at public institutions is also available to students at Appalachian Bible College. Completing the Free Application for Federal Student Aid (FAFSA) is the first step in applying for financial aid. This can be done electronically at <https://fafsa.ed.gov>.

The Director of Financial Aid and Financial Aid Assistant are available year-round to answer questions, assist students and parents in completing forms, and determine what aid is available.

While scholarships, grants and loans are available to those who qualify, they are merely supplemental. The primary responsibility for payment rests with students and their families.

## State Aid Programs

### **WEST VIRGINIA HIGHER EDUCATION STATE GRANT PROGRAM:**

Students from West Virginia are eligible for grants under the West Virginia Higher Education Grant program. These grants are awarded in annual amounts up to \$2,700 per academic year. In order to be eligible for this program, a recipient must:

1. be a citizen of the United States;
2. have been a resident of West Virginia for at least one year immediately preceding the date of application for a grant or renewal of a grant;
3. have graduated from a high school within the last five years with a minimum cumulative high school GPA of 2.0 or GED score of at least 2250 and has not attempted any college hours;
4. require financial assistance to pursue a postsecondary education;
5. possess academic promise and be making satisfactory progress; and
6. enroll as a full-time undergraduate in an approved educational institution.

NOTE: Application for the West Virginia Higher Education Grant is done through the FAFSA when applying for the Pell Grant. Application deadline is April 15, but it is best to apply as early as possible after the FAFSA opens each year (October 1). Please see College Foundation of West Virginia for more information.

**PROMISE SCHOLARSHIP:** Recipients must be West Virginia residents at least 12 months prior to applying, with one-half of high school credits required for graduating having been completed at a WV public or private high school. Home school students must receive two years of instruction within WV immediately preceding application. Students must receive a high school GPA of 3.0 and an ACT Composite of 22 or SAT Composite of 1020 to be eligible. Students must complete WV State level Financial Aid Application and the FAFSA. Students must be enrolled full-time at a regionally accredited college and making a 3.0 GPA and 30 credit a year to renew this scholarship annually. This scholarship traditionally exceeds \$4,500 per academic year. The application deadline is March 1. Please see College Foundation of West Virginia for more information.

**PENNSYLVANIA HIGHER EDUCATION ASSISTANCE AGENCY:** Students from Pennsylvania attending college in West Virginia are eligible to receive a percentage of the PA State Grant, up to an annual limit of \$600 per academic year. A recipient must be a PA resident, high school graduate, enrolled as (at least) a half-time student in an approved program at a PHEAA approved school. The student must be making academic progress and not be in default on a student loan. Must complete FAFSA by the PA State deadline of May 1 and also any state application required.

## Federal Aid Programs

**FEDERAL PELL GRANT:** This is a program which provides federal funds for students from families which qualify. These grants may range up to thousands of dollars for eligible students. The application is available online at [fafsa.gov](https://fafsa.gov). The ABC Pell Code: 007544.

**FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (SEOG):** This is a grant that ranges from \$100 to \$4,000 and is for students with exceptional financial need.

### **Federal Direct Student Loan Program:**

This is a program which provides federal loans for students. There are several kinds of loans within this group, all with varying interest rates and repayment schedules.

**Federal Direct Subsidized Loan:** Repayment begins six (6) months after you cease to be a student or fall below half-time (6.0 hours). The interest rate is variable during the repayment period, but will not exceed 9%. Combined with the Unsubsidized Federal Direct Loan (described next) and depending on your need, you may borrow up to:

- \$3,500, if you are a first year undergraduate
- \$4,500, if you have successfully completed the first year of undergraduate work (2nd year)

- \$5,500, if you have successfully completed the first and second year of undergraduate work (3rd, 4th, and if applicable, 5th year). The total Stafford Loan debt you can have outstanding as a dependent undergraduate is \$23,000.

### **Federal Direct Unsubsidized Loan:**

Repayment begins six (6) months after you cease to be a student; however, the interest is either paid by the student during the period of study or added to the loan principal to be paid by the student during the repayment period. The interest rate is variable, but will not exceed 9%. Combined with the subsidized Federal Direct Subsidized Loan described above and depending on your need, you may borrow unsubsidized funds in varying amounts. Different limits apply to dependent and independent students.

**Federal Direct PLUS Loan:** This is a loan for parents and repayment begins once the loan is fully disbursed to the student's account. However, parents may request a deferment while their student is enrolled at least half-time and for an additional six months after their student graduates, leaves school, or drops below half-time enrollment. The interest rate is variable but will not exceed 10%. The parent may borrow an amount up to the cost of attendance less any financial aid the student receives.

### **FEDERAL WORK-STUDY (FWS):**

FWS gives you a chance to earn money to help pay for your education. The amount you may earn under this program is based on need, availability of funds, and availability of college employment.

### **VOCATIONAL REHABILITATION:**

Financial assistance and program counseling are provided by most states to assist disabled individuals to return to productive activity. Contact the Division of Vocational Rehabilitation for further information.

**VETERAN'S BENEFITS:** Those eligible for veteran's benefits should contact their Veteran's Service Office to obtain a letter of eligibility. ABC's VA Rep should also be notified.

**NATIONAL GUARD TUITION BENEFIT:** Those eligible for tuition benefits should contact their regional National Guard unit.

## **ABC-Funded Scholarships**

The ABC Financial Aid Application is the form used to apply for these scholarships. Other documents may be found at: [abc.edu/forms/financial-aid](http://abc.edu/forms/financial-aid)

### **REQUIREMENTS**

Each scholarship and discount carries its own qualification requirements, but the following are conditions common to all ABC-sponsored assistance.

1. Awards are based on need and availability of funds.
2. All students should also apply for Pell Grant.

3. Scholarships may not exceed the amount of the school bill.

4. Scholarship deadlines: Fall - Sept. 15; Spring - Feb. 1

THESE REQUIREMENTS APPLY ONLY TO SCHOLARSHIPS GIVEN BY THE COLLEGE AND NOT THOSE THE STUDENT HAS RECEIVED FROM OTHER SOURCES.

**PASTORAL SCHOLARSHIP** in the amount of \$2,000 is available to new students through a pastor's recommendation.

**MATCHING SCHOLARSHIP** ABC will match up to \$2,500/academic year (\$1,250/semester) what a church or other ministry invests to train their ABC student, providing a combined total up to \$5,000.

The church must officially endorse the student (through the formal decision of the church leadership or membership) affirming that the student is a worthy investment for ministry training because they demonstrate a love and obedience to God's Word, and serving the Church.

The church must not:

- use this program to replace any promised wages and must not promise such a scholarship in place of wages.

- pass money from the student's parents to the student through this program.

The church should submit the scholarship form by September 15 for the Fall semester, and January 15 for the Spring semester.

**CHRISTIAN WORKERS' CHILDREN SCHOLARSHIP** in the amount of \$4,000 per year are for dependent students whose head of household parent is in full-time vocational ministry. The student must maintain a minimum 2.75 semester GPA to receive full amount.

**CHILDREN OF ALUMNI SCHOLARSHIP** in the amount of \$2,000 per academic year is available to dependent children of alumni. This scholarship is renewable annually with satisfactory academic progress.

**FULLMER/KING MEMORIAL ALUMNI SCHOLARSHIP** in the amount of \$2,000 is available to new students through the written recommendation of a current ABC Alumni Association member.

### **SCHOLASTIC ACHIEVEMENT SCHOLARSHIPS (SAS)**

1<sup>st</sup> school year based on ACT or SAT\* score:

ACT 22-24 or SAT 1120-1190 = \$1,000

ACT 25-28 or SAT 1200-1340 = \$2,500

ACT 29+ or SAT 1350+ = \$5,000

2<sup>nd</sup> and following semesters based on previous semester GPA:

3.60 GPA or greater = \$750 per semester

Renewable each semester with the respective semester GPA.

### **FUNDAMENTAL BAPTIST FELLOWSHIP ASSOCIATION (FBFA) SCHOLARSHIP**

The Dr. Aaron E. Lavender Ministry Scholarship is available to a residential student

pursuing a Bachelor of Arts. Recommendation must be made by a male ministry leader in a church associated with Fundamental Baptist Fellowship Association (FBFA), describing the student as evidencing salvation, passionate for ministry, and actively involved in ministry through his or her local church. The scholarship will be awarded as \$5,000 each school year, divided between semesters.

**INTERNATIONAL STUDENT SCHOLARSHIPS** in the amount of \$5000 are available to students who are citizens of a foreign country. These scholarships are renewable annually with satisfactory academic progress.

**BOARD OF DIRECTORS' SCHOLARSHIP** in the amount of \$2,000 is available to new students through the written recommendation of a member of ABC's Board of Directors.

**MERIT SCHOLARSHIP** up to \$6,000 is available to new students who have accomplished a church club achievement or placed 1st or 2nd in a state or national academic or talent competition. Inquire for details.

**PRINCIPAL'S SCHOLARSHIP** in the amount of \$2,000 is available to new students, and is awarded by high school principals. This scholarship is based on high academic achievement and Christian character.

## Private Scholarships

### **CARTER FAMILY SCHOLARSHIPS**

Minimum amount given is \$500 per school year. Available primarily to local West Virginia residents.

### **ANNUAL DONATED SCHOLARSHIPS**

The College has a number of awards available to returning students. More than 20 specifically funded scholarships are awarded annually by ABC with amounts ranging from \$100 to \$5,000. These scholarships are awarded on the basis of Christian character and academic achievement and financial need. These scholarships are awarded to returning students by nomination and do not require application.

## Awards

The College has a number of awards available to returning students. More than 20 specifically funded scholarships are awarded annually by ABC with amounts ranging from \$100 to \$3,000. These scholarships are awarded on the basis of personal qualifications and academic achievement.

## Discounts

The ABC Financial Aid Application is the form used to apply for these discounts.

### **COMMUTER DISCOUNT**

One free class up to 3 credit hours for first-time, non-resident students in their first semester at ABC.

**FAMILY DISCOUNT OR MULTIPLE CHILD DISCOUNT** is available for family

members from the same household who are enrolled full-time in the undergraduate program and maintain satisfactory academic progress. A 10% tuition discount each for two students; 15% each for three students; 20% each for four students; and 25% each for five or more students.

**HIGH SCHOOL SENIOR DISCOUNT** One free class/semester of their senior year.

**SENIOR CITIZEN'S DISCOUNT** 25% off tuition for those 60 years old or older.

**SPOUSE DISCOUNT** One free class per semester for spouses of full-time students.

## Employment

Employment is available on and off campus. Complete the online application for employment on campus. There are also many businesses in the surrounding area that employ ABC students, such as:

JC Penney	KFC
Bob Evans Restaurant	Kroger
United Parcel Service	Dunkin Donuts
Cracker Barrel	Appalachian Regional Hospital
Dominos Pizza	Steak Escape
Sheetz	Wendys
Dick's Sporting Goods	U.S. Post Office
JoAnn Fabrics	Midas Muffler
Chick-fil-A	CVS Drug Stores
Mt View Christian School	Beckley Newspapers
Cook Out	Phillips Machine Service
Dairy Queen	Holiday Inn
Belk	Hobby Lobby
City National Bank	Walmart
Papa John's Pizza	Arbys
McDonalds	Pizza Hut
Christian Bookstore	Greater Beckley Christian School
Arby's	United Cycle
Victory Baptist Academy	Kohls
Subway	United Bank
Dunhams Sporting	

NOTE: Crossroads Mall is within walking distance of our campus, making employment possible for students without transportation.

## Payment of Accounts

1. Students must make the following minimum payments to maintain satisfactory financial status:

Fall Semester Due Date	Minimum Payment Due
Before 1 <sup>st</sup> Day of Class (August)	25% of initial balance*
September 25 <sup>th</sup>	33% of September 1 <sup>st</sup> balance**
October 25 <sup>th</sup>	50% of October 1 <sup>st</sup> balance
November 25 <sup>th</sup>	100% of remaining balance

<b>Spring Semester Due Date</b>	<b>Minimum Payment Due</b>
January 25 <sup>th</sup>	25% of initial balance*
February 25 <sup>th</sup>	33% of February 1 <sup>st</sup> balance**
March 25 <sup>th</sup>	50% of March 1 <sup>st</sup> balance
April 25 <sup>th</sup>	100% of remaining balance
<b>Summer Semester Due Date</b>	<b>Minimum Payment Due</b>
Before 1 <sup>st</sup> Day of Class (June)	33% of initial balance*
July 25 <sup>th</sup>	50% of July 1 <sup>st</sup> balance
August 25 <sup>th</sup>	100% of remaining balance

\* Initial balance will include any anticipated financial aid (including loans). For example, if a student's charges at the beginning of a semester are \$11,000 and the student is anticipating \$6,000 in financial aid, the initial balance would be \$5,000, of which 25% (\$1,250) would be due before the 1st day of class.

\*\* Any anticipated financial aid that is not officially disbursed by the first of this month will not be calculated in the minimum payment due.

2. A Late Fee of \$25 will be charged if the Minimum Payment Due is not paid by the Due Date.
3. Returning students with an outstanding balance of more than \$1,000 will not be allowed to return the following academic year.
4. Students with an outstanding balance of more than \$1,000 at the end of the fall semester will be subject to a 1% service fee and must meet with the Business Office Manager to receive permission to return in the spring semester.
5. Any outstanding balance at the end of an academic year or beginning the month after the student concludes or withdraws will incur a 1% service fee each month.
6. Students with unsatisfactory financial accounts (i.e. behind on payments) may be denied permission to attend class or to take final exams or be required to withdraw.
7. No transcript, diploma, certificate, or degree will be issued for any student or former student who has an outstanding balance on his/her account. This policy is strictly enforced.
8. Special Note: Appalachian Bible College reserves the right to turn over accounts that do not have consistent payment activity for six months to one of the college's collection agencies. (This may include reporting the debt to appropriate credit bureaus 60 days after the account has been turned over.) You will be notified of ABC's intentions prior to any such actions being taken.
9. Appeals: Any student who believes he/she has been treated unfairly with respect to charges or refunds may petition the Dean of Students for an appeal.

## **Late Registration**

Students are expected to enroll on the scheduled registration day. Approval must be obtained for late registration. A fee will be charged to those who arrive after the initial required orientation or registration session. Class work missed because of late registration must be made up under the supervision of the instructor of each course.

## **Tuition**

All charges for tuition and fees are determined annually by the Board of Directors of Appalachian Bible College.

Tuition is assessed each student according to the approved schedule. The income from this fee is used for institutional costs.

## **Room and Meal Fees**

Students residing in campus dormitory facilities pay the room and meals fee. Room rental without meals is not available. In addition, dormitory residents must pay a refundable damage (\$100) and key (\$25 each) deposit.

## **Matriculation Fees**

This fee covers costs incurred through registration, student activities, library services, clinic services, student publications, organizations and other student services as authorized by the Board of Directors.

## **Other Fees**

A list of basic fees is provided annually in our Cost Information brochure, available upon request. A complete list of fees for all programs is available.

## **Refund Policy**

Students who pay tuition and fees, prior to the first day of classes, and subsequently cancel their registration through the Registrar's Office, are entitled to a full refund, with the exception of the application fee and non-refundable deposits and a portion of the room and board. Insurance premiums are non-refundable except for activated military personnel or those withdrawing prior to attending classes for thirty-one days.

Students who hold scholarships, grants or loans which require special refund policies, will, upon withdrawal from school, be granted refunds according to those policies. Any balance left after these policies have been applied shall be owed to the College.

Students who officially withdraw through the Student Services Office, after classes have begun, may be eligible for a partial refund, according to the Refund Schedule. Whatever figure is calculated as a result of R2T4 calculations will be returned to the appropriate entity in the following order: 1. FFEL Unsubsidized Loans; 2. FFEL Subsidized Loans; 3. FFEL PLUS Loans; 4. Pell Grant; 5. FSEOG Other Title IV Funds (Do not include FWS).

The College reserves the right to deduct from a refund any outstanding financial obligations to the College.

Refunds are forfeited by those who improperly reduce their schedules or fail to



officially withdraw. Those who face expulsion are also entitled to the same refunds, providing they officially withdraw.

The percentage of Tuition and Matriculation refunded is based on the remaining number of Class Days in a semester after the date a student properly drops or withdraws. Class Days are the total number of days in a semester, excluding weekends and breaks. No refunds are given after 10 weeks (Note: the number of times a class meets per week has no bearing on the refund calculation).

Refunds will be mailed to the student's legal home permanent address within thirty days after the official withdrawal.

All students taking seven credit hours or more are required, each semester, to pay the Health Fee. This fee covers on-campus clinic services; medical attention at a local clinic.

### **Meals and Health Fee**

Meal fees are refunded on a weekly prorated basis.

Health fees are non-refundable.

### **Music Fees**

Part-time students must also pay for one credit hour of tuition and matriculation per music lesson in addition to lesson fees.

Two-thirds (2/3) refund is given after one lesson. One-third (1/3) refund is given after two lessons. No refund after three lessons.

### **Appeals**

Any student who believes he/she has been unfairly treated with respect to charges or refunds, may petition the Dean of Students for an appeal.

### **A Final Word**

If you do not think you will be able to enroll due to finances, please let us know; we will do everything we can to help. If you have any questions, please contact:

Financial Aid Office  
Appalachian Bible College  
161 College Drive  
Mount Hope, WV 25808

1-800-6789-ABC [financialaid@abc.edu](mailto:financialaid@abc.edu)

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# Student Life

Appalachian Bible College recognizes that a Christian education is much more than attending classes, doing homework, reading the Bible, and making grades. We are concerned about the development of the whole student—spiritually, intellectually, and socially. Therefore we design and provide opportunities outside of class for additional growth in these areas.

## Social Life

There are numerous opportunities for the development of the student's social life on the campus of Appalachian Bible College.

Yearly social events include a So Long to Summer Fest, Christmas Banquet, Junior/Senior Banquet, and other festivities. The College periodically provides recitals by students and guest artists for the students' enjoyment and enrichment.

The residence halls conduct social events to promote interaction and fun. Local churches and other area organizations often sponsor social activities that are wholesome entertainment for students.

## Athletics – Intercollegiate

### Warriors and Lady Warriors

The College promotes intercollegiate sports for both men and women. Besides being a good diversion from the rigors of study, athletic involvement affords a splendid opportunity for Christian testimony before opponents and among teammates.

Appalachian Bible College is a member of the National Christian College Athletic Association (NCCAA) for soccer and volleyball. ABC teams are in division two (Div. II) which is comprised of Bible colleges and non-scholarship (athletic) schools.

**Soccer** commences at the beginning of the Fall Semester. This intercollegiate sport is available to all men, including entering freshmen.

**Basketball** is a popular intercollegiate sport for men and women on the campus. Games are scheduled throughout the winter months.

**Volleyball** is an intercollegiate sport for women students. The Lady Warriors' season overlaps with men's soccer, and continues through the first of November.

## Athletics – Intramural

Several intramural sports (e.g., basketball, Ultimate, dodgeball, and volleyball) are available to all students.

## Leadership Opportunities

**Student Council** is composed of students who are elected annually by their peers and is responsible for maintaining, coordinating and harmonizing various student activities. It also promotes an attitude of cooperation among the students, faculty and administration by serving as a voice for the student body. Two members of Student Council serve on the Dean's Council relating to disciplinary matters.

**Classes** (Freshman, Sophomore, Junior, and Senior) are constituted by grouping students according to the academic hours completed. Class meetings occur regularly. Classes are responsible for planning socials, sponsoring activities and promoting leadership skills.

**Missions in Action** meets throughout the academic year to challenge, motivate, and make the campus body aware of the needs of missions. It strives to encourage and develop a passion for direct and/or indirect involvement in world missions, and to pray for missionaries and the spread of the Gospel around the world.

**Missions Conference** is annually conducted utilizing the student body under the supervision of the President's Office and the Missions Ministry Major Chair. As part of the academic program, this event seeks to:

1. provide practical experience for students in designing, preparing, organizing and executing a full-fledged conference and
2. generate a concern and commitment to participate in some facet of world missions.

Periodic **Missions Trips**, usually during Spring Break week, give students opportunities to experience and lead various cross-cultural ministries.

**Puppet Team** (King's Characters) is comprised of students who are interested in teaching the Bible to children (and others) through the medium of puppetry. Christian Service credit is given for participation in this group.

**Student Wives Fellowship** meets once each month. This group is sponsored by one of our staff wives and is designed to be a profitable learning and fellowship experience, helping prepare wives for ministry alongside their husbands.

**Drama Team** (Salt & Light) is composed of students interested in conducting dramatic ministries in local churches and youth groups. Christian service credit is given for participation in this group.

**Resident Assistants** in each residence hall are paid to supervise, provide peer counseling, and otherwise assist dorm residents. These RAs are chosen for their spiritual maturity, leadership ability, willingness to learn, and interpersonal communication skills. RAs are required to enroll in a credit class called Leadership and Counseling Practicum, under the direction of the Dean of Students.

**Alpine Ministries**, a Bible camp, outdoor adventure, and retreat ministry of ABC, trains and employs students in such roles as Adventure Guides and Camp Counselors.

## Music Opportunities

There are numerous opportunities for students to minister through music. The Chorale, Jubilate Handbell Choir, Chapel Orchestra, Magnify ministry team and Gospel Heralds ministry team are open to all students by audition. Chorale, Gospel Heralds, Magnify, and Jubilate participants receive academic credit for their work.

Traveling is usually part of the performance schedule. Programs are presented in churches, schools, mission works, prisons, and open-air meetings, as well as on campus. It is our desire that these music groups be exemplary in both selection and performance of music. All of the music groups are open to students of any degree program.

**Chorale** is composed of 40-50 students. Students are chosen by audition. Programs are devoted to quality, conservative, Christian music. Ministry opportunities include a tour during spring break and additional performance events throughout the year.

**Jubilate** is composed of approximately ten students who perform handbell and handchime arrangements, chosen by audition. Jubilate performs in campus concerts. The usual tour will occur at the end of the school year.

**Magnify Ministry Team** is an ensemble of 6-12 vocalists and an accompanist. Participants are chosen early fall and begin rehearsing so they can begin ministering by late January. This music ensemble is designed to minister in churches nearby during the school year. Concurrent Chorale membership is required; 1 credit hour is given for the two-semester ministry commitment.

**Gospel Heralds** is a mixed ensemble made up of 6-8 vocalists and an accompanist. Selection of members is made by audition during the Fall Semester. This group rehearses during the Spring Semester. They travel throughout the United States during the summer months, representing the college by giving concerts in churches, camps and conferences. Rehearsal occurs second semester and continues until the end of the school year. Concurrent Chorale membership is required. Each student receives a regular salary and travel expenses during the traveling weeks. Summer ministry is approximately 10 weeks.

**Chapel Orchestra** is an instrumental group that accompanies the congregational singing during campus chapel services, accompanying the Chorale for certain concert selections as well as performing orchestral repertoire. Music students taking instrumental lessons for credit are required to participate.

## Student Services

### Health Services

The College provides part-time nursing care and over-the-counter medications for students. A contractual agreement with a local health clinic provides medical care, various diagnostic tests, x-rays, and other medical needs, for a modest fee. Every student is required to have hospitalization and emergency insurance coverage through a personal family program or membership in a recognized health care sharing ministry.

### H.E.L.P. Program

How to Expand Learning Proficiency (HELP) is a special testing, tutoring and counseling program provided for incoming students with low ACT scores, low high school grade point averages, and/or other problems indicating a need for special help. This program has been of real value to new married students, international students, and those with special academic or social needs.

### Food Service

The food service provided for our students is contracted through a nationally recognized food service provider. Cafeteria style meals are prepared and served from our own kitchen in the William Hanmer Dining Room.

Residence hall students are charged for the meals on a per semester basis. Many students are hired by the College to work with the food service as they provide twenty-one meals per week each semester. Married students, staff and guests may purchase individual meals at the door.

## Spiritual Life

The most important aspect of a Christian's life is his/her relationship with Jesus Christ. At Appalachian Bible College our desire is to foster and encourage you in a personal walk with God. Our desire is to mold and develop godly, mature servants.

Resident students participate in Checkmates, a program designed to provide fellowship and accountability with other dorm students. A variety of regular opportunities are provided to be in the Word of God—chapel, prayer groups, dorm and group devotions, Bible and missions conferences, interpersonal sharing and more. Regular Sunday and Wednesday church service attendance is required.

Appalachian Bible College is local church oriented. We do not have a campus church. Students are given several weeks at the beginning of the school year to choose a local church. The student is then expected to be faithful to services and become involved in the ministries of that church while living in this area. In some cases, Christian service ministry assignments may determine the church attended.

Membership in a local church (or affiliation with an organized assembly which does not offer membership), either in the Beckley area or at home, is required of each student before graduation.

## Practical Christian Service

Christian service is involvement with people. You must not only learn how to communicate with people, you must do it. Appalachian Bible College provides students with actual ministry opportunities through structured field experience called Practical Christian Service. Student participation in Christian ministry is a distinctive part of their program and is required on a weekly basis.

Students report that one of the most satisfying aspects of their experience is involvement in ministry primarily in the Beckley, WV area surrounding the school.

Some examples of ministry in the local church and in community outreach are: Bible clubs, youth ministries, Sunday school teaching, music ministries, nursing home visitation, rescue mission evangelism, Hospice outreach, puppet and drama teams, homeless shelter and many more.

Each student's academic advisor along with the Practical Christian Service Director will help him/her find a ministry assignment that fits his/her experience, ability, interest, and vocation objectives.

We sincerely believe that "Life is for Service."

### Standards of Conduct

At Appalachian Bible College, we believe Biblical principles should regulate our behavior. We are responsible to glorify God in our being and in our actions; therefore, we are committed to a personal lifestyle that reflects a good testimony before both believers and unbelievers.

Our student handbook, *The Servant's Staff*, sets forth rules and guidelines that we believe help in this endeavor. Some rules reflect biblical convictions; others reflect institutional preferences. We believe that abiding by these guidelines helps enhance personal Christian growth, as well as the testimony of the College.

A sampling of these standards include abstaining from the use of alcoholic beverages, tobacco, and non-medical drugs; immoral behavior, unethical conduct, social dancing, gambling and membership in secret societies; viewing of/listening to unwholesome websites, recordings, videos, and programs (including attendance at movie theaters).

Another sampling of these standards includes maintaining a personal devotional life, attending chapels and church services, developing wholesome interpersonal relationships and keeping a conscientious demeanor in performing Practical Christian Service ministry assignments.

For a complete explanation of our philosophy and standards of conduct for students view the ABC student handbook, *The Servant's Staff*, at abc.edu, under Student Life.

# Academic Information

While genuine effort is given to insure the accuracy of statements in this catalog, course descriptions, designation of instructors and curricular/degree requirements may be subject to change without notice.

## **Orientation**

The first few days on campus for new students are spent in orientation, registration and integration into college life before classes begin. This time is carefully planned to help students understand the philosophy of Appalachian Bible College, its policies and procedures, and how to adjust to their new surroundings.

New students to ABC are required to attend these days of orientation, as well as register to take Freshman Seminar (PS 105) during their first semester. This credit class builds on the beginning days of orientation and emphasizes study skills, time organization, and more.

## **Counseling Service**

Members of the administration and faculty are available to counsel and advise students. All students are assigned an academic advisor to assist/guide in spiritual, personal, and academic areas. Personal, group and career counseling is also available through Student Services. Peer counseling is provided through the Resident Assistants.

## **Academic Year**

The academic year consists of two 15-week semesters. The fall semester begins in late August and ends in mid-December, and the spring semester begins in early January and ends in mid-May. A full-time student is one who is enrolled in 12 or more hours for a semester.

Appalachian Bible College offers online courses during the year through our ABC Connect program.

## **Faculty**

Appalachian Bible College concentrates on undergraduate Bible and church-related education. The faculty is well-qualified spiritually and academically and has been chosen for its practical experience in various fields of service.

## **Class Size**

The student/faculty ratio averages 17/1, ensuring that many classes are small, individual attention is available, and student-faculty interaction is facilitated. Each faculty member is interested in helping students reach his/her potential.

## **Registration**

Students are required to register for classes at the designated time each semester. A fee is assessed for late registration. Registration is considered complete only when the required payment on the student's account has been made.

## **Auditing Courses**

Courses may be audited upon approval of the Instructor and the Registrar. Requirements are limited to attendance and all required reading. An audited course will appear on the transcript with the notation AU. A course may not be switched to an audit after the one-week add period. Permission forms may be obtained in the Registrar's office.

## **Adding and Dropping Courses**

A student may add a class to his/her schedule anytime during the first week of the semester. After that time no classes may be added to the student's schedule. Classes missed during delayed registration will be counted as absences.

When a student drops a course during the first week of a semester, the course is removed from the student's schedule. For the next nine weeks, a dropped course is given a grade of "W" (withdrew). A dropped applied music course is given a grade of "W" if dropped before the fourth lesson. Thereafter, a "WP" (withdrew passing) or a "WF" (withdrew failing) will be recorded, depending upon the student's average at the time of withdrawal. A "WF" will count as an "F" for grade-point purposes. One week before final exams of each semester is the final day to withdraw from any course.

## **Withdrawal Policy**

To withdraw from ABC, students obtain a withdrawal slip from the Registrar's office and return the completed form to the Registrar's office. The student's instructors are notified of his/her withdrawal.

Students withdrawing from the College prior to the end of the tenth week of the semester (the drop deadline) will be given grades of "W" in all courses attempted.

Students withdrawing after the end of the tenth week of the semester (the drop dead-line), will be given grades of "WP" or "WF", according to grades earned in courses at the time of withdrawal.

Failure to properly withdraw within one week of:

1. picking up the withdrawal slip or
2. communicating to a Student Dean the intent to withdraw, will result in all grades being recorded as "WF."

## **Examinations**

Unit examinations and quizzes may be given at the Instructor's discretion any time during the semester.

Final exams are scheduled during the last week of each semester. No classes meet during the final examination days. All final exams must be taken at the scheduled time unless there is a conflict. Changes allowed for the student's convenience will be subject to a late or early examination fee.



## Mid-Semester Grades

Freshmen and other new students will be issued mid -semester tentative grades for each class in which they are enrolled. Likewise, all students on Academic Warning or Probation will receive mid-semester grades. The grade on this progress report is not recorded on the permanent record, but is used for counseling purposes only.

## Grading System

The following notations are used on grade reports:

GRADE	PERCENT	GRADE POINTS
A+	99-100	4.00
A	93-98	4.00
A-	90-92	3.70
B+	87-89	3.30
B	83-86	3.00
B-	80-82	2.70
C+	77-79	2.30
C	73-76	2.00
C-	70-72	1.70
D+	67-69	1.30
D	63-66	1.00
D-	60-62	.70
F	Below 59 Failing	.00
WP	Withdrew Passing	–
W	Withdrew Before Drop/Add Period Ends	
WF	Withdrew Failing	.00
I	Incomplete	–
P	Pass for Internship, etc.	–
AU	Audit	
V	Verified Competency	

A student's level of scholastic achievement is expressed in terms of a cumulative grade point average (GPA) which is determined by dividing the total number of grade points earned at Appalachian Bible College by the total number of semester hours attempted, to which grade points are assigned.

NOTE: Christian Service ministry assignments are graded with a letter grade, but earn no credit hours.

## Academic Status Policy

At the end of each semester the academic status of every student is evaluated. This evaluation is based on the same criteria for all students within each program.

Grades are based on a 0.00-4.00 scale (A=4.00). A Grade Report is issued to each student at the end of each semester. The Grade Report gives the semester and cumulative data as well as the student's current academic status. Students who are in academic status categories 2, 3, 4 or 5, are also notified of their status and its consequences by a letter from the Vice President for Academics.

### A. Calculation

1. *Qualitatively* each student will be evaluated on the basis of his/her cumulative Grade Point Average as it relates to the cumulative number of hours attempted. Transfer hours, hours with a grade "P" or "WP" and audits will not be calculated into the GPA. Hours with a grade of "WF" will be calculated as a grade of "F" in the cumulative GPA. Hours which are dropped within the first ten weeks of classes are not counted in any calculations. Repeated courses will be calculated as follows:
  - a) Courses in which a student receives an "F," "WF," "D-," "D," or "D+" may be repeated up to two times by a student unless the catalog states otherwise. Each prior grade is "forgiven." This means that only the last grade stands (it does not matter if it is higher or lower). A previous failing grade(s) will remain on your record until a passing grade is obtained.
  - b) No course at Appalachian Bible College may be taken more than three times. Courses in which a grade of "C-" or higher has been earned may not be repeated.
  - c) If an "F" is earned in a required course, that course may be forgiven if the course is repeated at ABC. Where permission is granted by the Vice President for Academics to repeat a failed course elsewhere, the grade earned in the course must be at least a "C." Credit will be handled in the same manner as a transfer subject. An elective course in which an "F" has been received need not be repeated.
2. *Quantitatively* each student must have successfully completed a minimum of 75% of all cumulative hours attempted. Each student will be limited to a maximum number of hours which may be attempted in order to complete a specific program. Cumulative hours attempted will include all hours transferred to ABC and all hours taken at ABC. Hours taken at ABC must be completed with a minimum grade of "D" or "P" to be counted as success-fully completed.

### B. Academic Categories of Students

#### 1. Good Standing:

##### a) Progress Evaluation

- (1) Any new student not placed on Academic Warning by the Academic Policy and Retention Committee upon entrance to ABC.

(2) Any returning student who has earned a cumulative GPA of 2.00 or above and has successfully completed at least 75% of all cumulative hours attempted.

b) Personal Restrictions - The student shall be unrestricted academically.

## 2. Academic Warning:

a) Progress Evaluation Any student who has completed at least 75% of cumulative hours attempted but has a cumulative GPA of 1.99 or below for any given semester will be placed on Academic Warning the following semester.

b) Personal Restrictions

(1) Allowed absence restrictions, only one times the number of times a class meets per week is allowed.

(2) May not take more than 12 hours of credit without the Vice President for Academics approval.

(3) Regularly meet with and report study hours to the Vice President for Academics.

(4) May not participate in intercollegiate sports.

(5) Possible social, employment, or community service restrictions according to the Student Services Office.

c) Personal Appeal

(1) Any student who has demonstrated substantial growth academically and/or spiritually may make an appeal concerning all or some of the above Personal Restrictions.

(2) The student must submit a letter outlining the areas of restriction he wants to appeal and the validity of his request as demonstrated by his own growth.

(3) The letter should be given to the Vice President for Academics and addressed to the Academic Policy and Retention Committee.

(4) The student should also be willing to meet with the committee if the committee deems it necessary.

## 3. Academic Probation:

a) Progress Evaluation

Any student whose cumulative GPA is below Satisfactory Progress Minimums (see charts) or who has failed to complete at least 75% of all cumulative hours attempted for any given semester will be placed on Academic Probation for the following semester.

b) Personal Restrictions

(1) All of the restrictions for those on Academic Warning apply to those on Academic Probation.

(2) The student should also be aware that he can only remain in this category for

one semester. Qualifying for a second semester in this category leads to a Temporary Academic Suspension (see below).

c) Personal Appeal

- (1) Any student who has demonstrated substantial growth academically and/or spiritually may make an appeal concerning all or some of the above Personal Restrictions.
- (2) The student must submit a letter outlining the areas of restriction he wants to appeal and the validity of his request as demonstrated by his own growth.
- (3) The letter should be given to the Vice President for Academics and addressed to the Academic Policy and Retention Committee.
- (4) The student should also be willing to meet with the committee if the committee deems it necessary.

4. Temporary Academic Suspension:

a) Progress Evaluation

Any student who has qualified for Academic Probation a second time, will be placed on Temporary Academic Suspension.

b) Personal Restrictions

- (1) The student will no longer be eligible for Federal, State, or ABC Financial Aid.
- (2) The student will be suspended for one semester for academic reasons.
- (3) After the one semester suspension (which is designed to help the student get away from the college setting and grow academically), the student may re-apply to ABC as a "Special Student." He will still be ineligible for financial aid. He will have one semester to remove himself from the Academic Probation standing. If he fails to do so, he will be placed on Indefinite Academic Suspension (see below).

c) Personal Appeal

- (1) Any student, who has demonstrated substantial growth academically, may make an appeal concerning all or some of the above Personal Restrictions.
- (2) The student must submit a letter outlining the areas of restriction he wants to appeal and the validity of his request as demonstrated by his own growth.
- (3) The letter should be given to the Vice President for Academics and addressed to the Academic Policy and Retention Committee.
- (4) The student should also be willing to meet with the committee if the committee deems it necessary.

5. Indefinite Academic Suspension:

- a) Progress Evaluation: *Any student who has been placed on Temporary Academic Suspension for one semester, has returned to ABC for a semester and still*

*qualifies for Academic Probation, after the first semester of his/her return, will be placed on Indefinite Academic Suspension.*

b) Personal Restrictions

- (1) The student will be suspended from ABC indefinitely for academic reasons.
- (2) The only way in which the student may re-enroll as a student at ABC is if he has demonstrated academic growth.
- (3) References from his/her local church pastor and two other individuals plus a written letter requesting permission to re-enroll must be addressed to the Academic Policy and Retention Committee and presented to the Vice President for Academics.

c) Personal Appeal

- (1) Any student who has demonstrated substantial growth academically and/or spiritually may make an appeal concerning all or some of the above Personal Restrictions.
- (2) The student must submit a letter outlining the areas of restriction he wants to appeal and the validity of his request as demonstrated by his own growth.
- (3) The letter should be given to the Vice President for Academics and addressed to the Academic Policy and Retention Committee.
- (4) The student should also be willing to meet with the committee if the committee deems it necessary.

## **Reinstatement Procedures**

If a student's enrollment is interrupted by one or more semesters, re-enrollment will automatically place the student in the same academic category as that which applied when the enrollment ended.

The Registrar and Financial Aid Director monitor the progress of each student at the end of each semester to ascertain when a student has regained Satisfactory Progress and is eligible to reapply for federal financial aid.

Students are responsible to know the Satisfactory Progress requirements and be aware of their status at the end of each semester. When students regain Satisfactory Progress minimums they may reapply for financial assistance through the proper designated college official: Director of Financial Aid for Federal Work/Study, Family Educational Loan Program, Federal Pell Grant, West Virginia State Grant, or Veteran's Representative for veteran's benefits.

## **Academic Honors List**

As a means of recognizing outstanding academic achievement:

President's List (4.00)

Dean's List (3.60-3.99)

Honors List (3.25-3.59)

These lists of superior students are published at the close of each semester. To qualify for these lists, a student must be taking a full academic load (12 credit hours or more).

## **Graduation Requirements**

In order to qualify for graduation, students must:

1. indicate agreement with the doctrinal statement of the College;
2. be members of a local church, or affiliated with an organized assembly that does not offer membership;
3. fulfill all financial obligations to the College;
4. pass all required courses and complete academic work in their program with a cumulative GPA of at least 2.0;
5. have Christian character that is approved by the faculty and administration of the College;
6. demonstrate appropriate faithfulness and zeal in required Christian Service ministry assignments.

### **Student Progress Evaluation Chart**

#### **BIBLE CERTIFICATE**

Cumulative Hours Attempted	Minimum GPA for Satisfactory Progress
0-12	1.00
13-20	1.75
21-up	2.00

#### **ASSOCIATE OF ARTS**

Cumulative Hours Attempted	Minimum GPA for Satisfactory Progress
0-15	1.00
16-30	1.33
31-45	1.66
46-up	2.00

#### **BACHELOR OF ARTS and BACH- ELOR OF THEOLOGY**

Cumulative Hours Attempted	Minimum GPA for Satisfactory Progress
0-15	1.00
16-30	1.00
31-45	1.35
46-61	1.55
62-73	1.75
74-94	1.85
95-up	2.00

### **Residency Requirements**

All transfer students must complete two semesters of full-time study (12 hours per semester or the equivalent) at ABC to be eligible for graduation.

Students not completing their last nine semester hours in resident study at ABC must provide evidence of compliance with graduation criteria for the Academic Policy and Retention Committee.

### **Graduation Honors**

The following graduation honors are conferred upon those who achieve the cumulative academic averages as noted:

- “With honor” – 3.30-3.59;
- “With high honor” – 3.60-3.84;
- “With highest honor” – 3.85-4.00.

Transfer students must complete a minimum of sixty-three semester hours in resident studies to be eligible for graduation honors.

## **Family Educational Rights and Privacy Act (FERPA)**

Appalachian Bible College complies with all the specifications of FERPA.

### **The regulation states:**

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. They are:

1. The right to inspect and review the student's educational records within forty-five days of the day the College receives a request for access.

Students should submit to the registrar, dean, Vice President for Academics, or other appropriate official, a written request that identifies the record(s) they wish to inspect. The College official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the College official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.

Students may ask the College to amend a record they believe is inaccurate or misleading. They should write the College official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his/her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is defined as a person employed by the College in an administrative, supervisory, academic, research, or support staff position (including law enforcement personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agency); a person serving on the Board of Directors; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The name and address of the office that administers FERPA:

Family Policy Compliance Office  
 U.S. Department of Education  
 400 Maryland Avenue, SW  
 Washington, DC 20202-4605



### **Directory Information Public Notice**

The Family Educational Rights and Privacy Act (FERPA), a federal law, requires that Appalachian Bible College, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your education records. However, Appalachian Bible College may disclose appropriately designated “directory information” without written consent, unless you have advised the College to the contrary in accordance with College procedures. The primary purpose of directory information is to allow Appalachian Bible College to include this type of information from your education records in certain school publications.

Examples include:

- The Student Directory;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs;
- Sports activity sheets, such as for basketball, showing weight and height of team members;
- A program, showing your name in a production.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks.

If you do not want Appalachian Bible College to disclose directory information from your education records without your consent, you must notify the Registrar’s Office in writing one week from the beginning date of the semester. A Request to Prevent Disclosure of Directory Information form is available in that office. Appalachian Bible College has designated the following information as directory information:

- Student’s name
- Participation in officially recognized activities and sports
- Address
- Telephone listing
- Weight and Height of members of athletic teams
- Electronic mail address
- Photograph
- Degrees, honors, and awards received

- Date and place of birth
- Major field of study
- Dates of attendance
- Grade level
- The most recent educational agency or institution attended

### **Transcripts**

When presented with a written request signed by the student, and verification that all financial obligations to the College have been met, the Registrar will issue an academic transcript. The first transcript is issued free. There is a charge for each additional request.

### **Overall Educational Objectives**

Upon graduation students should be able to: \*

1. express without reservation that the Bible is the inspired, inerrant, and authoritative Word of God and is the standard for faith and conduct;
  2. demonstrate mastery of essential Bible content and competence in Bible study skills;
  3. demonstrate competence in the expositional method of preaching, teaching and writing about biblical truth;
  4. evidence a close relationship with Christ by consistent devotional practices, good works, irreproachable speech and healthy interpersonal relationships;
  5. present the gospel to the lost, clearly and eagerly, as a normal expression of the Christian life;
  6. utilize the results of formal studies in church-related Practical Christian Service;
  7. evidence appreciation of and concern for worldwide missions;
  8. demonstrate development as a whole person – spiritually, culturally, socially, intellectually, emotionally, and physically.
- \* Proportionately fulfilled in Bible Certificate and Associate of Arts programs, in light of specific courses included.

Toward these ends the curriculum incorporates seven key elements:

1. Bible/Theology major
2. General Studies
3. Professional Core
4. Professional Concentration
5. Practical Christian Service
6. Participation in missions activities
7. Elective courses

## Certificate & Degree Programs Available

Appalachian Bible College offers a certificate program and three degree programs as well as a Master's degree program:

### • **Bible Certificate**

We at Appalachian Bible College do not expect every Christian to be involved in full-time vocational Christian Ministry. What we do expect is that every Christian will live his or her life to the glory of God and according to His Word. To this end, we offer a one-year Bible certificate, which will provide a foundation for living, no matter your vocation. Graduates of the Bible Certificate program should:

1. possess a basic knowledge of those specific areas of Bible & theology selected for study;
2. have been introduced to some of the research tools used in the study of the Bible;
3. be capable of making practical application of biblical truth to personal life; and
4. be able to serve more effectively as a lay person in church-related ministries.

### • **Associate of Arts Degree (A.A.) in Biblical Studies**

Another option is the Associate of Arts Degree and allows you to gain a solid grasp on the Bible while also completing some of your General Education studies.

Perhaps you are uncertain regarding your future plans. The Associate of Arts Degree is great preparation for a life of service as well as a wonderful opportunity to be mentored by godly individuals as you seek the Lord's will in your life. This degree prepares students for supportive ministries within the local church or for further education in a major not offered at ABC. In addition to the biblical foundation, the Associate of Arts Degree will provide a broad academic foundation enhancing your understanding of our world and culture.

Graduates of the Associate of Arts program should:

1. possess a basic knowledge of New Testament books and major theological issues;
2. have been introduced to some of the research tools used in the study of the Bible;
3. be capable of making practical application of biblical truth to personal life;
4. be able to serve more effectively as a lay person in church-related ministries; and
5. have a broad foundation that enhances understanding of people and the world/culture in which they live.

### • **Bachelor of Arts degree (B.A.) in Bible and Theology**

**The Bachelor of Arts Degree (B.A.)** is designed to achieve the following educational objectives. Graduates should be able to do the following:

1. express without reservation that the Bible is the inspired, inerrant and authoritative Word of God, and is the standard for faith and conduct;
2. demonstrate mastery of essential Bible content and competence in Bible study skills;
3. demonstrate competence in the expositional method of preaching (males only), teaching, and writing about biblical truth;
4. evidence a close relationship with Christ by consistent devotional practices, good works, irreproachable speech and healthy interpersonal relationships;
5. present the gospel to the lost, clearly and eagerly, as a normal expression of the

Christian life;

6. utilize the results of formal studies in church-related Practical Christian Service;
7. evidence appreciation and concern for worldwide missions;
8. demonstrate development as a whole person—spiritually, culturally, socially, intellectually, emotionally, and physically.

Towards these ends, the curriculum incorporates these key elements:

1. Bible/Theology Major
2. General Studies
3. Professional Majors
4. Practical Christian Service
5. Participation in missions activities
6. Elective courses

- **Master of Arts (M.A.) in Ministry**

**The Master of Arts in Ministry** is a 36-hour accredited graduate degree developed for individuals actively involved in ministry, such as pastors, missionaries, Christian leaders and evangelists. It seeks to develop ministry leaders in the areas of Biblical knowledge, philosophy of ministry, spiritual growth, professional proficiency, and evangelistic outreach.

These objectives are accomplished through a course of study that:

- can be tailored to fit your personal ministry goals and interest,
- is based on a flexible schedule of modular classes,
- involves both on-campus and internet-based instruction,
- is taught by professors who specialize in their field and bring years of practical ministry experience,
- encourages interaction with other students from varying ministry stages and experiences.

## **Academic Departments**

The Academic Division of Appalachian Bible College is divided into three departments:

- Bible/Theology Department
- General Education Department
- Ministry Majors Department

## Bible - Theology Department

Dr. Jonathan Rinker  
Department Chair

### Bible/Theology Department Objectives

This is the major degree program of students at Appalachian Bible College. Students will be trained to have the following:

1. sound principles of Bible interpretation from a dispensational perspective leading to growing exegetical skill in every section of the Old and New Testament;
2. a grasp of the context and content of individual books of the Bible leading to a balanced understanding to correlate themes through the whole Bible;
3. a solid understanding of the major areas of Systematic Theology leading to a stable approach to biblical church ministry and contemporary challenges in it; and
4. spiritual disciplines of Bible memory/meditation and prayer, and personal Christian witness leading to humble submission to God's authority and fruitful ministry for God's glory.

(Objectives are proportionately fulfilled in the Bible Certificate and Associate of Arts programs, in light of specific courses included.)

## Requirements of the Department of Bible and Theology

### Bible Certificate Program

SUBJECT	HOURS
BI 101 Bible Doctrine Overview . . . . .	3
BI 108 Life of Christ & Christology . . . . .	3
BI 107 Bible Study Methods I . . . . .	3
BI 207 Bible Study Methods II . . . . .	3
TH 106 Doctrine I . . . . .	3
TH 105 Apologetics . . . . .	2
PT 104 Personal Evangelism & Discipleship . . . . .	3
New Testament Bible Electives . . . . .	5
Old Testament Bible Electives . . . . .	5
Total . . . . .	30

### Associate of Arts Degree

SUBJECT	HOURS
BI 101 Bible Doctrine Overview . . . . .	3
BI 108 Life of Christ & Christology . . . . .	3
BI 107 Bible Study Methods I . . . . .	3
TH 106 Doctrine I . . . . .	3
TH 105 Apologetics . . . . .	2
PT 104 Personal Evangelism & Discipleship . . . . .	3
Bible or Theology Electives . . . . .	3
Total . . . . .	20

### \*Bachelor of Arts Degree

SUBJECT	HOURS
All courses required in A.A. . . . .	30
TH 305 Doctrine II . . . . .	3
TH 306 Doctrine III . . . . .	3
TH 407 Bible Intro & Dispensationalism . . . . .	3
TH 408 Current Theo. Trends & Capstone . . . . .	2
Additional New Testament Electives . . . . .	3
Additional Old Testament Electives . . . . .	5
Total . . . . .	49

\* Some programs vary slightly.

## General Education

General Education Department Objectives: Upon completion of the required General Education, a student should be able to: \*

1. demonstrate command of the English language by producing both written and spoken communication that effectively transmit ideas to the reader or listener;
  2. evidence fundamental research skills by properly employing appropriate resources, conducting logical and critical analysis, and producing clear, useful reports;
  3. describe and appraise human behaviors in light of biblical principles and the basic findings of social scientists that are compatible with those principles;
  4. discuss the reciprocal influences of ancient to modern western civilizations and Christianity;
  5. develop an informed and biblical framework for interpreting one's physical environment and the results of scientific studies;
  6. practice good habits of health based upon sound decision-making.
- \* Proportionately fulfilled in Bible Certificate and Associate of Arts programs, in light of specific courses included.

## Requirements of the Department of General Education:

### Bible Certificate Program

SUBJECT	HOURS
PS 105 Freshman Seminar . . . . .	. . . 3
LA 105 English Composition I . . . . .	. . . 3
LA 103 Fundamentals of Speech . . . . .	. . . 3
MU 102 Church Music Philosophy . . . . .	. . . 1
Total . . . . .	. . . 10

### Associate of Arts Degree

SUBJECT	HOURS
PS 105 Freshman Seminar . . . . .	. . . 3
LA 105 English Composition I . . . . .	. . . 3
LA 106 English Composition II . . . . .	. . . 3
LA 103 Fundamentals of Speech . . . . .	. . . 3
MU 102 Church Music Philosophy . . . . .	. . . 1
PE 101 Physical Education . . . . .	. . . 1
PE 102 Health . . . . .	. . . 1
PS 201 General Psychology . . . . .	. . . 3
HI 205 History of Western Civilization . . . . .	. . . 3
Science or Biology . . . . .	. . . 3
Technology Electives . . . . .	. . . 2
Humanities Electives . . . . .	. . . 2
General Education Electives . . . . .	. . . 4
Total . . . . .	. . . 32

### \*Bachelor of Arts Degree

SUBJECT	HOURS
All courses required in A.A. . . . .	. . . 32
CO 306 Introduction to Counseling . . . . .	. . . 3
SO 301 Sociology of the Family . . . . .	. . . 3
MI 401 Cultural Anthropology . . . . .	. . . 3
HI 402 American Church History . . . . .	. . . 3
Math Elective . . . . .	. . . 3
Communication Elective . . . . .	. . . 3
Total . . . . .	. 44-50

\*Some programs vary slightly.

### Additional General Education Electives:

SUBJECT	HOURS
PE 201/202 Aerobic Exercise . . . . .	1 each
MU 202 Music Introduction . . . . .	. 1 each
CE 307 Adolescent Development . . . . .	2 each
PS 202 Developmental Psychology . . . . .	3 each
MI 410 Cultural Anthropology . . . . .	3 each
MI 303 World Religions . . . . .	. 3 each
PH 302 Introduction to Philosophy . . . . .	2 each
PT 404 Ethics in Ministry . . . . .	. 2 each
BS 303 Introduction to Business . . . . .	3 each
HI 301 US History / WV History . . . . .	3 each
Performing Groups . . . . .	1 each

#### \*Bachelor of Arts Degree

SUBJECT	HOURS
All professional courses in A.A. . . . .	. . . . 10
PT 402 Major Cults . . . . .	. . . . 2
PT 301 Homiletics (men) . . . . .	. . . . 3
CE 304 Ministries for Women . . . . .	. . . . 2
Total . . . . .	women 14
. . . . .	. men 15

\*Some programs vary slightly.

### Outcomes Evaluation

Appalachian Bible College is committed to equipping students for life and ministry and not merely taking them through the paces of completing courses. A number of broad evaluations have been designed at strategic intervals in the curriculum to determine whether students are genuinely progressing toward the goals of the institution. Some of these evaluations are embedded in courses and will involve input on student achievement from practitioners in the student's ministry field.

Other evaluations are external to individual classes and will involve feedback from multiple sources on student competencies. These evaluations will not be used to block graduation but will be employed by academic advisors and others to counsel individual students and to provide feedback to program coordinators on the effectiveness of individual programs.



# Programs of Instruction

## Bible Certificate

Chair

Mr. Spencer Hammons

We at Appalachian Bible College do not expect every Christian to be involved in full-time vocational Christian ministry. What we do expect is that every Christian will live his or her life to the glory of God and according to His Word.

To this end, we offer a one-year Bible Certificate, which will provide a foundation for living, no matter your vocation. The Certificate in Biblical Studies will guide you in

Graduates of the Bible Certificate program should:

1. possess a basic knowledge of those specific areas of Bible & theology selected for study;
2. have been introduced to some of the research tools used in the study of the Bible;
3. be capable of making practical application of biblical truth to personal life; and
4. be able to serve more effectively as a lay person in church-related ministries.

Additionally, your time at ABC will cultivate five core values for a lifetime of service:

### **1. Primacy of the Bible**

Grow in your love for God's Word. Deepen your conviction of its central role for all of life and ministry.

### **2. Passion for Servanthood**

Imitate the mind of Christ, His humble and submissive attitude; find value in serving the Lord Jesus Christ, His Church, and the world with excellence.

### **3. Priority of the Church**

Involve yourself in the Church, God's instrument for reaching the world with the gospel of Christ.

### **4. Pursuit of a Biblical Worldview**

See the world through the absolute authority of Scripture, which is sufficient for all things "pertaining to life and godliness."

### **5. Practice of Integrity**

Live your life to the fullest through relationships that model righteousness and accountability.

# BIBLE CERTIFICATE

Name: \_\_\_\_\_ Date: \_\_\_\_\_

BIBLE/THEOLOGY (20 hours required)				
✓	No.	Title	Hrs.	Sem.
Freshman				
	BI 101	Bible Doctrine Overview	3	F
	BI 107	Bible Study Methods I	3	F/S
	BI 108	Life of Christ & Christology	3	S
	PT 104	Personal Evangelism & Discipleship	3	S
	TH 105	Apologetics I – Origins	2	F
	TH 106	Doctrine I	3	S
Bible or Theology Electives (3 hours required)				
TOTAL BIBLE/THEOLOGY HOURS: Must total 20 hours				

## BIBLE CERTIFICATE

GENERAL EDUCATION CORE (10 hours required)				
✓	No.	Title	Hrs.	Sem.
HUMANITIES (4 hours required)				
Freshman				
	MU 102	Church Music Philosophy	1	S
	PS 105	Freshman Seminar	3	F
COMMUNICATIONS (6 hours required)				
Freshman				
	LA 103	Fundamentals of Speech	3	F/S
	LA 105	English Composition I	3	F/S
TOTAL GENERAL ED. HOURS: Must total 10 hours				
TOTAL HOURS REQUIRED MUST EQUAL 30 HOURS				

PRACTICAL CHRISTIAN SERVICE (2 units required)				
✓	No.	Title	Unit	Sem.
	CS 091	Practical Christian Service		F
	CS 092	Practical Christian Service		S
TOTAL P.C.S. UNITS: Must total 2 units				



Check Sheet Key		
T	Transfer Credit	/ Course Registered
S	Substitution	O Failed Course
✓	Course Passed	F/S Fall or Spring
V	Verified Competency	

## Associate of Arts in Bible Studies

Major Chair

Dr. John Rinehart

Another option is the Associate of Arts Degree that allows you to gain a solid grasp on the Bible while also completing some of your General Education studies.

Perhaps you are uncertain regarding your future plans. The Associate of Arts Degree is great preparation for a life of service as well as a wonderful opportunity to be mentored by godly individuals as you seek the Lord's will in your life. This degree prepares students for supportive ministries within the local church or for further education in a major not offered at ABC. In addition to the biblical foundation, the Associate of Arts Degree will provide a broad academic foundation enhancing your understanding of our world and culture.

Graduates of the Associate of Arts program should:

1. possess a basic knowledge of New Testament books and major theological issues;
2. have been introduced to some of the research tools used in the study of the Bible;
3. be capable of making practical application of biblical truth to personal life;
4. be able to serve more effectively as a lay person in church-related ministries; and
5. have a broad foundation that enhances understanding of people and the world/culture in which they live.

# ASSOCIATE OF ARTS

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## ASSOCIATE OF ARTS DEGREE

BIBLE/THEOLOGY (30 hours required)				
✓	No.	Title	Hrs.	Sem.
Freshman				
	BI 101	Bible Doctrine Overview	3	F
	BI 107	Bible Study Methods I	3	F/S
	BI 108	Life of Christ & Christology	3	S
	PT 104	Personal Evangelism & Discipleship	3	S
	TH 105	Apologetics I – Origins	2	F
	TH 106	Doctrine I	3	S
Sophomore				
	BI 207	Bible Study Methods II	3	S
New Testament Courses (5 hours required)				
Old Testament Courses (5 hours required)				
<b>TOTAL BIBLE/THEOLOGY HOURS: Must total 30 hours</b>				

Check Sheet Key			
T	Transfer Credit	/	Course Registered
S	Substitution	O	Failed Course
✓	Course Passed	F/S	Fall or Spring
V	Verified Competency		

GENERAL EDUCATION CORE (28 hours required)				
✓	No.	Title	Hrs.	Sem.
HUMANITIES (12 hours required)				
Freshman				
	MU 102	Church Music Philosophy	1	S
	PS 105	Freshman Seminar	3	F
Sophomore				
	HI 205	History of Western Civilization	3	F
	PS 201	General Psychology	3	F
2 hours - Any Level				
TECHNOLOGY (2 hours required)				
			1	F/S
			1	F/S
COMMUNICATIONS (9 hours required)				
Freshman				
	LA 103	Fundamentals of Speech	3	F/S
	LA 105	English Composition I	3	F/S
	LA 106	English Composition II	3	F/S
SCIENCE (5 hours required)				
Freshman				
	PE 101	Physical Education	1	F
	PE 102	Health	1	S
3 hours - Any Level				
			3	S
<b>TOTAL GENERAL ED. HOURS: Must total 28 hours</b>				
OPEN ELECTIVES (4 hours required)				
<b>TOTAL OPEN ELECTIVE HOURS: Must total 4 hours</b>				
<b>TOTAL HOURS REQUIRED MUST EQUAL 62 HOURS</b>				



PRACTICAL CHRISTIAN SERVICE (4 units required)				
✓	No.	Title	Unit	Sem.
	CS 091	Practical Christian Service		F
	CS 092	Practical Christian Service		S
	CS 093	Practical Christian Service		F
	CS 094	Practical Christian Service		S
<b>TOTAL P.C.S. UNITS: Must total 4 units</b>				

## Bachelor of Arts 1st Major: Bible/Theology 2nd Major: Camping

Major Chair

Mr. John Skaggs

Approximately a quarter million people made decisions to become Christians at camps and conference centers in 2008. Camping programs across the U.S. need more than half a million camp staff annually to function properly. The need for qualified, capable camp leadership far exceeds the supply of competent, trained workers.

Appalachian Bible College's Camping Ministry Major offers a well-rounded, biblically-based curriculum in residential, adventure, and environmental programming. This major blends cognitive components from the classroom with practical hands-on application to provide an optimal learning experience for the students.

Alpine Ministries, an extension camp ministry of ABC, provides an opportunity to put into practice the things students learn in class. Students are able to utilize the onsite facilities as well as serve in leadership roles during the summer to further develop their personal philosophy of camping and assist in determining the Lord's will for their future.

Outdoor experiences abound in the unique setting in which God has placed ABC. Within minutes of the college, students have access to world class rafting, kayaking, hiking, and rock climbing. One key aspect about the camping major that makes it stand out as a premiere program in the U.S. are the "Skill Classes." These are experiential classes where students learn practical skill development along with leadership skills. Some courses give students the opportunity to earn nationally recognized certifications. These are more than fun activities and experiences; they are tools that students are taught to use to impact lives spiritually with the living Word of God.

In addition to the above, the Bible-Camping program fulfills the objectives of the Bible/Theology major, and objectives of the General Education Department enabling graduates to serve in local church Youth Ministry/Christian Education roles as well as plan, develop, and supervise a local church camping program; articulate and implement a distinctively Christian philosophy of camping; or be a camp administrator.

Students will be trained in the following areas:

1. the theory and practice of experience-based learning leading to the ability to design intentional experiences to communicate God's truth;
2. methods of planning, developing, and supervising a camp ministry leading to an understanding of the management and administration of a camp ministry;
3. evangelism, discipleship, and leadership development within the camp setting leading to competent and professional Christian camp leaders upon graduation; and
4. a biblically-based philosophy of camp ministry leading to the implementation of outdoor ministry rooted in God's Word.

# BIBLE - CAMPING

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## CAMPING MINISTRY MAJOR

BIBLE/THEOLOGY MAJOR (49 hours required)				
✓	No.	Title	Hrs.	Sem.
Freshman				
	BI 101	Bible Doctrine Overview	3	F
	BI 107	Bible Study Methods I	3	F/S
	BI 108	Life of Christ & Christology	3	S
	PT 104	Personal Evangelism & Discipleship	3	S
	TH 105	Apologetics I - Origins	2	F
	TH 106	Doctrine I	3	S
Sophomore				
	BI 207	Bible Study Methods II	3	S
Junior				
	TH 305	Doctrine II	3	F
	TH 306	Doctrine III	3	S
Senior				
	TH 407	Bible Intro. & Dispensationalism	3	F
	TH 408	Current Theological Trends & Capstone	2	S
New Testament Courses (8 hours required)				
Old Testament Courses (10 hours required)				
<b>TOTAL BIBLE/THEOLOGY HOURS: Must total 49 hours</b>				



CAMPING MINISTRY MAJOR (33 hours required)				
✓	No.	Title	Hrs.	Sem.
Freshman				
	CP 101	Found. of Camping & Outdoor Ed.	2	F
	CP 104	Risk Management in Camping	2	S
Sophomore				
	CP 004	Sophomore Camping Platform	0	S
	CP 203	Intro. to Impact Ministry Leadership	2	F
	CP 204	Camp Counseling	2	S
Junior				
	CP 305	Camp Programming I	2	F
	CP 306	Camp Programming II	2	F
	CP 307	Camp Personnel & Volunteer Admin.	2	F
	CP 308	Management of Camp Support Serv.	2	F
Senior				
	CP 405	Current Trends & Issues in Camping	3	S
	CP 407	Non-Profit Financial Management	2	F
	CP 409	Found. of Experiential Based Learning	2	F
	CP 414	Non-Profit Government & Admin.	2	F
	CP 416	Camp Communications	2	S
	CP 421	Camp Field Experience	2	F
SKILLS CLASSES (4 hours required)				
	CP 430	Basic Skills	1	F
<b>TOTAL CAMPING MAJOR HOURS: Must total 33 hours</b>				

GENERAL EDUCATION CORE (45 hours required)				
✓	No.	Title	Hrs.	Sem.
HUMANITIES (24 hours required)				
Freshman				
	MU 102	Church Music Philosophy	1	S
	PS 105	Freshman Seminar	3	F
Sophomore				
	HI 205	History of Western Civilization	3	F
	PS 201	General Psychology	3	F
	PS 202	Developmental Psychology	3	S
Junior				
	PS 307	Adolescent Growth & Development	2	F
	SO 301	Sociology of the Family	3	F
Senior				
	HI 402	American Church History	3	S
3 hours - Any Level				
			3	F/S
TECHNOLOGY (2 hours required)				
			1	F/S
			1	F/S
COMMUNICATIONS (11 hours required)				
Freshman				
	LA 103	Fundamentals of Speech	3	F/S
	LA 105	English Composition I	3	F/S
	LA 106	English Composition II	3	F/S
2 hours - Any Level				
			2	F/S
SCIENCE (5 hours required)				
Freshman				
	PE 103	Physical Education - Camping	1	F
4 hours - Any Level				
	CP 404	Foundations of Ecology I	1	F
			3	S
MATH (3 hours required)				
			3	F/S
<b>TOTAL GENERAL ED. HOURS: Must total 45 hours</b>				
<b>TOTAL HOURS REQUIRED MUST EQUAL 127 HOURS</b>				

PRACTICAL CHRISTIAN SERVICE (8 units required)				
✓	No.	Title	Unit	Sem.
	CS 091	Practical Christian Service		F
	CS 092	Practical Christian Service		S
	CS 093	Practical Christian Service		F
	CS 094	Practical Christian Service		S
	CS 095	Practical Christian Service		F
	CS 096	Practical Christian Service		S
	CS 097	Practical Christian Service		F
	CS 098	Practical Christian Service		S
<b>TOTAL P.C.S. UNITS: Must total 8 units</b>				

Check Sheet Key			
T	Transfer Credit	F	Course Registered
S	Substitution	O	Failed Course
✓	Course Passed	F/S	Fall or Spring
V	Verified Competency		

## Bachelor of Arts 1st Major: Bible/Theology 2nd Major: Elementary Education

Major Chair

Dr. Cora Burch

Elementary teachers spend over 1000 hours with their students during a school year. The impact that a godly teacher with a servant's heart can have in the lives of impressionable children is immeasurable. Appalachian Bible College is committed to touching the hearts, teaching the heads, and training the hands of these teachers-in-training by giving diligent attention to develop the Affections, Knowledge, and Skills, essential for an effective ministry in education.

Through time spent in the Word personally and corporately in Bible classes and campus activities, the Elementary Education student learns spiritual, emotional, and social stability and maturity in order to direct children effectively and responsibly.

Prospective teachers are educated and equipped to guide their classrooms with excellence through a carefully balanced and integrated sequence of courses. The skills necessary to serve effectively are nurtured by:

- instruction from highly qualified and experienced faculty
- opportunities to plan and present mini-lessons for peers and receive valuable feedback through faculty, peer, and self-evaluations
- opportunities to observe, assist, and teach in multiple classroom settings, both Christian and public, culminating in a twelve-week student teaching experience in a Christian school

ABC has approved program status for initial teacher certification with the American Association of Christian Schools (AACCS), the Association of Christian Schools International (ACSI), and the West Virginia Department of Education (WVDE). The Elementary Education program holds National Recognition by the Association for Childhood Education International (ACEI) and is accredited by the Council for the Accreditation of Education Personnel (CAEP).

This major offers both a single-certification track (AACCS/ACSI) and a dual certification track (AACCS/ACSI and WVDE).

Questions should be directed to the Vice President for Academics or the Elementary Education Major Chair.

This program is designed to prepare graduates for Christian school ministry. In addition, the Bible-Elementary Education program fulfills the objectives of the Bible/Theology and General Education Departments and enables students to articulate and implement a Christian philosophy of education; teach the Bible and elementary school subjects (K-6); properly organize and manage a Christian school classroom; display godly character as servant-leaders; and employ appropriate materials, strategies, and technologies to ensure

that all students learn.

Elementary Education students will be trained in the following areas:

1. child development and learning theory leading to the ability to design instruction that is both age-appropriate and strategy-appropriate;
2. content in core and supplemental elementary school subjects leading to a knowledge base that allows for confident teaching;
3. the practical skills integral to the art of teaching leading to creative planning and presentation, as well as effective remediation and enrichment;
4. Bible and Theology as a basis for a comprehensive biblical worldview leading to giving God His rightful place in every academic area; and
5. Christ-likeness as a role model for children leading to the power to impact students spiritually, emotionally, and socially.



# BIBLE-ELEMENTARY EDUCATION

Name: \_\_\_\_\_ Date: \_\_\_\_\_



BIBLE/THEOLOGY MAJOR (32 hours required)				
✓	No.	Title	Hrs.	Sem.
Freshman				
	BI 101	Bible Doctrine Overview	3	F
	BI 107	Bible Study Methods I	3	F/S
	BI 108	Life of Christ & Christology	3	S
	TH 105	Apologetics I – Origins	2	F
Sophomore				
	BI 215	Old Testament Survey	3	F
	BI 216	New Testament Survey	3	S
	PT 104	Personal Evangelism & Discipleship	3	S
	TH 106	Doctrine I	3	S
Junior				
	TH 305	Doctrine II	3	F
	TH 306	Doctrine III	3	S
New Testament OR Old Testament Course (3 hours required)				
			3	S
<b>TOTAL BIBLE/THEOLOGY HOURS: Must total 32 hours</b>				

ELEMENTARY EDUCATION MAJOR (62 hours required)				
✓	No.	Title	Hrs.	Sem.
Freshman				
	IT 102	Intro. To 21 <sup>st</sup> Cent. Classroom Technol.	1	S
	TE 102	Foundations of Education	2	S
	TE 104	Classroom Field Study I	1	S
Sophomore				
	TE 201	Tech. Resources for 21 <sup>st</sup> Century Ed. I	1	F
	IT 202	Tech. Resources for 21 <sup>st</sup> Century Ed. II	1	S
	TE 004	Pre-Professional Assessment	0	S
	TE 201	Testing & Curriculum	3	F
	TE 204	Classroom Field Study II	1	S
	TE 206	Elementary Art Methods	2	S
Junior				
	IT 301	Impact I	1	F
	IT 302	Impact II	1	S
	TE 305	Teaching Language Arts	3	S
	TE 308	Teaching Mathematics	3	S
	TE 317	Public Sch. Policy & Proc. (Odd year)	1	F
	TE 319	Teaching Music	2	F
	TE 323	Teaching Elementary Reading	2	F
	TE 411	Intro. To Special Education	3	S
Senior				
	IT 401	Impact III	1	F
	TE 008	Professional Assessment	0	S
	TE 401	Teaching Science	3	F
	TE 409	Classroom Management	2	F
	TE 415	The Inclusive Classroom	3	F
	TE 417	Teaching Social Studies	3	F
	TE 423	Reading Assessment & Intervention	2	F
	TE 425	Elementary Literacy & Literature	2	F
	TE 427	TESOL for Elementary Education	3	F
	TE 403	*Teaching PE, Health & Safety	2	S
	TE 410	*Elementary Teaching Seminar	1	S
	TE 490	Student Teaching	12	S
<b>TOTAL ELE. EDU. MAJOR HOURS: Must total 62 hours</b>				

\*Modules taught in conjunction with student teaching.

## ELEMENTARY EDUCATION MAJOR

GENERAL EDUCATION CORE (51 hours required)				
✓	No.	Title	Hrs.	Sem.
HUMANITIES (25 hours required)				
Freshman				
	MU 102	Church Music Philosophy	1	S
	PS 105	Freshman Seminar	3	F
Sophomore				
	HI 205	History of Western Civilization	3	F
	PS 201	General Psychology	3	F
	PS 202	Developmental Psychology	3	S
Junior				
	HI 301	US History I & WV History	3	F
	HI 302	US History II	2	S
	HI 304	World Geography	1	S
	PH 311	History & Philosophy of Education	3	F
	SO 301	Sociology of the Family	3	F
COMMUNICATIONS (9 hours required)				
Freshman				
	LA 103	Fundamentals of Speech	3	F/S
	LA 105	English Composition I	3	F/S
	LA 106	English Composition II	3	F/S
SCIENCE (8 hours required)				
Freshman				
	PE 101	Physical Education	1	F
	PE 102	Health	1	S
Sophomore				
	SC 202	Earth Science	3	S
Junior				
	SC 302	Biology	3	S
MATH (9 hours required) *Eligibility based on testing scores				
Freshman				
	*MA 105	Math for Elementary Teachers I	3	F
	MA 106	Math for Elementary Teachers II	3	S
Sophomore				
	MA 203	College Algebra	3	F
<b>TOTAL GENERAL ED. HOURS: Must total 51 hours</b>				
<b>TOTAL HOURS REQUIRED MUST EQUAL 145 HOURS</b>				

PRACTICAL CHRISTIAN SERVICE (8 units required)				
✓	No.	Title	Unit	Sem.
	CS 091	Practical Christian Service		F
	CS 092	Practical Christian Service		S
	CS 093	Practical Christian Service		F
	CS 094	Practical Christian Service		S
	CS 095	Practical Christian Service		F
	CS 096	Practical Christian Service		S
	CS 097	Practical Christian Service		F
	CS 098	Practical Christian Service		S
<b>TOTALS P.C.S. UNITS: Must total 8 units</b>				

Check Sheet Key			
T	Transfer Credit	/	Course Registered
8	Substitution	O	Failed Course
✓	Course Passed	F/S	Fail or Spring
V	Verified Competency		

## Bachelor of Arts 1st Major: Bible/Theology 2nd Major: Interdisciplinary Studies

Major Chair  
Dr. Joel Pinter

Surveys indicate that most students will change their major at least three times prior to finishing their college degree. While there is nothing wrong with changing your major, perhaps a custom-made major would be a better solution.

Are you gifted in music but also love youth ministry? Do you enjoy camping ministry but you're also burdened for missions? With the Interdisciplinary Major you can pursue multiple passions and develop your ministry skill in multiple areas.

The Interdisciplinary Major provides the same Bible and Theology core, but allows the student flexibility in choosing courses involving the various ministry majors offered at ABC. This allows the student to "customize" this ministry major where a broad education background is appropriate.

By offering over 30 hours of electives, the program allows students to concentrate in two or more disciplines not offered through one department. The range of choices and the opportunities to specialize in multiple areas creates a major that is tailored to the student's academic and future ministry needs.

Students will be trained in

1. biblical knowledge having a solid biblical foundation with a graduated series of courses in Bible and theology from a dispensational perspective;
2. spiritual growth by developing godly, Christ-like character in the student through classroom instruction, practical application of biblical truth to their personal lives, character assessment, and Christian service experiences in the local church;
3. ministry proficiency being able to serve effectively in a variety of church –related ministries;
4. evangelistic outreach by being an active member of a local fundamental church participating in gospel evangelism, and promoting independent, fundamental church missions at home and around the world;
5. Academic competence having a broad academic foundation that enhances understanding of people, their worldviews, major cults, world religions, as well as cultures in which they live.

# BIBLE-INTERDISCIPLINARY

BIBLE/THEOLOGY MAJOR (49 hours required)				
✓	No.	Title	Hrs.	Sem.
Freshman				
	BI 101	Bible Doctrine Overview	3	F
	BI 107	Bible Study Methods I	3	F/S
	BI 108	Life of Christ & Christology	3	S
	PT 104	Personal Evangelism & Discipleship	3	S
	TH 105	Apologetics I – Origins	2	F
	TH 106	Doctrine I	3	S
Sophomore				
	BI 207	Bible Study Methods II	3	S
Junior				
	TH 305	Doctrine II	3	F
	TH 306	Doctrine III	3	S
Senior				
	TH 407	Bible Intro. & Dispensationalism	3	F
	TH 408	Current Theological Trends & Capstone	2	S
New Testament Courses (8 hours required)				
Old Testament Courses (10 hours required)				
<b>TOTAL BIBLE/THEOLOGY HOURS: Must total 49 hours</b>				

INTERDISCIPLINARY MINISTRY MAJOR (32 hours required)				
✓	No.	Title	Hrs.	Sem.
Freshman				
		Any Major Program Foundation Class	2	F
Sophomore				
	PS 202	Developmental Psychology	3	S
Junior				
	CE 301/ PT 301	Bible Teaching Principles (W) or Homiletics (M)	3	F
	CE 304/ PT 302	Ministries for Women(W) or Homiletics Practicum (M)	2	S
	PS 307	Adolescent Growth & Development	2	F
Senior				
	PT 402	Major Cults	2	S
	PT 407	Ministry of the Local Church	3	F
MINISTRY ELECTIVES (15 hours required)				
<b>TOTAL INTERDISCIP. MAJOR HOURS: Must total 32 hours</b>				

GENERAL EDUCATION CORE (44 hours required)				
✓	No.	Title	Hrs.	Sem.
HUMANITIES (22 hours required)				
Freshman				
	MU 102	Church Music Philosophy	1	S
	PS 105	Freshman Seminar	3	F
Sophomore				
	HI 205	History of Western Civilization	3	F
	PS 201	General Psychology	3	F
Junior				
	CO 306	Introduction to Counseling	3	S
	SO 301	Sociology of the Family	3	F
Senior				
	HI 402	American Church History	3	S
	MI 410	Cultural Anthropology	3	S
TECHNOLOGY (2 hours required)				
			1	F/S
			1	F/S
COMMUNICATIONS (12 hours required)				
Freshman				
	LA 103	Fundamentals of Speech	3	F/S
	LA 105	English Composition I	3	F/S
	LA 106	English Composition II	3	F/S
3 hours – Any Level				
				F/S
SCIENCE (5 hours required)				
Freshman				
	PE 101	Physical Education	1	F
	PE 102	Health	1	S
3 hours – Any Level				
			3	S
MATH (3 hours required)				
			3	F/S
<b>TOTAL GENERAL ED. HOURS: Must total 44 hours</b>				
<b>TOTAL HOURS REQUIRED MUST EQUAL 125 HOURS</b>				

PRACTICAL CHRISTIAN SERVICE (8 units required)				
✓	No.	Title	Unit	Sem.
	CS 091	Practical Christian Service		F
	CS 092	Practical Christian Service		S
	CS 093	Practical Christian Service		F
	CS 094	Practical Christian Service		S
	CS 095	Practical Christian Service		F
	CS 096	Practical Christian Service		S
	CS 097	Practical Christian Service		F
	CS 098	Practical Christian Service		S
<b>TOTAL P.C.S. UNITS: Must total 8 units</b>				

Check Sheet Key			
T	Transfer Credit	/	Course Registered
B	Substitution	O	Failed Course
✓	Course Passed	F/B	Fail or Spring
V	Verified Competency		

## Bachelor of Arts 1st Major: Bible/Theology 2nd Major: Missions

Major Chair

Mr. Phillip Peterson

The Great Commission is clear: “Go and make disciples of all nations” (Matthew 28:19-20). But prior to this Jesus gave other commands. “If any man will come after me, let him deny himself, and take up his cross, and follow me” (Luke 9:23); and, “If any man serve me, let him follow me” (John 12:26).

ABC has been assisting local churches by equipping students to serve Christ wherever He leads including:

- economically depressed third-world countries,
- large urban areas in Europe, South America, or Asia,
- spiritually-cold populations of North America,
- a specific people or language group.

Guided by experienced missionaries, the curriculum offers instruction that is both theoretical and practical. From writing a prayer letter to discipling believers, the graduate is prepared to serve in both local and cross-cultural missions.

The Missions Major offers four concentrations: Internship, Language, Nursing and TESOL.

The Internship concentration requires the student to spend 6–8 weeks in a cross-cultural setting. Students report that the internship solidifies and deepens their desire for missions.

The Language concentration provides a solid foundation for students interested in translation work or other unique outreach opportunities.

The Nursing concentration of the Missions Ministry Major prepares students for service in the context of health care ministry as they earn a B.A. degree in Bible/Theology and Missions from ABC along with a nursing degree from the school of their choice. This allows an earned nursing certificate or degree to be used in fulfillment of the Missions Ministry Major concentration requirements. ABC does not offer any nursing courses.

The TESOL concentration is designed to equip students to utilize teaching English in missions work in the United States or in a foreign country. Emphasis is placed on using TESOL in a variety of contexts (individual tutoring, outreach ministry, full-time classroom) to prepare students for service in any setting. During their training in the program, students will tutor an ELL (English Language Learner) in the community and complete an overseas TESOL internship to put into practice the skills they are learning and further cultivate a heart for missions.

Missions students will be trained in the following areas:

1. identifying the biblical patterns and means for fulfilling the missionary mandate leading to determining where and how they can serve God in worldwide missions;
2. examining the biblical methodologies for church planting and growth leading to implementing the appropriate steps to establish an effective church ministry;
3. knowing the basic presuppositions of major 20th century religions leading to intelligently communicating the Gospel of Christ to followers of other belief systems;
4. discovering the critical nature of relationships in ministry leading to establishing strong relationships for the purpose of evangelism and discipleship; and
5. discerning which cultural differences are biblically permissible leading to effectively ministering to people of diverse cultures.

# BIBLE-MISSIONS: INTERNSHIP

Name: \_\_\_\_\_ Date: \_\_\_\_\_

BIBLE/THEOLOGY MAJOR (49 hours required)				
✓	No.	Title	Hrs.	Sem.
Freshman				
	BI 101	Bible Doctrine Overview	3	F
	BI 107	Bible Study Methods I	3	F/S
	BI 108	Life of Christ & Christology	3	S
	PT 104	Personal Evangelism & Discipleship	3	S
	TH 105	Apologetics I – Origins	2	F
	TH 106	Doctrine I	3	S
Sophomore				
	BI 207	Bible Study Methods II	3	S
Junior				
	TH 305	Doctrine III	3	F
	TH 306	Doctrine III	3	S
Senior				
	TH 407	Bible Intro. & Dispensationalism	3	F
	TH 408	Current Theological Trends & Controversies	2	S
New Testament Courses (8 hours required)				
Old Testament Courses (10 hours required)				
TOTAL BIBLE/THEOLOGY HOURS: Must total 49 hours				

MISSIONS MAJOR (Internship) (35 hours required)				
✓	No.	Title	Hrs.	Sem.
Freshman				
	MI 101	Foundations of Missions	2	F
Sophomore				
Junior				
	CE 301/ PT 301	Bible Teaching Principles (W) or Homiletics (M)	3	F
	CE 304/ PT 302	Ministries for Women (W) or Homiletics Practicum (M)	2	S
	MI 303	World Religions	3	F
	MI 327	Cross Cultural Internship I	3	F
Senior				
	MI 407	Church Planting & Growth	3	F
	MI 409	Church in Missions	2	F
	MI 410	Cultural Anthropology	3	S
	MI 414/ MI 422	Missionary Relationships or Logic & Critical Thinking	3	S
	MI 427	Cross Cultural Internship II	3	F
	MI 442	Senior Missions Seminar	1	S
	PT 402	Major Cults	2	S
	PT 403/ Elective (W)	Pastoral Theology (M) or Elective (W)	2	F
	PT 407	Ministry of the Local Church	3	F
TOTAL MISSIONS MAJOR HOURS: Must total 35 hours				

## MISSIONS MAJOR (Internship)

GENERAL EDUCATION CORE (45 hours required)				
✓	No.	Title	Hrs.	Sem.
HUMANITIES (24 hours required)				
Freshman				
	MU 102	Church Music Philosophy	1	S
	PS 105	Freshman Seminar	3	F
Sophomore				
	HI 205	History of Western Civilization	3	F
	PS 201	General Psychology	3	F
Junior				
	CO 306	Introduction to Counseling	3	S
	SO 301	Sociology of the Family	3	F
Senior				
	HI 402	American Church History	3	S
5 hours – Any Level				
TECHNOLOGY (2 hours required)				
			1	F/S
			1	F/S
COMMUNICATIONS (11 hours required)				
Freshman				
	LA 303	Fundamentals of Speech	3	F/S
	LA 305	English Composition I	3	F/S
	LA 306	English Composition II	3	F/S
2 hours – Any Level				
			2	
SCIENCE (5 hours required)				
Freshman				
	PE 301	Physical Education	1	F
	PE 302	Health	1	S
3 hours – Any Level				
			3	S
MATH (3 hours required)				
			3	F/S
TOTAL GENERAL ED. HOURS: Must total 45 hours				
TOTAL HOURS REQUIRE: MUST EQUAL 129 HOURS				

PRACTICAL CHRISTIAN SERVICE (8 units required)				
✓	No.	Title	Unit	Sem.
	CS 091	Practical Christian Service		F
	CS 092	Practical Christian Service		S
	CS 093	Practical Christian Service		F
	CS 094	Practical Christian Service		S
	CS 095	Practical Christian Service		F
	CS 096	Practical Christian Service		S
	CS 097	Practical Christian Service		F
	CS 098	Practical Christian Service		S
TOTAL P.C.S. UNITS: Must total 8 units				

Check Sheet Key			
T	Transfer Credit	F	Course Registered
S	Substitution	D	Failed Course
✓	Course Passed	F/S	Fail or Spring
V	Verified Competency		

# BIBLE-MISSIONS: LANGUAGE

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## MISSIONS MAJOR (Language)

BIBLE/THEOLOGY MAJOR (49 hours required)				
✓	No.	Title	Hrs.	Sem.
Freshman				
	BI 101	Bible Doctrine Overview	3	F
	BI 107	Bible Study Methods I	3	F/S
	BI 108	Life of Christ & Christology	3	S
	PT 104	Personal Evangelism & Discipleship	3	S
	TH 105	Apologetics I – Origins	2	F
	TH 106	Doctrine I	3	S
Sophomore				
	BI 207	Bible Study Methods II	3	S
Junior				
	TH 305	Doctrine II	3	F
	TH 306	Doctrine III	3	S
Senior				
	TH 407	Bible Intro. & Dispensationalism	3	F
	TH 408	Current Theological Trends & Capstone	2	S
New Testament Courses (8 hours required)				
Old Testament Courses (10 hours required)				
<b>TOTAL BIBLE/THEOLOGY HOURS: Must total 49 hours</b>				

+

MISSIONS MAJOR (Language) (35 hours required)				
✓	No.	Title	Hrs.	Sem.
Freshman				
	MI 101	Foundations of Missions	2	F
Sophomore				
		Language	3	F
		Language	3	S
Junior				
	CE 301/ PT 301	Bible Teaching Principles (W) or Homiletics (M)	3	F
	CE 304/ PT 302	Ministries for Women (W) or Homiletics Practicum (M)	2	S
	MI 303	World Religions	3	F
Senior				
	MI 407	Church Planting & Growth	3	F
	MI 409	Church in Missions	2	F
	MI 410	Cultural Anthropology	3	S
	MI 414/ MI 422	Missionary Relationships or Logic & Critical Thinking	3	S
	MI 442	Senior Missions Seminar	1	S
	PT 402	Major Cults	2	S
	PT 403/ Elective	Pastoral Theology (M) or Elective (W)	2	F
	PT 407	Ministry of the Local Church	3	F
<b>TOTAL MISSIONS MAJOR HOURS: Must total 35 hours</b>				

GENERAL EDUCATION CORE (45 hours required)				
✓	No.	Title	Hrs.	Sem.
HUMANITIES (24 hours required)				
Freshman				
	MU 102	Church Music/Philosophy	1	S
	PS 105	Freshman Seminar	3	F
Sophomore				
	HI 205	History of Western Civilization	3	
	PS 201	General Psychology	3	F
Junior				
	CO 306	Introduction to Counseling	3	S
	SO 301	Sociology of the Family	3	F
Senior				
	HI 402	American Church History	3	S
5 hours – Any Level				
TECHNOLOGY (2 hours required)				
COMMUNICATIONS (11 hours required)				
Freshman				
	LA 103	Fundamentals of Speech	3	F/S
	LA 105	English Composition I	3	F/S
	LA 106	English Composition II	3	F/S
2 hours – Any Level				
			2	
SCIENCE (5 hours required)				
Freshman				
	PE 101	Physical Education	1	F
	PE 102	Health	1	S
3 hours – Any Level				
MATH (3 hours required)				
<b>TOTAL GENERAL ED. HOURS: Must total 45 hours</b>				
<b>TOTAL HOURS REQUIRED MUST EQUAL 129 HOURS</b>				

PRACTICAL CHRISTIAN SERVICE (8 units required)				
✓	No.	Title	Unit	Sem.
	CS 091	Practical Christian Service		F
	CS 092	Practical Christian Service		S
	CS 093	Practical Christian Service		F
	CS 094	Practical Christian Service		S
	CS 095	Practical Christian Service		F
	CS096	Practical Christian Service		S
	CS 097	Practical Christian Service		F
	CS 098	Practical Christian Service		S
<b>TOTAL P.C.S. UNITS: Must total 8 units</b>				

Check Sheet Key			
T	Transfer Credit	/	Course Registered
B	Substitution	O	Failed Course
✓	Course Passed	F/S	Fall or Spring
V	Verified Competency		

# BIBLE-MISSIONS: TESOL

Name: \_\_\_\_\_ Date: \_\_\_\_\_



## MISSIONS MAJOR (TESOL)

BIBLE/THEOLOGY MAJOR (49 hours required)				
✓	No.	Title	Hrs.	Sem.
<b>Freshman</b>				
	BI 101	Bible Doctrine Overview	3	F
	BI 107	Bible Study Methods I	3	F/S
	BI 108	Life of Christ & Christology	3	S
	PT 104	Personal Evangelism & Discipleship	3	S
	TH 105	Apologetics I – Origins	2	F
	TH 106	Doctrine I	3	S
<b>Sophomore</b>				
	BI 207	Bible Study Methods II	3	S
<b>Junior</b>				
	TH 305	Doctrine II	3	F
	TH 306	Doctrine III	3	S
<b>Senior</b>				
	TH 407	Bible Intro. & Dispensationalism	3	F
	TH 408	Current Theological Trends & Capstone	2	S
<b>New Testament Courses (8 hours required)</b>				
<b>Old Testament Courses (10 hours required)</b>				
<b>TOTAL BIBLE/THEOLOGY HOURS: Must total 49 hours</b>				

MISSIONS MAJOR (TESOL) (36 hours required)				
✓	No.	Title	Hrs.	Sem.
<b>Freshman</b>				
	MI 101	Foundations of Missions	2	F
<b>Sophomore</b>				
	CE 301/ PT 301	Bible Teaching Principles (W) or Homiletics (M)	3	F
	CE 304/ PT 302	Ministries for Women (W) or Homiletics Practicum (M)	2	S
<b>Junior</b>				
	MI 303	World Religions	3	F
	MI 307	TESOL Methods I	3	F
	MI 308	TESOL Methods II	3	S
<b>Senior</b>				
	MI 410	Cultural Anthropology	3	S
	MI 414	Missionary Relationships	3	S
	MI 421	TESOL Practicum	2	F
	MI 423	TESOL in a Non-Profit Setting	2	F
	MI 430	TESOL Internship	2	S
	MI 442	Senior Missions Seminar	1	S
	PT 402	Major Cults	2	S
	MI 409/ PT 403	Church in Missions (W or M) or Pastoral Theology (M)	2	F
	PT 407	Ministry of the Local Church	3	F
<b>TOTAL MISSIONS MAJOR HOURS: Must total 36 hours</b>				

GENERAL EDUCATION CORE (46 hours required)				
✓	No.	Title	Hrs.	Sem.
<b>HUMANITIES (24 hours required)</b>				
<b>Freshman</b>				
	MU 102	Church Music Philosophy	1	S
	PS 105	Freshman Seminar	3	F
<b>Sophomore</b>				
	HI 205	History of Western Civilization	3	F
	LA 203	Cross-Cultural Communication	2	F
	LA 204	Linguistics and Language Learning	3	S
	PS 201	General Psychology	3	F
<b>Junior</b>				
	CO 306	Introduction to Counseling	3	S
	SO 301	Sociology of the Family	3	F
<b>Senior</b>				
	HI 402	American Church History	3	S
<b>TECHNOLOGY (2 hours required)</b>				
			1	F/S
			1	F/S
<b>COMMUNICATIONS (12 hours required)</b>				
<b>Freshman</b>				
	LA 103	Fundamentals of Speech	3	F/S
	LA 105	English Composition I	3	F/S
	LA 106	English Composition II	3	F/S
<b>Junior</b>				
	LA 312	Advanced Linguistics and Grammar	3	S
<b>SCIENCE (5 hours required)</b>				
<b>Freshman</b>				
	PE 101	Physical Education	1	F
	PE 102	Health	1	S
<b>3 hours - Any Level</b>				
			3	S
<b>MATH (3 hours required)</b>				
			3	F/S
<b>TOTAL GENERAL ED. HOURS: Must total 46 hours</b>				
<b>TOTAL HOURS REQUIRED MUST EQUAL 131 HOURS</b>				

PRACTICAL CHRISTIAN SERVICE (8 units required)				
✓	No.	Title	Unit	Sem.
	CS 094	Practical Christian Ministry		F
	CS 092	Practical Christian Ministry		S
	CS 093	Practical Christian Ministry		F
	CS 094	Practical Christian Ministry		S
	CS 095	Practical Christian Ministry		F
	CS096	Practical Christian Ministry		S
	CS 097	Practical Christian Ministry		F
	CS 098	Practical Christian Ministry		S
<b>TOTAL P.C.S. UNITS: Must total 8 units</b>				

Check Sheet Key		
T	Transfer Credit	/
S	Substitution	O
✓	Course Passed	F/S
		Course Registered
		Failed Course
		Fail or Spring



# BIBLE-MISSIONS: NURSING

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## MISSIONS MAJOR (Nursing)

BIBLE/THEOLOGY MAJOR (49 hours required)				
✓	No.	Title	Hrs.	Sem.
Freshman				
	BI 101	Bible Doctrine Overview	3	F
	BI 107	Bible Study Methods I	3	F
	BI 108	Life of Christ & Christology	3	S
	BI 216	New Testament Survey	3	S
	PT 104	Personal Evangelism & Discipleship	3	S
	TH 105	Apologetics I – Origins	2	F
	TH 106	Doctrine I	3	S
Sophomore				
	BI 207	Bible Study Methods II	3	S
	BI 215	Old Testament Survey	3	F
	PT 402	Major Cults	2	S
Senior				
	TH 305	Doctrine II	3	F
	TH 306	Doctrine III	3	S
New Testament Courses (8 hours required)				
			3	F/S
			3	F/S
			2	F/S
Old Testament Courses (7 hours required)				
			3	F/S
			2	F/S
			2	F/S
<b>TOTAL BIBLE/THEOLOGY HOURS: Must total 49 hours</b>				

MISSIONS MAJOR (Nursing) (32 hours required)				
✓	No.	Title	Hrs.	Sem.
Freshman				
	MI 101	Foundations of Missions	2	F
Sophomore				
		<b>Anatomy &amp; Physiology I</b>	<b>3</b>	
		<b>Anatomy &amp; Physiology I (Lab)</b>	<b>1</b>	
	CE 301/ PT 301	Bible Teaching Principles (W) or Homiletics (M)	3	F
	CE 304/ PT 302	Ministries for Women (W) or Homiletics Practicum (M)	2	S
	MI 206	Missionary Methods in Acts	2	S
Senior				
	MI 303	World Religions	3	F
	MI 409	Church in Missions	2	F
	MI 410	Cultural Anthropology	3	S
	MI 442	Senior Missions Seminar	1	S
	PT 407	Ministry of the Local Church	3	F
<b>Nursing Courses (7 hours) – 1<sup>st</sup> semester of Nursing program</b>				
			7	
<b>TOTAL MISSIONS MAJOR HOURS: Must total 32 hours</b>				

Courses in bold print must transfer in from student's nursing program according to ABC's requirements. Student must also complete, or have completed, an accredited Nursing Degree or Certificate.

GENERAL EDUCATION CORE (46 hours required)				
✓	No.	Title	Hrs.	Sem.
HUMANITIES (23 hours required)				
Freshman				
	MU 102	Church Music Philosophy	1	S
	PS 105	Freshman Seminar	3	F
Sophomore				
	CO 306	Introduction to Counseling	3	S
	HI 205	History of Western Civilization	3	F
	PS 201	General Psychology	3	F
	SO 301	Sociology of the Family	3	F
Senior				
	HI 402	American Church History	3	S
4 hours – Any Level				
			2	F/S
			2	F/S
TECHNOLOGY (3 hours required)				
		Freshman	1	S
		Sophomore	1	S
		Senior	1	S
COMMUNICATIONS (11 hours required)				
Freshman				
	LA 103	Fundamentals of Speech	3	S
	LA 105	English Composition I	3	F/S
	LA 106	English Composition II	3	F/S
Sophomore				
			2	S
SCIENCE (6 hours required)				
Freshman				
	PE 101	Physical Education	1	F
Sophomore				
		<b>Anatomy &amp; Physiology II</b>	<b>3</b>	
		<b>Anatomy &amp; Physiology I (Lab)</b>	<b>1</b>	
<b>Nursing Course – 1<sup>st</sup> semester of Nursing program</b>				
			1	
MATH (3 hours required)				
Freshman				
	MA 203	College Algebra	3	F
<b>TOTAL GENERAL ED. HOURS: Must total 46 hours</b>				
<b>TOTAL HOURS REQUIRED MUST EQUAL 127 HOURS</b>				

PRACTICAL CHRISTIAN SERVICE (8 units required)				
✓	No.	Title	Unit	Sem.
	CS 091	Practical Christian Service		F
	CS 092	Practical Christian Service		S
	CS 093	Practical Christian Service		F
	CS 094	Practical Christian Service		S
	CS 095	Practical Christian Service		F
	CS096	Practical Christian Service		S
	CS 097	Practical Christian Service		F
	CS 098	Practical Christian Service		S
<b>TOTAL P.C.S. UNITS: Must total 8 units</b>				

Check Sheet Key			
<b>T</b>	Transfer Credit	<b>I</b>	Course Registered
<b>S</b>	Substitution	<b>O</b>	Failed Course
<b>✓</b>	Course Passed	<b>F/S</b>	Fall or Spring
<b>V</b>	Verified Competency		

Bachelor of Arts 1st Major: Bible/Theology  
2nd Major: Music

Major Chair  
Mr. Jeremy Yowell

From the days of Moses, individuals were given the task of leading others in praise and worship of our great God through music.

The need for godly, trained musicians in the church remains, whether leading congregational worship, accompanying with instruments, or directing a choir. Students studying music at ABC will not only emerge better performers but will also broaden their knowledge of worship, understand their instrument to teach others, and be trained with ministry in mind. The Music Ministry Major offers four concentrations: Choral Conducting, Piano, and Voice. Core classes in music theory, aural skills, music history and church music are the foundation of this major. In addition, each concentration integrates classroom instruction with experience in church ministry by providing hands-on training through participation in musical performances. The Choral Conducting concentration prepares students to use conducting in ministry and educational settings through private instruction in voice and conducting and opportunities to conduct campus ensembles. The Piano concentration prepares students for ministry in their church or as teachers. Accompanying campus chapel services and ABC music teams as well as providing special music give practical experience. The Voice concentration includes classes in diction, piano proficiency, and vocal pedagogy. Students also minister as a soloist or as part of larger ensembles.

Individualized attention through small class size provides extensive personalized feedback. Practical experience is gained through participation in our campus music groups or touring music teams as well as in opportunities to serve in chapels, conferences, and in the student's local church.

This program equips students to conduct ministries in sacred music in the local church, with proficiencies in choral conducting, keyboard, or vocal performance. In addition, this program fulfills the objectives of the Bible/Theology major, and objectives of the General Education Department

Music students will be trained in the following areas:

1. formulating and articulating a biblical philosophy of music leading to a strong music foundation for the local church;
2. administrating church music programs leading to intentional music ministry for all ages; and
3. specialized musical knowledge and skills leading to an example of excellence in personal ministry.

# BIBLE-MUSIC: CHORAL CONDUCTING

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## MUSIC MAJOR (Choral)

BIBLE/THEOLOGY CORE (47 hours required)				
✓	No.	Title	Hrs.	Sem.
Freshman				
	BI 101	Bible Doctrine Overview	3	F
	BI 107	Bible Study Methods I	3	F
	PT 104	Personal Evangelism & Discipleship	3	S
	TH 103	Apologetics I-Origins	2	F
	TH 106	Doctrine I	3	S
Sophomore				
	BI 207	Bible Study Methods II	3	S
Junior				
	BI 108	Life of Christ & Christology	3	S
	TH 305	Doctrine II	3	F
	TH 306	Doctrine III	3	S
Senior				
	TH 407	Bible Intro. & Dispensationalism	3	F
	TH 408	Current Theol. Trends & Capstone	2	S
New Testament Courses (8 hours required)				
Old Testament Courses (8 hours required)				
<b>TOTAL BIBLE/THEOLOGY HOURS: Must total 47 hours</b>				

MUSIC MAJOR (47 hours required)				
✓	No.	Title	Hrs.	Sem.
Freshman				
	AM 101	Piano Proficiency	1	S
	AM 131	Applied Voice I	1	F
	AM 132	Applied Voice II	1	S
	EN 111	EN 112	Chorale	1 1 F S
	MU 113	Diction for Singers: English & Italian	2	F
Sophomore				
	AM 102	Piano Proficiency	1	F
	AM 231	Applied Voice III	1	F
	AM 232	Applied Voice IV	1	S
	EN 211	EN 212	Chorale	1 1 F S
	MU 004	Sophomore Platform	0	S
	MU 211	Introduction to Conducting	2	F
	MU 212	Choral Conducting	2	S
	MU 215	Music Theory II	3	F
	MU 216	Aural Skills II	1	F
	MU 217	Music Theory III	2	S
	MU 218	Aural Skills III	1	S
Junior				
	AM 313	Applied Conducting I	1	F
	AM 314	Applied Conducting II	1	S
	EN 311	EN 312	Chorale	1 1 F S
	CE 301/ PT 301	Bible Teaching Principles (W) or Homiletics (M)	3	F
	MU 303	Choral Arranging	2	F
	MU 310	Vocal Pedagogy	2	S
	MU 315	Music Theory IV	2	F
	MU 316	Aural Skills IV	1	F

MU 324	Teaching Music (W)	OR	2	F
PT 302	Homiletics Practicum (M)		2	S

Senior				
AM 413	Applied Conducting III		1	F
EN 411	EN 412	Chorale	1 1	F S
AM 436	Choral Conducting Recital		2	S
MU 419	History and Trends of Church Music		3	F

**TOTAL MUSIC MAJOR HOURS: Must total 47 hours**

### GENERAL EDUCATION CORE (41 hours required)

✓	No.	Title	Hrs.	Sem.
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#### HUMANITIES (23 hours required)

Freshman				
	MU 118	Music Theory I	3	S
	MU 119	Aural Skills I	1	S
	PS 105	Freshman Seminar	3	F
Sophomore				
	HI 205	Western Civilization	3	F
	PS 201	General Psychology	3	F
Junior				
	MU 319	Music History I	3	F
	MU 320	Music History II	3	S
Senior				
	HI 402	American Church History	3	S
	SO 301	Sociology of the Family	3	F

#### TECHNOLOGY (2 hours required)

				S
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#### COMMUNICATIONS (9 hours required)

##### Freshman

	LA 105	English Composition I	3	F/S
	LA 106	English Composition II	3	F/S

##### Sophomore

	LA 103	Fundamentals of Speech	3	S
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#### SCIENCE (5 hours required)

##### Senior

	PE 101	Physical Education	1	F
	PE 102	Health	1	S
			3	S

**TOTAL GENERAL ED. HOURS: Must total 41 hours**
**TOTAL HOURS REQUIRED MUST EQUAL 135 HOURS**

### PRACTICAL CHRISTIAN SERVICE (8 units required)

✓	No.	Title	Unit	Sem.
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	CS 091	Practical Christian Service		F
	CS 092	Practical Christian Service		S
	CS 093	Practical Christian Service		F
	CS 094	Practical Christian Service		S
	CS 095	Practical Christian Service		F
	CS 096	Practical Christian Service		S
	CS 097	Practical Christian Service		F
	CS 098	Practical Christian Service		S

**TOTAL P.C.S. UNITS: Must total 8 units**

### Check Sheet Key

T	Transfer Credit	/	Course Registered
B	Substitution	O	Failed Course
✓	Course Passed	F/B	Fall or Spring
V	Verified Competency		

# BIBLE-MUSIC: PIANO

Name: \_\_\_\_\_ Date: \_\_\_\_\_

MUSIC MAJOR (Piano)

BIBLE/THEOLOGY CORE (47 hours required)				
✓	No.	Title	Hrs.	Sem.
Freshman				
	BI 101	Bible Doctrine Overview	3	F
	BI 107	Bible Study Methods I	3	F
	PT 104	Personal Evangelism & Discipleship	3	S
	TH 105	Apologetics I-Origins	2	F
	TH 106	Doctrine I	3	S
Sophomore				
	BI 207	Bible Study Methods II	3	S
Junior				
	BI 108	Life of Christ & Christology	3	S
	TH 305	Doctrine II	3	F
	TH 306	Doctrine III	3	S
Senior				
	TH 407	Bible Intro. & Dispensationalism	3	F
	TH 408	Current Theol. Trends & Capstone	2	S
New Testament Courses (8 hours required)				
Old Testament Courses (8 hours required)				
<b>TOTAL BIBLE/THEOLOGY HOURS: Must total 47 hours</b>				

Senior				
✓	No.	Title	Hrs.	Sem.
	AM 421	Applied Piano VII	1	F
	EN	EN	Ensemble	1 1 F S
	AM 428	Piano Recital	2	S
	MU 115	Diction for Singers: English & Italian	2	F
	MU 419	History and Trends of Church Music	3	F
<b>TOTAL MUSIC MAJOR HOURS: Must total 45 hours</b>				

GENERAL EDUCATION CORE (41 hours required)				
✓	No.	Title	Hrs.	Sem.
HUMANITIES (25 hours required)				
Freshman				
	MU 118	Music Theory I	3	S
	MU 119	Aural Skills I	1	S
	PS 105	Freshman Seminar	3	F
Sophomore				
	HI 205	Western Civilization	3	F
	PS 201	General Psychology	3	F
Junior				
	MU 319	Music History I	3	F
	MU 320	Music History II	3	S
Senior				
	HI 402	American Church History	3	S
	SO 301	Sociology of the Family	3	F
TECHNOLOGY (2 hours required)				
				S

COMMUNICATIONS (8 hours required)				
✓	No.	Title	Hrs.	Sem.
Freshman				
	LA 105	English Composition I	3	F/S
	LA 106	English Composition II	3	F/S
Sophomore				
	LA 103	Fundamentals of Speech	3	S
SCIENCE (5 hours required)				
Senior				
	PE 101	Physical Education	1	F
	PE 102	Health	1	S
			3	S
<b>TOTAL GENERAL ED. HOURS: Must total 41 hours</b>				
<b>TOTAL HOURS REQUIRED MUST EQUAL 133 HOURS</b>				

PRACTICAL CHRISTIAN SERVICE (8 units required)				
✓	No.	Title	Unit	Sem.
	CS 091	Practical Christian Service		F
	CS 092	Practical Christian Service		S
	CS 093	Practical Christian Service		F
	CS 094	Practical Christian Service		S
	CS 095	Practical Christian Service		F
	CS 096	Practical Christian Service		S
	CS 097	Practical Christian Service		F
	CS 098	Practical Christian Service		S
<b>TOTAL P.C.S. UNITS: Must total 8 units</b>				

Check Sheet Key			
T	Transfer Credit	/	Course Registered
S	Substitution	O	Failed Course
✓	Course Passed	F/S	Fail or Spring
V	Verified Competency		

MUSIC MAJOR (Piano) (45 hours required)					
✓	No.	Title	Hrs.	Sem.	
Freshman					
	AM 121	Applied Piano I	1	F	
	AM 122	Applied Piano II	1	S	
	EN	EN	Ensemble	1 1 F S	
Sophomore					
	AM 221	Applied Piano III	1	F	
	AM 222	Applied Piano IV	1	S	
	EN	EN	Ensemble	1 1 F S	
	AM 225	Congregational Hymn Playing I	1	F	
	AM 226	Congregational Hymn Playing II	1	S	
	MU 004	Sophomore Platform	0	S	
	MU 211	Introduction to Conducting	2	F	
	MU 215	Music Theory II	3	F	
	MU 216	Aural Skills II	1	F	
	MU 217	Music Theory III	2	S	
	MU 218	Aural Skills III	1	S	
Junior					
	AM 321	Applied Piano V	1	F	
	AM 322	Applied Piano V I	1	S	
	EN	EN	Ensemble	1 1 F S	
	AM 325	Accompanying I	1	F	
	AM 326	Accompanying II	1	S	
	CE 301/PT 301	Bible Teaching Principles (W) or Homiletics (M)	3	F	
	MU 315	Music Theory IV	2	F	
	MU 316	Aural Skills IV	1	F	
	MU 322	Piano Pedagogy	2	S	
	MU 324	Teaching Music (W)	OR	2	F
	PT 302	Homiletics Practicum (M)	2	S	

# BIBLE-MUSIC: VOICE

Name: \_\_\_\_\_ Date: \_\_\_\_\_

MUSIC MAJOR (Voice)

BIBLE/THEOLOGY CORE (47 hours required)				
✓	No.	Title	Hrs.	Sem.
Freshman				
	BI 101	Bible Doctrine Overview	3	F
	BI 107	Bible Study Methods I	3	F
	PT 104	Personal Evangelism & Discipleship	3	S
	TH 105	Apologetics I-Origins	2	F
	TH 106	Doctrine I	3	S
Sophomore				
	BI 207	Bible Study Methods II	3	S
Junior				
	BI 108	Life of Christ & Christology	3	S
	TH 305	Doctrine II	3	F
	TH 306	Doctrine III	3	S
Senior				
	TH 407	Bible Intro. & Dispensationalism	3	F
	TH 408	Current Theol. Trends & Capstone	2	S
New Testament Courses (8 hours required)				
Old Testament Courses (8 hours required)				
TOTAL BIBLE/THEOLOGY HOURS: Must total 47 hours				

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MUSIC MAJOR (47 hours required)				
✓	No.	Title	Hrs.	Sem.
Freshman				
	AM 131	Applied Voice I	1	F
	AM 132	Applied Voice II	1	S
	EN 111	EN 112	Chorale	1 1 F S
	MU 115	Diction for Singers: English & Italian	2	F
	MU 116	Diction for Singers: French & German	2	S
Sophomore				
	AM 101	AM 102	Piano Proficiency	1 1 F S
	AM 231	Applied Voice III	1	F
	AM 232	Applied Voice IV	1	S
	EN 211	EN 212	Chorale	1 1 F S
	MU 004	Sophomore Platform	0	S
	MU 211	Introduction to Conducting	2	F
	MU 215	Music Theory II	3	F
	MU 216	Aural Skills II	1	F
	MU 217	Music Theory III	2	S
	MU 218	Aural Skills III	1	S
Junior				
	AM 331	Applied Voice V	1	F
	AM 332	Applied Voice VI	1	S
	EN 311	EN 312	Chorale	1 1 F S
	CE 301/ PT 301	Bible Teaching Principles(W) or Homiletics (M)	3	F
	MU 212	Choral Conducting	2	S
	MU 310	Vocal Pedagogy	2	S
	MU 315	Music Theory IV	2	F
	MU 316	Aural Skills IV	1	F
	MU 324	Teaching Music (W)	OR 2	F
	PT 302	Homiletics Practicum (M)	2	S

Senior				
	AM 431	Applied Voice VII	1	F
	EN 411	EN 412	Chorale	1 1 F S
	AM 438	Voice Recital	2	S
	MU 419	History and Trends of Church Music	3	F
TOTAL MUSIC MAJOR HOURS: Must total 47 hours				

GENERAL EDUCATION CORE (41 hours required)				
✓	No.	Title	Hrs.	Sem.
HUMANITIES (25 hours required)				
Freshman				
	PS 105	Freshman Seminar	3	F
	MU 118	Music Theory I	3	S
	MU 119	Aural Skills I	1	S
Sophomore				
	HI 205	Western Civilization	3	F
	PS 201	General Psychology	3	F
Junior				
	MU 319	Music History I	3	F
	MU 320	Music History II	3	S
Senior				
	HI 402	American Church History	3	S
	SO 301	Sociology of the Family	3	F
TECHNOLOGY (2 hours required)				
COMMUNICATIONS (9 hours required)				
Freshman				
	LA 105	English Composition I	3	F/S
	LA 106	English Composition II	3	F/S
Sophomore				
	LA 103	Speech	3	S
SCIENCE (5 hours required)				
Senior				
	PE 101	Physical Education	1	F
	PE 102	Health	1	S
			3	S
TOTAL GENERAL ED. HOURS: Must total 41 hours				
TOTAL HOURS REQUIRED MUST EQUAL 135 HOURS				

PRACTICAL CHRISTIAN SERVICE (8 units required)				
✓	No.	Title	Unit	Sem.
	CS 091	Practical Christian Service		F
	CS 092	Practical Christian Service		S
	CS 093	Practical Christian Service		F
	CS 094	Practical Christian Service		S
	CS 095	Practical Christian Service		F
	CS 096	Practical Christian Service		S
	CS 097	Practical Christian Service		F
	CS 098	Practical Christian Service		S
TOTAL P.C.S. UNITS: Must total 8 units				

Check Sheet Key			
T	Transfer Credit	/	Course Registered
S	Substitution	O	Failed Course
✓	Course Passed	F/S	Fail or Spring
V	Verified Competency		

Bachelor of Arts 1st Major: Bible/Theology  
2<sup>nd</sup> Major: Pastoral

Major Chair

Mr. David Childs (Acting Chair)

From its inception, Appalachian Bible College has trained men to serve the local church in pastoral ministry.

Students in the Pastoral Major are taught to develop sermon outlines, with an emphasis on Expository Preaching - preaching that helps others rightly interpret Scripture in its immediate literary context and historical setting while convincing hearts and minds to believe and obey the Word. Pastoral students will also learn what constitutes a biblically-sound local church and how to guide its ministry.

The Pastoral Ministry Major includes two concentrations: English Bible, and N.T. Greek. Students will be prepared to meet the needs of individual people in their church through the proper interpretation and application of the Bible and instruction in the methods, principles, and solutions the Bible provides to address the issues people face.

The English Bible Concentration prepares students to serve in a pastoral capacity. Students will become familiar enough with the Greek language to aid them in their study of God's Word. They may also choose electives to further their education.

The N.T. Greek Concentration prepares students to serve as a pastor. Four semesters of biblical Greek language studies help prepare him for seminary and equip him to study the New Testament in its original language.

Students will be trained in the following areas:

1. sermon development based upon an accurate exposition of the Scriptures leading to challenging hearers to align themselves with God's truth;
2. doctrinal and practical issues a pastor will face in ministry leading to resolving individual and church issues in a manner that pleases the Lord; and
3. helping the congregation to see the need for both evangelism and discipleship leading to implementing them in ways that are both Scripturally sound and God-honoring.

# BIBLE-PASTORAL: ENGLISH BIBLE

Name: \_\_\_\_\_ Date: \_\_\_\_\_



BIBLE/THEOLOGY MAJOR (49 hours required)				
✓	No.	Title	Hrs.	Sem.
Freshman				
	BI 101	Bible Doctrine Overview	3	F
	BI 107	Bible Study Methods I	3	F/S
	BI 108	Life of Christ & Christology	3	S
	PT 104	Personal Evangelism & Discipleship	3	S
	TH 105	Apologetics I – Origins	2	F
	TH 106	Doctrine I	3	S
Sophomore				
	BI 207	Bible Study Methods II	3	S
Junior				
	TH 305	Doctrine II	3	F
	TH 306	Doctrine III	3	S
Senior				
	TH 407	Bible Intro. & Dispensationalism	3	F
	TH 408	Current Theological Trends & Capstone	2	S
New Testament Courses (8 hours required)				
Old Testament Courses (10 hours required)				
<b>TOTAL BIBLE/THEOLOGY HOURS: Must total 49 hours</b>				

PASTORAL MINISTRY MAJOR (English) (31 hours required)				
✓	No.	Title	Hrs.	Sem.
Freshman				
	PT 107	Found. Of Pastoral Ministry	2	F
Sophomore				
	BI 212	Pastoral Epistles	3	S
Junior				
	BI 304	Adv. Biblical Hermeneutics	2	S
	LA 303	Greek-English	2	F
	PT 301	Homiletics	3	F
	PT 302	Homiletics Practicum	2	S
Senior				
	MI 409	The Church in Missions	2	F
	PT 403	Pastoral Theology	2	F
	PT 404	Ethics in Ministry	2	S
	PT 407	Ministry of the Local Church	3	F
	PT 420	Senior Pastoral Seminar	1	S
MINISTRY ELECTIVES (7 hours required)				
<b>TOTAL PASTORAL MAJOR HOURS: Must total 31 hours</b>				

## PASTORAL MINISTRY MAJOR (English)

GENERAL EDUCATION CORE (45 hours required)				
✓	No.	Title	Hrs.	Sem.
HUMANITIES (24 hours required)				
Freshman				
	MU 102	Church Music Philosophy	1	S
	PS 105	Freshman Seminar	3	F
Sophomore				
	HI 205	Western Civilization	3	F
	PS 201	General Psychology	3	F
Junior				
	BS 303	Introduction to Business	3	F
	CO 306	Introduction to Counseling	3	S
	SO 301	Sociology of the Family	3	F
Senior				
	HI 402	American Church History	3	S
2 hours – Any Level				
TECHNOLOGY (2 hours required)				
			1	F/S
			1	F/S
COMMUNICATIONS (11 hours required)				
Freshman				
	LA 103	Fundamentals of Speech	3	F/S
	LA 105	English Composition I	3	F/S
	LA 106	English Composition II	3	F/S
2 hours – Any Level				
SCIENCE (5 hours required)				
Freshman				
	PE 101	Physical Education	1	F
	PE 102	Health	1	S
3 hours – Any Level				
			3	S
MATH (3 hours required)				
			3	
<b>TOTAL GENERAL ED. HOURS: Must total 45 hours</b>				
<b>TOTAL HOURS REQUIRED MUST EQUAL 125 HOURS</b>				

PRACTICAL CHRISTIAN SERVICE (8 units required)				
✓	No.	Title	Unit	Sem.
	CS 091	Practical Christian Service		F
	CS 092	Practical Christian Service		S
	CS 093	Practical Christian Service		F
	CS 094	Practical Christian Service		S
	CS 095	Practical Christian Service		F
	CS 096	Practical Christian Service		S
	CS 097	Practical Christian Service		F
	CS 098	Practical Christian Service		S
<b>TOTAL P.C.S. UNITS: Must total 8 Units</b>				

Check Sheet Key			
T	Transfer Credit	I	Course Registered
B	Substitution	O	Failed Course
✓	Course Passed	F/S	Fail or Spring
V	Verified Competency		

# BIBLE-PASTORAL: GREEK

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## PASTORAL MINISTRY MAJOR (Greek)

BIBLE/THEOLOGY MAJOR (49 hours required)				
✓	No.	Title	Hrs.	Sem.
Freshman				
	BI 101	Bible Doctrine Overview	3	F
	BI 107	Bible Study Methods I	3	F/S
	BI 108	Life of Christ & Christology	3	S
	PT 104	Personal Evangelism & Discipleship	3	S
	TH 105	Apologetics I – Origins	2	F
	TH 106	Doctrine I	3	S
Sophomore				
	BI 207	Bible Study Methods II	3	S
Junior				
	TH 305	Doctrine II	3	F
	TH 306	Doctrine III	3	S
Senior				
	TH 407	Bible Intro. & Dispensationalism	3	F
	TH 408	Current Theological Trends & Capstone	2	S
New Testament Courses (8 hours required)				
Old Testament Courses (10 hours required)				
TOTAL BIBLE/THEOLOGY HOURS: Must total 49 hours				

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PASTORAL MINISTRY MAJOR (Greek) (34 hours required)				
✓	No.	Title	Hrs.	Sem.
Freshman				
	PT 107	Found. Of Pastoral Ministry	2	F
Sophomore				
	BI 212	Pastoral Epistles	3	S
Junior				
	LA 301	Elementary Greek I	4	F
	LA 302	Elementary Greek II	4	S
	PT 301	Homiletics	3	F
	PT 302	Homiletics Practicum	2	S
Senior				
	MI 409	The Church in Missions	2	F
	LA 401	Intermediate Greek I	3	F
	LA 402	Intermediate Greek II	3	S
	PT 403	Pastoral Theology	2	F
	PT 404	Ethics in Ministry	2	S
	PT 407	Ministry of the Local Church	3	F
	PT 420	Senior Pastoral Seminar	1	S
TOTAL PASTORAL MAJOR HOURS: Must total 34 hours				

GENERAL EDUCATION CORE (43 hours required)				
✓	No.	Title	Hrs.	Sem.
HUMANITIES (24 hours required)				
Freshman				
	MU 102	Church Music Philosophy	1	S
	PS 105	Freshman Seminar	3	F
Sophomore				
	HI 205	Western Civilization	3	F
	PS 201	General Psychology	3	F
Junior				
	BS 303	Introduction to Business	3	F
	CO 306	Introduction to Counseling	3	S
	SO 301	Sociology of the Family	3	F
Senior				
	HI 402	American Church History	3	S
2 hours – Any Level				
TECHNOLOGY (2 hours required)				
COMMUNICATIONS (9 hours required)				
Freshman				
	LA 103	Fundamentals of Speech	3	F/S
	LA 105	English Composition I	3	F/S
	LA 106	English Composition II	3	F/S
SCIENCE (5 hours required)				
Freshman				
	PE 101	Physical Education	1	F
	PE 102	Health	1	S
3 hours – Any Level				
				S
MATH (3 hours required)				
TOTAL GENERAL ED. HOURS: Must total 43 hours				
TOTAL HOURS REQUIRED MUST EQUAL 126 HOURS				

PRACTICAL CHRISTIAN SERVICE (8 units required)				
✓	No.	Title	Unit	Sem.
	CS 091	Practical Christian Service		F
	CS 092	Practical Christian Service		S
	CS 093	Practical Christian Service		F
	CS 094	Practical Christian Service		S
	CS 095	Practical Christian Service		F
	CS 096	Practical Christian Service		S
	CS 097	Practical Christian Service		F
	CS 098	Practical Christian Service		S
TOTAL P.C.S. UNITS: Must total 8 Units				

Check Sheet Key			
T	Transfer Credit	/	Course Registered
B	Substitution	O	Failed Course
✓	Course Passed	F/B	Fall or Spring
V	Verified Competency		



Bachelor of Arts 1st Major: Bible/Theology  
2nd Major: Youth & Family Ministry

Major Chair

Mr. Dan Best

The first institution created by God was the family. Families make up our churches, rear our future pastors and missionaries, and provide a model of the relationship between Christ and the Church. If the family loses its way, the Church will struggle.

Appalachian Bible College provides the church with servants trained to give direction and support to individuals and their families. The Youth and Family Major trains students to equip saints to disciple those closest to them as well as those in their neighborhood and world.

ABC will train Youth and Family students for an enriched relationship with Christ; a deeper knowledge and appreciation for the Bible as it relates to youth, marriage, and family issues; knowledge of adolescent development and psychology; the ability to communicate a biblical worldview to the present generation of youth; and purposeful ministry objectives and effective discipleship initiatives.

With eighteen hours of concentrated study on understanding and ministering to young people and their families, the Youth and Family Major is a solid, practical education to reach the families and youth of today, addressing their serious questions and guiding them to the Lord.

For students desiring a more intensive course of study in counseling, ABC offers a Biblical Counseling concentration. Students will be prepared to meet the needs of individual people through the proper interpretation and application of the Bible and instruction in the methods, principles, and solutions the Bible provides to address the issues people face.

Students will be trained in the following areas:

1. Christ-likeness befitting a role model for youth and families leading to the ability and passion to impact youth and families for the glory of God;
2. Bible & theology as a basis for a philosophy of youth and family ministry leading to biblically-confident, family-equipping, and youth-discipling ministry;
3. the primary needs and responsibilities of youth and their parents leading to the knowledge to design an age-appropriate, family-engaging ministry to youth and family; and
4. skills and a strategy for discipling and mentoring youth and families leading to the ability to build an effective discipling ministry to youth and their families.

# BIBLE-YOUTH & FAMILY MINISTRY

Name: \_\_\_\_\_ Date: \_\_\_\_\_



BIBLE/THEOLOGY MAJOR (49 hours required)				
✓	No.	Title	Hrs.	Sem.
Freshman				
	BI 101	Bible Doctrine Overview	3	F
	BI 107	Bible Study Methods I	3	F/S
	BI 108	Life of Christ & Christology	3	S
	PT 104	Personal Evangelism & Discipleship	3	S
	TH 105	Apologetics I – Origins	2	F
	TH 106	Doctrine I	3	S
Sophomore				
	BI 207	Bible Study Methods II	3	S
Junior				
	TH 305	Doctrine II	3	F
	TH 306	Doctrine III	3	S
Senior				
	TH 407	Bible Intro. & Dispensationalism	3	F
	TH 408	Current Theological Trends & Capstone	2	S
New Testament Courses (8 hours required)				
Old Testament Courses (10 hours required)				
<b>TOTAL BIBLE/THEOLOGY HOURS: Must total 49 hours</b>				

YOUTH & FAMILY MINISTRY MAJOR (31 hours required)				
✓	No.	Title	Hrs.	Sem.
Freshman				
	YF 101	Eds. of Youth & Family Ministry	2	F
Sophomore				
	YF 202	Youth & Family Discipleship/Mentoring	3	S
Junior				
	CE 301/ PT 301	Bible Teaching Principles (W) or Homiletics (M)	3	F
	CE 304/ PT 302	Ministries for Women (W) or Homiletics Practicum (M)	2	S
	CO 413	Pre-Marital Counseling	1	S
	YF 302	Youth & Family Programming	3	S
Senior				
	CO 409	Intermediate Counseling	3	F
	CO 414	Advanced Counseling	3	S
	PT 407	Ministry of the Local Church	3	F
	YF 401	Youth & Family Contemporary Issues	2	F
	YF 402	Biblical Patterns of Parenthood	2	S
	CO 410	Marriage & Family Counseling	3	S
	YF 420	Senior Youth & Family Seminar	1	S
<b>TOTAL YOUTH/FAM. MAJOR HOURS: Must total 31 hours</b>				

## YOUTH & FAMILY MINISTRY MAJOR (BIBLICAL COUNSELING)

GENERAL EDUCATION CORE (45 hours required)				
✓	No.	Title	Hrs.	Sem.
HUMANITIES (24 hours required)				
Freshman				
	MU 102	Church Music Philosophy	1	S
	PS 105	Freshman Seminar	3	F
Sophomore				
	HI 205	History of Western Civilization	3	F
	PS 201	General Psychology	3	F
	PS 202	Developmental Psychology	3	S
Junior				
	CO 306	Introduction to Counseling	3	S
	PS 307	Adolescent Growth & Development	2	F
	SO 301	Sociology of the Family	3	F
Senior				
	HI 402	American Church History	3	S
TECHNOLOGY (2 hours required)				
			1	F/S
			1	F/S
COMMUNICATIONS (11 hours required)				
Freshman				
	LA 103	Fundamentals of Speech	3	F/S
	LA 105	English Composition I	3	F/S
	LA 106	English Composition II	3	F/S
2 hours Any Level				
			2	F/S
SCIENCE (5 hours required)				
Freshman				
	PE 101	Physical Education	1	F
	PE 102	Health	1	S
3 hours - Any Level				
			3	S
MATH (3 hours required)				
			3	F/S
<b>TOTAL GENERAL ED. HOURS: Must total 45 hours</b>				
<b>TOTAL HOURS REQUIRED MUST EQUAL 125 HOURS</b>				

PRACTICAL CHRISTIAN SERVICE (8 units required)				
✓	No.	Title	Unit	Sem.
	CS 091	Practical Christian Service		F
	CS 092	Practical Christian Service		S
	CS 093	Practical Christian Service		F
	CS 094	Practical Christian Service		S
	CS 095	Practical Christian Service		F
	CS 096	Practical Christian Service		S
	CS 097	Practical Christian Service		F
	CS 098	Practical Christian Service		S
<b>TOTAL P.C.S. UNITS: Must total 8 units</b>				

Check Sheet Key		
T	Transfer Credit	/ Course Registered
B	Substitution	O Failed Course
✓	Course Passed	F/S Fall or Spring
V	Verified Competency	

# BIBLE-YOUTH & FAMILY: BIBLICAL COUNSELING

Name: \_\_\_\_\_ Date: \_\_\_\_\_



BIBLE/THEOLOGY MAJOR (49 hours required)				
√	No.	Title	Hrs.	Sem.
Freshman				
	BI 101	Bible Doctrine Overview	3	F
	BI 107	Bible Study Methods I	3	F/S
	BI 108	Life of Christ & Christology	3	S
	PT 104	Personal Evangelism & Discipleship	3	S
	TH 105	Apologetics I – Origins	2	F
	TH 106	Doctrine I	3	S
Sophomore				
	BI 207	Bible Study Methods II	3	S
Junior				
	TH 305	Doctrine II	3	F
	TH 306	Doctrine III	3	S
Senior				
	TH 407	Bible Intro. & Dispensationalism	3	F
	TH 408	Current Theological Trends & Capstone	2	S
New Testament Courses (8 hours required)				
Old Testament Courses (10 hours required)				
<b>TOTAL BIBLE/THEOLOGY HOURS: Must total 49 hours</b>				

YOUTH & FAMILY MINISTRY MAJOR (31 hours required)				
√	No.	Title	Hrs.	Sem.
Freshman				
	YF 101	Exps. of Youth & Family Ministry	2	F
Sophomore				
	YF 202	Youth & Family Discipleship/Mentoring	3	S
Junior				
	CE 301/ PT 301	Bible Teaching Principles (W) or Homiletics (M)	3	F
	CE 304/ PT 302	Ministries for Women (W) or Homiletics Practicum (M)	2	S
	CO 413	Pre-Marital Counseling	1	S
	YF 302	Youth & Family Programming	3	S
Senior				
	CO 409	Intermediate Counseling	3	F
	CO 414	Advanced Counseling	3	S
	PT 407	Ministry of the Local Church	3	F
	YF 401	Youth & Family Contemporary Issues	2	F
	YF 402	Biblical Patterns of Parenthood	2	S
	CO 410	Marriage & Family Counseling	3	S
	YF 420	Senior Youth & Family Seminar	1	S
<b>TOTAL YOUTH/FAM. MAJOR HOURS: Must total 31 hours</b>				

## YOUTH & FAMILY MINISTRY MAJOR (BIBLICAL COUNSELING)

GENERAL EDUCATION CORE (45 hours required)				
√	No.	Title	Hrs.	Sem.
HUMANITIES (24 hours required)				
Freshman				
	MU 102	Church Music Philosophy	1	S
	PS 105	Freshman Seminar	3	F
Sophomore				
	HI 205	History of Western Civilization	3	F
	PS 201	General Psychology	3	F
	PS 202	Developmental Psychology	3	S
Junior				
	CO 306	Introduction to Counseling	3	S
	PS 307	Adolescent Growth & Development	2	F
	SO 301	Sociology of the Family	3	F
Senior				
	HI 402	American Church History	3	S
TECHNOLOGY (2 hours required)				
			1	F/S
			1	F/S
COMMUNICATIONS (11 hours required)				
Freshman				
	LA 103	Fundamentals of Speech	3	F/S
	LA 105	English Composition I	3	F/S
	LA 106	English Composition II	3	F/S
2 hours Any Level				
			2	F/S
SCIENCE (5 hours required)				
Freshman				
	PE 101	Physical Education	1	F
	PE 102	Health	1	S
3 hours - Any Level				
			3	S
MATH (3 hours required)				
			3	F/S
<b>TOTAL GENERAL ED. HOURS: Must total 45 hours</b>				
<b>TOTAL HOURS REQUIRED MUST EQUAL 125 HOURS</b>				

PRACTICAL CHRISTIAN SERVICE (8 units required)				
√	No.	Title	Unit	Sem.
	CS 091	Practical Christian Service		F
	CS 092	Practical Christian Service		S
	CS 093	Practical Christian Service		F
	CS 094	Practical Christian Service		S
	CS 095	Practical Christian Service		F
	CS 096	Practical Christian Service		S
	CS 097	Practical Christian Service		F
	CS 098	Practical Christian Service		S
<b>TOTAL P.C.S. UNITS: Must total 8 units</b>				

Check Sheet Key			
T	Transfer Credit	/	Course Registered
B	Substitution	O	Failed Course
✓	Course Passed	F/S	Fail or Spring
V	Verified Competency		

## MASTER OF ARTS IN MINISTRY

Director: Dr. John Rinehart

The Master of Arts in Ministry is a 36-hour accredited graduate degree developed for individuals actively involved in ministry, such as pastors, missionaries, Christian leaders and evangelists. It seeks to develop ministry leaders in the areas of Biblical knowledge, philosophy of ministry, spiritual growth, professional proficiency, and evangelistic outreach.

These objectives are accomplished through a course of study that:

- can be tailored to fit your personal ministry goals and interest,
- is based on a flexible schedule of modular classes,
- involves both on-campus and internet-based instruction,
- is taught by professors who specialize in their field and bring years of practical ministry experience,
- encourages interaction with other students from varying ministry stages and experiences.

The Master of Arts Degree seeks to develop ministry leaders in the following areas:

1. biblical knowledge—to demonstrate proficiency of knowledge in all areas of Bible theology and in all Bible content from a pretribulational, dispensational, premillennial viewpoint;
2. philosophy of ministry—to present the theory and practical instruction related to the conducting of church ministries from a conservative, fundamentalist Christian perspective;
3. spiritual growth—to instill godly, Christlike character in the candidate by the mentoring process resulting in fruitful, spiritual service;
4. professional proficiency—to develop the practical skills of servant-leadership appropriate to the various avenues of Christian service, reinforcing the commitment to edify and equip servants for the church; and
5. evangelistic outreach—to provide opportunity for the candidate to participate in the areas of missions and evangelism/discipleship while increasing a commitment to the historic, fundamentalist position of biblical separation.



**Appalachian Bible College**  
**MA in Ministry**  
**Check Sheet**

\_\_\_\_\_  
 Name of Student

<b>Professional Ministry Skills- Core Courses (All 3 classes or 9 hours is required)</b>						
Course Number	Course Name	Hours	Instructor	Date of Instruction	Extension Granted	Final Grade
PT 502	Biblical Slave Leadership	3				
BI 505	Foundations of a Text-Based Ministry	3				
PT 501	The Church and Culture	3				
<b>Total Hours of Professional Ministry Skills</b>			<b>Must equal 9</b>			

<b>Biblical Interpretation/Exegesis/Theology (Any 3 classes or 9 hours is required)</b>						
Course Number	Course Name	Hours	Instructor	Date of Instruction	Extension Granted	Final Grade
<b>Total Hours of Electives</b>			<b>Must equal 9</b>			

<b>Practical Theology (Any 4 classes or 12 hours is required)</b>						
Course Number	Course Name	Hours	Instructor	Date of Instruction	Extension Granted	Final Grade
<b>Total Hours of Practical Theology</b>			<b>Must equal 12</b>			

<b>Practical Research Project (2 classes or 6 hours is required)</b>						
Course Number	Course Name	Hours	Instructor	Date of Instruction	Extension Granted	Final Grade
	Practical Research Project I	3				
	Practical Research Project II	3				
<b>Total Hours of Practical Research Project</b>			<b>Must equal 6</b>			

**TOTAL HOURS ACCUMULATED** \_\_\_\_\_

<b>Practical Christian Service (2 units are required)</b>				
Course Number	Course Name	Unit	Instructor	Date of Approval
	Practical Christian Service	1		
	Practical Christian Service	1		
<b>Total Units of Practical Christian Service</b>			<b>Must equal 2</b>	

- 18 hours is maximum allowed to transfer

# Course Descriptions

Course Numbering Explanation: The letter abbreviation indicates the field. Numbers in the 100's are courses intended for freshmen, 200's for sophomores, 300's for juniors, and 400's for seniors. Odd numbers are generally first semester courses; even numbers are generally second semester courses.

i.e. BI 101— BI (Bible)

1 (Freshman Class)

01 (First Semester)

## APPLIED MUSIC

### **AM 091/ 092 - Voice Class 1 Credit Hour**

Class instruction in voice designed to intro-duce the non-music minor to the fundamentals of voice technique, music reading, and interpretation of simple, easily-mastered vocal literature. Available on a limited basis. Class music fee applies.

### **AM 093/ 094 - Beginner's Private Piano 1 Credit Hour**

Fundamental piano techniques, basic rhythms, principles of reading, and beginning harmony. One half-hour lesson weekly. Music fee applies.

### **AM 095/ 096/ 097/ 098/ 099/ 100 - Preparatory Private Piano 1 Credit Hour**

Progressive continuation of Beginner's Piano, including study of simple classical piano literature, technique studies, and simplified hymn arrangements. Materials will range progressively from Grade II to Grade VIII literature. One half-hour lesson weekly. Music fee applies. Credit applies to first two classes only.

### **AM 101 - 106 - Piano Proficiency Class 1 Credit Hour**

Class instruction in piano for Music minors who do not have a piano proficiency. Piano proficiency must be demonstrated by the end of the sixth semester. Class music fee applies. Credit applies to first two classes only.

## APPLIED MUSIC LESSONS

Prerequisite: Audition and/ or Completion of previous level. A program of studies designed to develop the student's performance skills in voice, keyboard, organ, or an orchestral instrument. Repertoire will include major literature written for the particular area of study chosen in accordance with the student's previous experience and development. In addition to a half-hour private lesson, students must attend a weekly performance class and take a final exam before appropriate music faculty for each semester of study. Students may receive credit for only one course level per semester.

### **AM 121/ 122/ 221/ 222/ 321 /322 421/ 422 - Applied Piano 1 Credit Hour**

Progressive development of technical material and classical repertoire of representative works from the Baroque, Classical, Romantic, and Contemporary eras. One half-hour lesson weekly. Music fee applies. Credit applies to the first two classes only

### **AM 131/ 132/ 231/ 232/ 331/ 332/ 431/ 432 - Applied Voice 1 Credit Hour**

Private Voice instruction including care and use of the voice, proper tone production, breathing,

phrasing, diction, and interpretation. A representative repertoire from sacred and secular art song literature, oratorio, arias, foreign language songs, spirituals, and gospel songs will be assigned. One half-hour lesson weekly. Music fee applies. Credit applies to the first two classes only.

**AM 141/ 142/ 241/ 244/ 341/ 342/ 441/ 442 - Applied Brass 1 Credit Hour**

Private brass instruction. Progressive development of technical material and classical repertoire of representative works from the Baroque, Classical, Romantic, and Contemporary eras. One half-hour lesson weekly. Available to music minors only. Music fee applies.

**AM 151/ 152/ 251/ 252/ 351/ 352/ 451/ 452 - Applied Organ 1 Credit Hour**

Prerequisite for AM 151: Audition should ability to play Grade IV material at the piano. Private organ instruction. Progressive development of technical material and classical repertoire of representative works from the Baroque, Classical, Romantic, and Contemporary eras. One half-hour lesson weekly. Available to music minors only. Music fee applies.

**AM 161/ 162/ 261/ 262/ 361/ 362/ 461/ 462 - Applied Woodwind 1 Credit Hour**

Private woodwind instruction. Progressive development of technical material, hymn playing, and classical repertoire of representative works from the Baroque, Classical, Romantic, and Contemporary eras. One half-hour lesson weekly. Available to music minors only. Music fee applies.

**AM 171/ 172/ 271/ 272/ 371/ 372/ 471/ 472 - Applied Strings 1 Credit Hour**

Private strings instruction. Progressive development of technical material, hymn playing, and classical repertoire of representative works from the Baroque, Classical, Romantic, and Contemporary eras. One half-hour lesson weekly. Available to music minors only. Music fee applies.

**AM 181/ 182/ 281/ 282/ 381/ 382/ 481/ 482 - Applied Guitar 1 Credit Hour**

Instruction in guitar. Progressive development of technical material, hymn playing, and classical repertoire of representative works from the Baroque, Classical, Romantic, and Contemporary eras. One half-hour lesson weekly. Available to music minors only. Music fee applies.

## **APPLIED MUSIC**

**AM 225/ 226 - Congregational Hymn Playing I & II 1 Credit Hour**

A study of the fundamentals of piano playing for services.

**AM 313/ 314 - Applied Conducting I & II 1 Credit Hour**

1 Credit Hours Undergraduate Professional Studies

Prerequisite: MU 211/212.

**AM 325 - Accompanying I 1 Credit Hour**

A study of the fundamentals of piano accompanying. The first semester focuses on sacred accompanying.

**AM 326 - Accompanying II 1 Credit Hour**

Advanced techniques in piano accompanying will be examined. A focus on music of the Baroque through Contemporary periods will be primarily considered.

**AM 413 - Applied Conducting III 1 Credit Hour**

Prerequisite: MU 211/212, AM 313/ 314

**AM 428 - Piano Recital 2 Credit Hours**

The senior piano recital is the culmination of all the student's previous musical training. The selections for the recital should be performed in good recital quality which includes memorization of music, good technique and interpretation.

**AM 436 - Choral Conducting Recital 2 Credit Hours**

The senior conducting recital is the culmination of the entire student's musical training. Musical selections will be made from a wide variety of styles dependent upon conducting demands. Presentation will last a minimum of twenty-five minutes and reflect good recital quality. Selection and rehearsal of recital choir will take place through semesters seven and eight as deemed necessary for performance. Music fee applies.

**AM 438 - Voice Recital 2 Credit Hours**

The senior voice recital is the culmination of all the student's previous musical training. The selections for the recital should be performed with good recital quality which includes memorization of music, good technique and interpretation. The recital should last a minimum of twenty-five minutes and include at least eight numbers in a variety of styles, including at least one of each standard repertoire language songs: Italian, German, and French. Music fee applies

**BIBLE****BI 101 - Bible and Doctrine Overview 3 Credit Hours**

An introductory course including: 1) a survey of basic Bible Doctrines, and 2) a survey of the historical and conceptual themes of both the Old and New Testaments.

**BI 105 – Romans 2 Credit Hours**

Analysis and exegesis of the book of Romans. Inductive Bible study methods are used in this study. The argument of the epistle is noted with application to personal and contemporary needs.

**BI 106 - Prison Epistles of Paul 2 Credit Hours**

Analysis and exegesis of the Prison Epistles. Inductive Bible study methods are used in this study. The argument of each epistle is noted with application to personal and contemporary needs

**BI 107 - Bible Study Methods I 3 Credit Hours**

This course will introduce the student to a literal and historical method of Bible study. The student will be equipped to be an independent and competent interpreter of the English text. The course is practical and is designed for both men and women who seek to study the Bible for themselves, or perhaps desire to teach others in the spirit of Nehemiah 8:8.

**BI 108 - Life of Christ/Christology 3 Credit Hours**

A chronological study of the earthly life of Christ and the early days of the Church. Emphasis given to the distinctiveness of various gospel accounts, to difficult passages, and to the foundations laid in these books for New Testament doctrine. This is also a study of the doctrine of Christology—the person, work and resurrection of Christ.

**BI 207 - Bible Study Methods II 3 Credit Hours**

Prerequisite: BI 101, BI 107

This course builds on the inductive Bible study method learned in Bible Study Methods I.



Grammatical, historical, and literary exegesis is practiced in various types of biblical literature. These include narrative, poetic, and epistolary genres in the OT and NT with the goal of learning how the author's intent is communicated in various genres. Additional attention is given to the significance of how earlier Scriptures are used in later Scriptures. A careful development of exegetical skills is emphasized.

**BI 210 - John's Gospel 3 Credit Hours**

A comprehensive study of the Fourth Gospel covering introductory material (author, date, textual issues), background material (historical, geographical, religious and cultural), the structure and argument of the book, the signs and discourses, its relationship to the Synoptic Gospels, the theology of John's writings, and exposition of the text. Credit: 3 semester hours.

**BI 212 - Pastoral Epistles 3 Credit Hours**

Analysis of the books of 1&2 Timothy and Titus with application to contemporary church practice. While this course has been designed primarily for men in the pastoral program, women are allowed to take the course as an elective in New Testament studies. Two semester hours.

**BI 215 - Old Testament Survey 3 Credit Hours**

An analytical study of the Old Testament. This is a survey of the entire Old Testament, including distinctive message, characters, and events of each book, and emphasizing organizational patterns in revelation. This includes a survey of each book, introductory material and basic analysis of key chapters.

**BI 216 - New Testament Survey 3 Credit Hours**

An analytical study of the New Testament. This is a survey of the entire New Testament, including distinctive message, characters, and events of each book, and emphasizing organizational patterns in revelation. This includes a survey of each book, introductory material and basic analysis of key chapters

**BI 217 - Book of Matthew 2 Credit Hours**

This is a comprehensive study of the Gospel of Matthew. This is a study in the exposition of the book, covering introduction studies, correlation to the other Synoptic Gospels, geography, historical background, first century Jewish culture, and chronology.

**BI 219 - Book of Galatians 2 Credit Hours**

Analysis of the book of Galatians in light of a brief biographical study of the Apostle Paul. The argument of the epistle is noted with application to personal and contemporary needs

**BI 221 - New Testament Epistles I 3 Credit Hours**

Analysis of the books Galatians, 1 & 2 Thessalonians, and 1 & 2 Corinthians along with an introduction to the New Testament Roman world and a biographical study of the Apostle Paul. Historical and cultural development of each epistle is emphasized, with application to personal and contemporary situations. The argument of each epistle is noted with application to personal and contemporary needs.

**BI 222 - New Testament Epistles II 3 Credit Hours**

Analysis of Romans, the Prison Epistles, and the Pastoral Epistles. The argument of each epistle is noted with application to personal and contemporary needs

**BI 224 - New Testament Epistles III 3 Credit Hours**

Analysis of Hebrews, the General Epistles, and the book of Revelation. The argument of each epistle is noted with application to personal and contemporary needs.

**BI 301 - Pentateuch 3 Credit Hours**

A survey-analysis of the first five books of the Old Testament and their role as foundation for God's dealings with Israel and the world. A literal approach is taken to the early chapters of Genesis and special attention is given to the Abrahamic Covenant.

**BI 302 - Old Testament Historical Books 3 Credit Hours**

A survey-analysis of the books of Joshua through Esther, covering the events from the entrance of Israel into the promised land through the return from Babylonian exile. These events are studied in the light of their larger historical setting, in order to correlate these with other portions of Scripture, and for personal application to modern situations. Some attention will also be given to the Inter-testamental Era.

**BI 303 - Herod the Great 2 Credit Hours**

This is a survey of the life of Herod the Great with special attention given to biblical backgrounds, chronology, history, geography, and archaeology. The student will become acquainted with the life and times of Herod the Great.

**BI 304 - Advanced Biblical Hermeneutics 2 Credit Hours**

Prerequisite: BI 107

Refinement and development of principles of Bible interpretation, with emphasis on historical schools of thought. Attention is given to special hermeneutics.

**BI 305 - Customs and Manners in Bible Lands - 2 Credit Hours**

Study of the cultural setting of both Old and New Testaments, with emphasis on the social and economic factors of those times that affect accurate Bible interpretation.

**BI 309 - Gospel of Mark 3 Credit Hours**

This course is an exegetical study of the Gospel of Mark with an emphasis on its literary, historical, and theological contexts.

**BI 310 - Biblical Archeology of Israel 2 Credit Hours**

This is a survey study in the field of archaeology with special attention given to the biblical archaeology of Israel. The student will trace the historical development of archaeological methods. He will become familiar with the history of some of the most notable archaeologists. The student will read from archaeological journals and write reports. The student will become acquainted with some of the most significant archaeological controversies. He will become aware of current developments in this field. From this course, he will gain a basic understanding of the field of archaeology.

**BI 311 - Bible Geography 2 Credit Hours**

A study of the physical features of the lands of the Bible, stressing geographical factors affecting settlement and communication in the various regions. Relevant archaeological, historical, and biblical material is correlated with the sites. The first part of the course is a study of physical geography. The second part is historical geography pertaining to both the Old and New Testaments.

**BI 312 – Acts 2 Credit Hours**

This is a comprehensive study of the Book of Acts covering history of the early church, the life of Paul, literary analysis, missiology, introduction studies, geography, historical background, first century Jewish culture, and chronology.

**BI 313 - Current Issues in Israelite Biblical Archaeology 2 Credit Hours**

This is a survey study of archaeology in Israel with special attention paid to current biblical issues.

The student will study Bible history from the field of archaeology. The student will learn of the history of some of the most notable archaeologists. The student will read one book. The student will become acquainted with some of the most significant archaeological controversies of our day.

**BI 314 – Daniel 2 Credit Hours**

A detailed in-depth study of the book of Daniel. This course will cover introduction material (author-ship, date, and canonicity), historical background, exilic chronology, and the exposition of the text. The basic premise of this course is that the book of Daniel is a historically reliable piece of biblical literature.

**BI 316 - Bible Prophecy 3 Credit Hours**

An in-depth study of future things, including the intermediate state between physical death and resurrection, the Rapture of the church, the Seventy Weeks of Daniel, the Tribulation Period, the Battle of Gog and Magog, the Olivet Discourse, the Second Coming of Christ to earth, the Bema Sea Judgment, Great White Throne Judgment, the Millennial Kingdom, and the Eternal State. Three semester hours of credit.

**BI 320 – Psalms 3 Credit Hours**

A study of the Psalms as part of Old Testament poetry with a specific analysis of the contents of the collection. Additional emphasis will be placed on the special hermeneutics related to the study of Hebrew poetry and Hebrew wisdom literature.

**BI 331 - Archaeology of Bible Lands 2 Credit Hours**

This is a study of the Old Testament Israel, focusing upon lands outside of Israel. This is a study of history, archaeology, geography, customs and manners, etc. This study will include such topics as the religion of the Canaanites, conquest theories, early date versus the late date exodus and conquest. Further, the student will focus his attention upon the archaeology of certain key Gentile cities. The student will become aware of current developments in this field.

**BI 401 - Old Testament Poetic Books 2 Credit Hours**

Survey-analysis of the poetic literature of the Old Testament, Job through the Song of Solomon and the book of Lamentations. The nature of Hebrew poetry and wisdom literature is given careful consideration. Attention is given to historical context and practical application of major passages.

**BI 402 - Old Testament Prophetic Books 3 Credit Hours**

Study of the prophetic books of the Old Testament, with special emphasis upon the hermeneutics involved in accurately interpreting biblical prophecy. Attention is given to the personal preparation of the prophet, the historical background of each book, the content of each prophecy, and possible applications for today.

**BI 406 - Bible Exegesis - I & II Peter 2 Credit Hours**

Analysis and exegesis of the Petrine Epistles. Inductive Bible study methods are used in this study. The argument of each epistle is noted with application to personal and contemporary needs. Attention is given to a survey of the life of Peter and his writing style.

**BI 407 - Independent Study in Bible 2 Credit Hours**

Prerequisite: BI 107, and a minimum of 30 hours of Bible and Theology studies.

**BI 408 - Independent Study in Bible 1 Credit Hour**

Prerequisite: BI 104, and a minimum of 30 hours of Bible and Theology studies. Directed self-

study of a topic, book, or doctrine with approval and guidance of the department chairman.

### **BI 412 - Exile & Restoration 3 Credit Hours**

An analytical study of the Exile and Restoration Era in historical books of the Old Testament (the biblical books of Ezra, Nehemiah, and Esther), along with pertinent readings from the Minor Prophets (Haggai, Zechariah, and Malachi). This work includes a historical and literary survey of each book, introductory material and basic analysis of key chapters.

## **BUSINESS**

### **BS 303 - Introduction to Business 3 Credit Hours**

Introduction to a broad range of business basics of special relevance to those in ministry, including management, marketing, and finance. The class prepares students to minister in churches, Christian elementary schools, organizations, and on campus primarily in the Spring Semester of the year. Puppet team requires a one-year commitment (Fall and Spring Semester of one school year) in order for credit to be given, and also earns Christian Service Credit toward graduation when student fulfills all additional Christian Service requirements. Students should expect to minister primarily on Sunday and Wednesday nights Spring Semester.

## **CHRISTIAN EDUCATION**

### **CE 121/ 122/221/ 222 - Drama Team 1 Credit Hour**

Open to all students on the basis of audition. Skits and/or plays will be memorized and combined into two ministry programs geared to local churches: one for teens and one for combined ages suitable for whole congregations. The class prepares students to minister in churches, Christian high schools, organizations, and on campus primarily in the Spring Semester of the year. Drama team requires a one-year commitment (Fall and Spring Semester of one school year) in order for credit to be given, and also earns Christian Service credit toward graduation when student fulfills all additional Christian Service requirements. Students should expect to minister primarily on Sunday and Wednesday nights Spring Semester.

### **CE 111/ 112/ 211/ 212 - Puppet Team 1 Credit Hour**

Open to all students on the basis of audition. Puppet skits and programs will be developed, learned, and recorded for two ministry programs geared to local churches, both suitable for children ages 6 to 12 and for whole congregations. The class prepares students to minister in churches, Christian elementary schools, organizations, and on campus primarily in the spring Semester of the year. Puppet team requires a one-year commitment (Fall and Spring Semester of one school year) in order for credit to be given, and also earns Christian Service credit toward graduation when student fulfills all additional Christian Service requirements. Students should expect to minister primarily on Sunday and Wednesday nights Spring Semester.

### **CE 301 - Bible Teaching Principles 3 Credit Hours**

A Christian analysis of the teaching-learning process, as it relates to Bible content, with practical application to lesson preparation and presentation. Practicum experience is provided in the third hour.

### **CE 302 - Teaching Practicum 2 Credit Hours**

Prerequisite: CE 301

**CE 304 - Ministries for Women 2 Credit Hours**

Overview of the opportunities available to women in various Christian ministries. Special consideration will be given to problems, resources, and proper attitudes in women's ministries.

**CE 306 - Children's Ministries 2 Credit Hours**

Exploration of appropriate methods, materials, and organizing principles for a ministry among children in churches and church-related agencies. The ages discussed are up to 12 years old.

**COUNSELING****CO 306 - Introduction to Counseling 3 Credit Hours**

Prerequisite: PS 201

Study of the general principles and techniques of counseling, based upon a solid biblical foundation. Specific guidelines will be suggested for dealing with common problems.

**CO 404 - Independent Study in Counseling 1 Credit Hour****CO 409 - Intermediate Counseling 3 Credit Hours**

Prerequisite: CO 306.

Intermediate consideration of the Christian counselor's role and to improving counseling skills. A variety of counseling approaches, testing, and referral are explored. Case studies are employed throughout the course.

**CO 410 - Marriage and Family Counseling 3 Credit Hours**

Prerequisite: CO306.

An advanced counseling course in dealing with marriage and family counseling issues, and relating to and understanding the family background. The fundamental principles of counseling with the whole family unit will be explored, modeled, and role played to create as real life scenario as possible.

**CO 413 - Pre-Marital Counseling 1 Credit Hour**

An in-depth look at a professional counseling model for pastors to use in their ministries to curb the tide of divorce in the church. It has been demonstrated that few pastors do pre-marital counseling and of those that do few have a solid model for doing so. Students will also be instructed, trained, and registered to use the Prepare/Enrich Pre-Marital Counseling Inventory Exam.

**CO 414 - Advanced Counseling 3 Credit Hours**

Prerequisite: CO 409 or special permission from instructor.

**CO 418 - Pastoral Counseling 3 Credit Hours**

The goal of this course is to prepare future pastors with an understanding of the many counseling problems that he will face in ministry. Upon completion of this course the student should have a beginning understanding of the many counseling situations that he may face as a pastor. Second, this course will address some of the legal questions and considerations that pastors need to be aware of. Third, we will consider the issues involved in developing and implementing a counseling ministry in the local church. Fourth, we will study group counseling and show how this tool can aid the pastor. Fifth, we will discuss how, when, and who pastors should refer their people to. Finally, this course will teach pastors a basic understanding of the various medicines that individuals might be taking and how to interact with the medical community on these matters.

## CAMPING

### **CP 004 - Camping Sophomore Platform 0 Credit Hours**

In the spring semester of the sophomore year, camping students will be assessed in various areas as a prerequisite for final acceptance into the Camping Major. Requirements and interview must be completed before students can register for junior camping courses.

### **CP 101 - Foundations of Camping & Outdoor Ed 2 Credit Hours**

This course is designed to familiarize the student with the history, philosophies, and current trends within the outdoor education and organized camping movement. The following major topics will be addressed: centralized vs. de-centralized programming; residential and wilderness environments; needs-based and age graded programming. Students will be introduced to the roles that many of the major professional organizations play such as the American Camping Association and Christian Camp and Conference Association. The students will be helped to develop and clearly articulate a solid philosophic approach to developing a camping

### **CP 104 - Risk Management in Camping 2 Credit Hours**

The goal of this class is to assist the student in their understanding and ability to develop, implement, and evaluate safety and liability issues in a traditional resident Bible camp as it relates to risk management. The course will introduce students to situational analysis of the legal systems impacting the delivery of recreation and leisure services. Emphasis will be placed on applied legal understanding and loss control strategies. Key topics will include insurance, release forms, record keeping, risk transference, signage, and supervision.

### **CP 203 - Intro to Impact Ministries Leadership 2 Credit Hours**

This course has been developed to train individuals in the effective use of impact ministry environments and dynamics, as tools for introducing others to a growing, intimate relationship with the Lord. While the focus is on the camping and wilderness laboratory, this is a leadership course. The skills that are introduced are highly transferable into any environment. The course goal is to help students to acquire tools that will help them increase their effectiveness in moving people toward God.

### **CP 204 - Camp Counseling 2 Credit Hours**

This course has been developed to train individuals in the effective counseling of campers in day and residential camping. Emphasis is placed on understanding the needs of campers and how to lead them to an understanding of a need for personal change and growth. Key topics will include servant leadership, proper use of Scripture in a counseling setting, and counseling skills such as building relationships, camper discipline, leading Bible discussions, communicating your faith, and discipleship.

### **CP 305 - Camp Programming I 2 Credit Hours**

The student will be introduced to the initial stages of program development: formulating a vision for each participant's potential development, assessing the individual's needs, setting learning objectives, and setting a strategy for the pursuit of effective learning. Key topics will include developing a biblical philosophy of leisure and competition, balancing a program to meet needs, utilizing the six elements of program, thematic approach to programming, and designing intentional programs.

### **CP 306 - Camp Programming II 2 Credit Hours**

Prerequisite: CP 305

Students will be assisted in his/her understanding and ability to develop, implement, and evaluate

programming in a traditional resident Bible camp. Attention will be given to proper evaluation methods and post event learning integration. Key topics will include program development and design, staffing, budgets, safety, contingency plans, promotion, surveys, and evaluation. Students will be able to produce a written program plan for camp programs.

### **CP 307 - Camp Personnel & Volunteer Administration 2 Credit Hours**

This class will demonstrate how to select, motivate, evaluate, supervise, train, and encourage the staff of a camping ministry whether they are paid or volunteer. This course is designed to equip the student with the conceptual framework and the human relation skills necessary to the successful personnel management of a recreational service organization.

### **CP 308 - Management of Camp Support Services 2 Credit Hours**

This course will introduce people to competencies necessary for effectively managing the support services that surround organizations, including: food service, facilities services, housekeeping, transportation, medical services, and site maintenance. Key topics will include record keeping, planning, equipment procurement, outsourcing, budgeting, evaluation, standards, and inspections. The goal of this class is to assist the student in his understanding and appreciation of the role of support services in making things look so nice, taste so good, and run so smoothly for all the guests/campers that they come back for more.

### **CP 405 - Current Trends & Issues in Camping 3 Credit Hours**

This course will cover topics on camp accreditation, environmental issues, and professional development of camp personnel. Current trends of camp operation in food service, facilities management, health concerns, universal access, etc., will also be examined. Students at this level should be able to articulate a biblical philosophy of camping minister.

### **CP 407 - Non-Profit Financial Management 2 Credit Hours**

Sound financial management is essential to the solvency of any not-for-profit agency. This course will explore various ways to budget, report, and do cost analysis in a camp or church setting. This course will introduce students to basic budgetary principles and procedures for not-for-profit agencies. Key topics will include budgeting, reporting, financing, cost analysis, fundraising, stewardship, and donor management.

### **CP 409 – Foundations of Experiential Based Learning 2 Credit Hours**

This course is designed to introduce the student to current experience-based learning theories, models, and tools. Students will interact with these theories, investigating, evaluating, and adapting them in order to develop skills for facilitating learning for a wide range of students in a variety of environments and experiences. Experiential learning is a model that is highly effective in a post-modern world. This course will help students to understand its origins and the reasons for its effectiveness. This model will be taught in such a way that a student will be able to evaluate his/her style of teaching and make adjustments in that style to facilitate experience-based learning in a wide variety of educational environments.

### **CP 414 - Non-Profit Government & Administration 2 Credit Hours**

This course will examine structural models for governance of non-profit organizations. It will also introduce students to principles and practices employed by boards and administrations for the management of such agencies. Key topics will include board structure, legal issues, strategic planning, managing crisis, and reporting.

### **CP 416 - Camp Communications 2 Credit Hours**

The student will be introduced to the technology and computer software currently available to effectively communicate their ministry to a selected target group through a wide range of

communication venues. Keeping up with the latest technology is crucial to effective camp leadership. The student will learn to use computer software to produce effective media presentations, camp brochures, camp displays, and internet web sites for a camping ministry. Students will learn to write effective press releases, how to use spreadsheets, understand camp data base software, and how to produce meaningful, computer-generated reports.

#### **CP 421 - Camp Field Experience 2 Credit Hours**

This course provides a supervised practical experience as a camp counselor or camp staff position in a Christian camp, with emphasis on a broad exposure to camp ministry and to the spiritual leadership of a cabin group or programming of camp activities and program. All field experiences must be pre-approved by the Camping Ministry Major Chair. The field experience requires a minimum of eight weeks' ministry at an approved Bible camp or related ministry.

## **CAMPING SKILLS CLASSES**

Skill Classes are designed to give practical training in outdoor activities. Students will not only learn the physical skills but also how to lead and facilitate others in similar experiences. Courses in both adventure and environmental programming will be offered each semester as students develop a good foundation for their professional development portfolio. Skill Classes only meet for a portion of the semester and are conducted in the outdoors. These courses are what reinforce and solidify classroom learning for the camping student. Students see how activities can be designed to bring about biblical transformation in the lives of participants. For each Skill Class hour taken, there will be a lab fee charged to offset transportation, equipment, and certification expenses.

#### **CP 430 - Basic Skills 1 Credit Hour**

Students will review and practice basic facilitation skills utilized in adventure programming. Emphasis will be on setting-up, ropes, knots, equipment care, and safety practices such as spotting and belay techniques. (Lab Fee)

#### **CP 431 - Ropes Course 1 Credit Hour**

Prerequisite: CP430. (\$10.00 Lab Fee)

Students will learn and practice the basic ropes course skills in accordance with A.C.C.T. (Association for Challenge Course Technology) standards. Students are taught hard and soft skills needed to adequately facilitate an individual or small group on a dynamic and static, single and multiple element high ropes course. Special emphasis is placed on the programmatic use of a ropes course and high elements such as a zipline and adventure swing in a Bible Camp or impact ministry setting.

#### **CP 432 - Adventure Based Counseling 2 Credit Hours**

Students learn to facilitate low ropes and group challenge initiatives using counseling techniques with small groups to make spiritual applications for behavioral modification.

#### **CP 433 - Whitewater Rafting 2 Credit Hours**

Students learn to guide class I-V rapids as a paddle guide. Safety standards and rescue techniques are reviewed. Trips are scheduled each Friday & Saturday starting in mid-March. Offered each Spring. (Lab Fee)

#### **CP 434 - High Angle Rescue 1 Credit Hour**

Prerequisite: CP 430

#### **CP 435 - Backpacking/Camping 2 Credit Hours**

Students will experience and learn the basics of backpacking such as trip planning, equipment, cooking and nutrition, hygiene and water purification, navigation, wilderness travel, weather,



nature, and risk management procedures. The class is taught from a “Leave No Trace” hiking and camping philosophy.” Special emphasis is placed on campfires, campsite selection and backpacking protocols.

#### **CP 436 - Rock Climbing 1 Credit Hour**

Pre-requisite: CP430

Students will review and practice the basics of rock climbing techniques including traversing, bouldering, and top-rope climbing. Special emphasis is placed on anchoring systems and top rope rock site management.

#### **CP 437 - Orienteering 1 Credit Hour**

Students will learn the basics of orienteering for backcountry navigation. Emphasis will be upon navigating with a compass, topographical map reading, using map and compass together, and an introduction to GPS navigation. Each student will progress through a series of exercises and games to improve skills, design an orienteering course, locate a geocache, and navigate in a wilderness setting. (Lab Fee)

#### **CP 440 - Outdoor Leadership 2 Credit Hours**

Prerequisite: CP 430

Students learn advanced leadership, backpacking, and camping skills. Special emphasis is placed on survival techniques, gender issues, search and rescue, liability, ethics, risk management procedures, trip planning/preparation, trip evaluation, and winter camping.

#### **CP 441 – Caving 2 Credit Hours**

Prerequisite: CP 430

Students learn the basics of horizontal wild caving and caving standards as published by NSS. Low impact caving is stressed.

#### **CP 444 - Canoeing 2 Credit Hours**

Students are taught the basics of canoeing. Paddle strokes and water safety are emphasized. (\$25.00 lab fee)

#### **CP 445 - Vertical Caving 2 Credit Hours**

Prerequisite: CP 430 & CP 441

Students learn the basics of vertical caving and caving standards as published by NSS. Emphasis will be on descending, ascending, anchor systems, and vertical rescue.

#### **CP 446 - Low Ropes & Initiatives 1 Credit Hour**

Prerequisite: CP 430

Students learn to facilitate low rope courses. Initiatives are taught to facilitate group unity and personal spiritual growth through problem solving challenges.

#### **CP 447 - Basic First Aid/CPR 1 Credit Hour**

This course provides practical training in child/ adult basic first aid and CPR for the professional rescuer. Upon successful completion of the course, the student receives certification in first aid and CPR for the professional rescuer. (Lab. Fee)

#### **CP 448 - Wilderness First Aid 1 Credit Hour**

This course provides practical training in giving medical assistance to persons in a wilderness area where hospitals or medical treatment facilities are not readily available. Upon successful completion of the course, the student receives a WFA certification. A current CPR certification is

required for the certification to become valid. (Lab. Fee)

#### **CP 449 - Waterfront Skills 1 Credit Hour**

This course provides practical training in supervising, operation, and management of waterfronts such as pools, lakes, and streams. Students select the level of certification desired from lifeguard to CPO (Certified Pool Operator). Upon successful completion of the course, the student receives the appropriate Red Cross certification. Students without a current First Aid and CPR certification will be required to pass the written and practical test for each. An additional lab fee is required to cover costs of certification card. (Lab. Fee)

#### **CP 450 - Horsemanship**

This course provides practical training in the care and use of horses in a typical camp setting. Upon successful completion of the course, the student receives the appropriate certification. An additional lab fee is required to cover costs of certification card.

#### **CP 451- Adventure Gaming**

This course provides practical training in the facilitation of small and large groups in paintball and adventure games. Emphasis is placed on the application of biblical truth to participants through experiential learning.

#### **CP 454 - Foundations of Ecology 1 Credit Hour**

In this class, students explore the basic biotic and abiotic elements that make up local ecosystems. Through individual and group experiences in creation, students learn how to integrate nature programming into a summer camp setting. (Lab Fee)

#### **CP 455 - Ecology II 1 Credit Hour**

Students move beyond the basics of ecology with emphasis on wildlife and plant life in forest and aquatic habitats. Students are given opportunity to lead activities in nature discovery as they learn how to develop nature programming for use beyond the traditional summer camp setting. (Lab Fee)

#### **CP 456 - Environmental Interpretation 1 Credit Hour**

Students learn how to communicate truth about God's creation and environmental issues in a variety of contexts. Teaching models and communication skills are put into practice as students plan and lead interpretive nature hikes. This class focuses on non-formal education strategies. (Lab Fee)

#### **CP 457 - Outdoor Curriculum Development 1 Credit Hour**

This class focuses on lesson planning, resource gathering, and marketing for an environmental education program. Resources such as Project WILD and NASA Educator's Resource Center are highlighted. Students learn how to build a curriculum that meets state and NAAEE standards. (Lab Fee)

## **CHRISTIAN SERVICE**

#### **CS 050 - Practical Christian Service Parent 0 Credit Hours**

No Description Available

#### **CS 051/ 052/ 053/ 054 - Practical Christian Service 0 Credit Hours**

To earn one unit of PCS credit for the semester, each student must be involved in his or her student ministry for no less than 11 weeks. The student should spend no less than 90 minutes per week in that ministry. Each student will provide week-by-week documentation of his or her ministry.

**CS 091/092/ 093/ 094/ 095/ 096/ 097/ 098 - Christian Service 0 Credit Hours**

First Semester students observe, participate in and evaluate various Christian ministries. All other students select a specific ministry in which to serve a minimum of one hour per week. Third and fourth year students are given more leadership responsibilities in their ministry, which are often coordinated with their academic program (teaching an adult Bible class, leading a youth group or children's choir, etc.). Individual needs and opportunities for service are given consideration. Satisfactory completion of Christian Service assignments is required for graduation.

**ENSEMBLES****EN 111/ 112/211/ 212/ 311/ 312/ 411/ 412 - Chorale 1 Credit Hour**

Hymn arrangements, anthems, and gospel songs combined into a ministry-oriented repertoire. Ministry includes an annual tour conducted during the spring vacation and local weekend performances. Open to all students on the basis of audition. The student must complete two consecutive semesters before credit will be given.

**EN 141/ 142/241/ 242/ 341/ 342/ 441/ 442 - Jubilate 1 Credit Hour**

Open to all students on the basis of audition. A varied repertoire of sacred works sung and performed on the English handbells. Ministry includes local performances and some extended touring. The student must complete two consecutive semesters before credit will be granted.

**EN 162/ 262/ 362/ 462 - Gospel Heralds 1 Credit Hour**

A mixed ensemble of 7- 9 vocalists and an accompanist. After audition and selection in the fall semester, the group learns an hour-long program of vocal and instrumental music presented during an extensive ten-to-twelve-week summer tour representing the College. Students must complete both spring and summer requirements before credit is granted. Concurrent Chorale membership required. Open to all students on the basis of audition.

**EN 183/ 184/ 283/ 284/ 383/384/ 483/484 - Magnify: Christian Ministry Team 1 Credit Hour**

This ensemble of approximately 8-9 vocalists and an accompanist is open to students of any degree program. Auditions are scheduled at the beginning of the fall semester, and the repertoire will be ministry music appropriate for church services. The Magnify Christian Ministry Team will tour primarily second semester on weekends and will represent the college to churches. One credit hour will be given each semester with a two semester commitment.

**HISTORY****HI 205 - History of Western Civilization 3 Credit Hours**

A survey of western civilization from ancient times through the Protestant Reformation, with special attention to reciprocal influences of Christianity and the civilizations of the period. Focus is given to intellectual, social, political and religious developments

**HI 301 - US History I & WV History 3 Credit Hours**

This class surveys the history of America from its discovery until 1877. It also includes a section on the early history of West Virginia.

**HI 302 - United States History II 2 Credit Hours**

An overview of American history from first exploration to the Nineteenth Century. Emphasis on

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the effects of English culture and Christianity relating to US politics, economics, religion, society, ideas, and arts.

### **HI 304 - World Geography 1 Credit Hour**

A study of man's relation to his physical, cultural, economic, and political structure in the various regions of the world.

### **HI 330 - Ezekiel 37: Dry Bones Live 2 Credit Hours**

A study of Israel in prophecy with special attention to Ezekiel's prophecies. Study will also be devoted to the Major and Minor Prophets concerning Israel's future. The course will also include a history of the modern state of Israel. The historical study will cover nineteenth century developments to the present.

### **HI 402 - American Church History 3 Credit Hours**

An overview of American religious development from the colonial era to the present, including the study of continental influences, the critique of American Puritanism, the analysis of revival movements, the review of major denominations, and observations regarding current religious trends.

### **HI 412 - Exile & Restoration 3 Credit Hours**

An analytical study of the Exile and Restoration Era in historical books of the Old Testament (the biblical books of Ezra, Nehemiah, and Esther), along with pertinent readings from the Minor Prophets (Haggai, Zechariah, and Malachi). This work includes historical and literary survey of each book, introductory material and basic analysis of key chapters.

## **INFORMATION TECHNOLOGY**

### **IT 102 - Intro. to 21st Cent. Classroom Tech. 1 Credit Hour**

An introductory course including: 1.) a demonstration of introductory knowledge, skills, and understanding related to technology, 2.) identify and locate technology resources that relate to the elementary classroom and instruction, and 3.) evaluate technology resources for accuracy and suitability.

### **IT 201 - Tech. Resources for 21st Century Ed. I 1 Credit Hour**

In this course pre-service teachers will demonstrate continual growth in technology knowledge. Students will design developmentally appropriate learning opportunities that apply technology-enhanced instructional strategies to support the diverse needs of learners in conjunction to lesson planning for Testing and Curriculum (TE201).

### **IT 202 - Tech. Resources for 21st Century Ed. II 1 Credit Hour**

Students will continue to demonstrate continual growth in technology knowledge and skills to stay informed of current and emerging technologies. Students will continue evaluation of technology enhanced lesson plans and be introduced to professional electronic portfolio development.

### **IT 204 - Introduction to Computers 1 Credit Hour**

Introduction to the terminology, advantages, and uses of computers. An overview of how to use, purchase, and maintain computer hardware and software to assist in a Christian ministry.

### **IT 208 - Computer Applications I 1 Credit Hour**

This course will look at how to use computer applications to assist in Christian ministry. Covers basic and intermediate functions of Microsoft Office, including Word, Excel, Access, and PowerPoint, as well as other applications.

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**IT 210 - Computer Applications II 1 Credit Hour**

This class will follow a similar format of Computer Applications I except that it will cover Microsoft Excel, Access, & Publisher. Utilizing Simnet (an online Microsoft Office simulation tool), students will learn all of the major functions of these programs. It is NOT necessary to have taken Computer Applications I (Word and PowerPoint) prior to this class.

**IT 212 - Applied Technology: Sound & Projection Systems 1 Credit Hour**

This class will take a hands-on approach on how sound systems work covering all the components necessary for a sound system, how to set up a sound system, and then how to run it effectively. The class will then cover computer networking

**IT 301 - Impact I 1 Credit Hour**

IMPACT I (Integrating Methods, Pedagogy, and Content with Technology) is a course designed to give pre-service teachers the opportunities to implement curriculum plans that address content standards and student technology standards, and to use technology to develop students' higher order thinking and creativity. Project work for this course will be in conjunction with TE 305 and TE 307. Progress will be made on electronic portfolio development.

**IT 302 - Impact II 1 Credit Hour**

IMPACT II (Integrating Methods, Pedagogy, and Content with Technology) is a continuation of IMPACT I in which pre-service teachers will develop curriculum plans that address content standards and student technology standards, and to use technology to develop students' higher order thinking and creativity. Project work for this course will be in conjunction with TE 308. Students will continue developing electronic portfolios.

**IT 310 - Web Technology and Design 1 Credit Hour**

Provides students with an overview of how to plan, design, and implement a website. This course includes an introduction to graphic design, HTML, CSS, Javascript, and server-side programming in PHP.

**IT 401 - Impact III 1 Credit Hour**

IMPACT III (Integrating Methods, Pedagogy, and Content with Technology) is the final technology course in which pre-service teachers will design curriculum plans that apply technology-enhanced instructional strategies to support the diverse needs of learners and that address content standards and student technology standards. Lesson planning will also include technology to develop students' higher order thinking and creativity. Project work for this course will be in conjunction with TE 401 and TE 405. Progress will continue on electronic portfolio.

## LANGUAGE AND LITERATURE

### **LA 099 - Basic English 0 Credit Hours**

Basic English grammar for those who qualify based on their ACT/SAT scores or ABC's English placement exam. No Academic Credit.

### **LA 103 - Fundamentals of Speech 3 Credit Hours**

Provides an understanding of and practice in public speaking. Attention is given to training of the mind, body and voice

### **LA 105 - English Composition I 3 Credit Hours**

This is a study of the basic parts of speech and their function in the English sentence. English Composition skills will be developed through writing assignments including a research paper.

### **LA 106 - English Composition II 3 Credit Hours**

Study of basic ways ideas can be fitted together and presented clearly in writing. Two-thirds of the course will deal with basic writing theory

### **LA 301 - Elementary Greek I 4 Credit Hours**

Prerequisite: LA 105 (Grade C or higher)

This course is an introduction to the basic grammar and vocabulary of Koine Greek. Translation of select Bible phrases and passages will be done throughout the semester in workbook assignments. The syllabus will give a fuller description of the course and can be accessed through the link below or on the menu on the left.

### **LA 302 - Elementary Greek II 4 Credit Hours**

Prerequisite: LA 301

A continued introduction to the basic grammar and vocabulary of Koine Greek from the New Testament. Translation of 1 John in the NT is the focus in the latter part of the semester. Required for those in the Pastoral/ Greek Major. Class meets 4 hours per week.

### **LA 303 - Greek-English 2 Credit Hours**

Prerequisite: LA 105

### **LA 304 - English Literature 3 Credit Hours**

Survey of the major works of English Literature from the Anglo-Saxon period to the early twentieth century. The historical and cultural background of compositions is noted in tracing the changes in form, style, and content.

### **LA 308 - Hebrew English 2 Credit Hours**

Prerequisite: LA 105

### **LA 310 - Storytelling 2 Credit Hours**

Prerequisite: LA 103 Speech

### **LA 341 - Spanish I 3 Credit Hours**

An introductory course to the Spanish language and a foundation for further study. The course will include basic listening, speaking, reading, and writing skills with an emphasis on vocabulary and basic communication. This course is intended for students with little (includes high school courses 1 & 2) or no Spanish background.

### **LA 342 - Spanish II 3 Credit Hours**

Continues to develop the student's basic understanding of the Spanish language. It includes further

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skill building in the areas of listening, speaking, reading, and writing, with emphasis in proper pronunciation, grammar and vocabulary usage. This course is intended for students with a basic skill level and prior Spanish background.

### **LA 401 - Intermediate Greek I 3 Credit Hours**

Prerequisite: LA 302

The grammar of New Testament Greek briefly applied practically in the translation of selected passages from the New Testament.

### **LA 402 - Intermediate Greek II 3 Credit Hours**

Prerequisite: LA 401

Continued advanced study of the grammar and vocabulary of Koine Greek with an emphasis upon syntax. The skills of the exegetical process are developed by a thorough study of 2 Timothy.

### **LA 405 - Hebrew Grammar I**

**3 Credit Hours**

Prerequisite: LA 105

### **LA 406 - Hebrew Grammar II**

**3 Credit Hours**

Prerequisite: LA 405

## **MATH**

### **MA 103 – Math Numbers and Operations 3 Credit Hours**

This course includes a survey of topics designed to broaden the mathematical knowledge of students. Topics include operations with rational numbers and real numbers, number theory concepts, ratio, proportion, percent notation, statistics, graphing, measurement, consumer mathematics, informal geometry, introductory algebra, and problem solving. An emphasis will be placed on real-life applications and problem solving techniques in an effort to demonstrate the practical use of mathematical principles.

### **MA 105 – Elementary Education Teachers Math I 3 Credit Hours**

Elementary Education Teaching Math courses are designed to help future elementary school teachers develop a clear understanding of mathematical concepts, procedures and processes that they will be called upon to teach including problem solving and reasoning, whole number operations, number theory and integers, fractions, decimals, and percentages, algebra, statistics, probability, and geometry. The course balances content and concepts of what to teach in the area of elementary mathematics with the processes and communications skills of how to teach mathematics effectively.

### **MA 106 – Elementary Education Teachers Math II 3 Credit Hours**

Elementary Education Teaching Math courses are designed to help future elementary school teachers develop a clear understanding of mathematical concepts, procedures and processes that they will be called upon to teach including problem solving and reasoning, whole number operations, number theory and integers, fractions, decimals, and percentages, algebra, statistics, probability, and geometry. The course balances content and concepts of what to teach in the area of elementary mathematics with the processes and communications skills of how to teach mathematics effectively.

### **MA 203 - College Algebra 3 Credit Hours**

The focus of this course is to give students a solid foundation in the basic functions in college algebra and their graphs. Content of the course will include a study of rate of change and functions

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including linear, exponential, logarithmic, polynomial and rational functions, function notation, composition, inverse and combination of functions.

**MA 302 - Consumer Math 3 Credit Hours**

This entry-level course is designed to be a practical learning/review of basic mathematical concepts that are encountered in daily life. Emphasis will be placed upon personal application of skills, although a student will be able to counsel others in areas such as Budgeting, Housing, Federal Taxes and Records, Banking, and Investments.



## MISSIONS

### **MI 101 - Foundations of Missions 2 Credit Hours**

This course is a general introduction of world missions with an emphasis upon the biblical responsibilities of the individual believer and the local church.

Attention is given to theological issues that have great bearing on world missions today.

### **MI 206 - Missionary Methods in Acts 2-3 Credit Hours**

This course is variable in the hours of credit. Student should register if it is a 2 or 3-hour course based on conferring with the instructor for amount of course content. Semester hours must be verified with the instructor. This verification check is notated by the Permission of Instructor Required course reminder.

### **MI 302 - Missions Field Experience 2 Credit Hours**

Prerequisite: MI 201, MI 202.

### **MI 303 - World Religions 3 Credit Hours**

A brief introduction to religion is followed by a study of world views and foundational beliefs of major religions of the world, including Animism, Hinduism, Buddhism, Islam, Judaism, and Catholicism. General principles on dealing with each from a Biblical perspective are presented. An observation field trip is required as part of the course. This may be substituted with introduction courses in Islam, Catholicism and Worldviews.

### **MI 317 –Methods for TESOL I 3 Credit Hours**

This course is designed to equip the student to develop lesson plans, evaluate resources, and manage the classroom. Also included are discussions on evaluating language skills (vocabulary, grammar, reading) and communication skills (speaking, pronunciation, and writing).

### **MI 308 – TESOL Methods II 3 Credit Hours**

This is a foundational course designed to provide an overview of the basic methodologies of teaching English to speakers of other languages. The course focuses on the principles of language learning and teaching, learning styles and strategies, methodology, and teaching basic skills.

Prerequisite: MI 317 Methods for TESOL I.

### **MI 328 – Cross Cultural Internship I 3 Credit Hours**

A minimum of 6 hours of cross-cultural ministry (MI 328 and MI 428) under an approved mission agency or local church followed by evaluations completed by the intern and the field supervisor with his personal recommendations. For each week of internship, one credit hour is earned. The Mission Coordinator must approve all arrangements in advance. The experience enables participants to gain insights into the culture and understanding of a people in an actual situation of evangelism, follow-up and church development. Interested students should apply at the beginning of their Junior Year. Intended to be taken during the summer between the Junior/ Senior years or during the academic year as opportunities permit.

### **MI 403 - Independent Study in Missions 2 Credit Hours**

Prerequisite: MI 201, 202, 410, 414

### **MI 408 - Missions Practicum 2 Credit Hours**

Experience in planning and coordinating a large missions conference. Credit given only to those who faithfully and effectively serve on the Steering Committee for the ABC Missions Conference

for two years. Student must register prior to the Fall Semester of their second year of the practicum to receive credit.

**MI 409 - The Church in Missions 2 Credit Hours**

This course identifies the role, relationships, and responsibilities of the pastor and the missionary to the congregation regarding the Great Commission. It includes subjects such as support, ministry, accountability of the missionary and the mission agency, as well as the pastoral oversight and promotion of local and world evangelism through the local church.

**MI 410 - Cultural Anthropology 3 Credit Hours**

An introduction to human culture, providing in-sights into different world views, thought patterns, value systems, communication skills, social structures and decision-making processes. Special emphasis is placed on the relationship of biblical revelation to culture.

**MI 414 - Missionary Relationships 3 Credit Hours**

In-depth study of the special relationships of the missionary with his Lord, family, supporting churches, the mission organization, and nationals on the field. Special attention is given to deputation, to mission policies and procedures, and to common areas of tension among missionaries and between missionaries and national church leaders.

**MI 421 – TESOL Practicum 2 Credit Hours**

This course is designed to focus on the design and sequence of the various communicative tasks, with a special emphasis given to the integration of learning styles and strategies. Students will apply the skills learned by teaching a weekly ESL class. Prerequisites: LA 203 Cross-Cultural Communication; MI 308 TESOL Methods II; LA 312 Advanced Linguistics and Grammar.

**MI 423 – TESOL in Non-profit Settings 2 Credit Hours**

This course is designed to prepare the student to develop and operate an EFL program as an outreach ministry either in a local church or on the mission field.

**MI 428 - Cross Cultural Internship II 3 Credit Hours**

A minimum of 6 hours of cross-cultural ministry (MI 328 and MI 428) under an approved mission agency or local church followed by evaluations completed by the intern and the field supervisor with his personal recommendations. For each week of internship, one credit hour is earned. The Mission Coordinator must approve all arrangements in advance. The experience enables participants to gain insights into the culture and understanding of a people in an actual situation of evangelism, follow-up and church development. Interested students should apply at the beginning of their Junior Year. Intended to be taken during the summer between the Junior/Senior years or during the academic year as opportunities permit.

**MI 430 – TESOL Internship 2 Credit Hours**

The TESOL internship is designed to provide an opportunity for you to integrate your academic training in teaching English with actual overseas experience. The purpose of the internship is to provide students with significant “hands-on” experience. It is a supervised time intended to enhance your educational knowledge and provide valuable insight into what TESOL ministry is like. Internship must be a minimum of 4 weeks, though 5-6 weeks is preferred

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**MI 442 - Senior Missions Seminar 1 Credit Hour**

An informal time throughout the final semester when Missions seniors meet weekly with their program coordinator for counseling, direction, encouragement and personal evaluation in their pursuit for a missionary career. It is obligatory that married students be accompanied by their spouses.

**MUSIC**

**MU 099 - Music Fundamentals 0 Credit Hours**

This course is designed for music minors who exhibit a need for some basic instruction in music fundamentals. There is no credit for music minors in this course

**MU 102 - Church Music Philosophy 1 Credit Hour**

A broader understanding of worship with an emphasis on corporate settings and its relationship to musical discernment in the church will be explored. Understanding of worship and music will then lead to a focus on service design.

**MU 115 - Diction for Singers: English & Italian 2 Credit Hours**

Acquisition and Utilization of the International Phonetic Alphabet will be employed as the basis for singing in English and Italian as well as future studies in German, French, and other languages. An emphasis will be placed on sounding authentic in each language. Students will transcribe and sing standard song literature.

**MU 116 - Diction for Singers: French & German 2 Credit Hours**

Prerequisite: MU115 Diction for Singers: English and Italian

**MU 118 - Music Theory I 3 Credit Hours**

Prerequisite: MU 118 for MU 215.

A course integrating written, keyboard, and analytical work from the common practice period. Includes scales, intervals, triads, and their inversions, cadences, and chords. (Non-music course students may take this course with the consent of the instructor.)

**MU 119 - Aural Skills I 1 Credit Hour**

A course covering the fundamental elements of melodic, harmonic, and rhythmic dictation, ear training and sight-singing. Seeks to train students to perceive and identify these elements of music aurally and visually and to reproduce them through both singing and dictation.

**MU 102 - Church Music Philosophy 1 Credit Hour**

Primarily the basis for forming church music philosophies, policies, and practices. Also, included is a study of the relationship of the Pastor to the Minister of Music and the Music Committee.

**MU 202 - Music Introduction 1 Credit Hour**

This course took the place of the old MU201 Introduction to Music, 2 credits. It is now only a one credit course and is used primarily for students who are not musically prepared to take the MU203 Foundations of Church Music class. Also, it is used for El. Ed. students who do not test proficiently enough to only take the required MU213 Phil. of Church Music and TE/MU307 Music for El Ed.

**MU 209 - Congregational Song Leading 1 Credit Hour**

Practical instruction in basic song leading for the corporate worship service and children's ministries. Students will also be exposed to elementary music reading.

**MU 211 - Introduction to Conducting 2 Credit Hours**

Prerequisite: MU118 or consent of the Instructor.

**MU 212 - Choral Conducting 2 Credit Hours**

Prerequisite: MU 118 or 215 or consent of the instructor.

**MU 215 - Music Theory II 3 Credit Hours**

Prerequisite: MU 118 for MU 215.

**MU 216 - Aural Skills II 1 Credit Hours**

A course covering the fundamental elements of melodic, harmonic, and rhythmic dictation, ear training and sight-singing. Seeks to train students to perceive and identify these elements of music aurally and visually and to reproduce them through both singing and dictation.

**MU 217 - Music Theory III 2 Credit Hours**

Prerequisite MU 217 for 315.

**MU 218 - Aural Skills III 1 Credit Hour**

Advanced study of the elements of melodic, harmonic, and rhythmic dictation, ear training and sight-singing. Seeks to train students to perceive and identify these elements of music aurally and visually and to reproduce them through both singing and dictation.

**MU 302 - Independent Study in Music 1 Credit Hour**

Various topics of music can be studied under the supervision of a music faculty member. See the chair of the music department for approval, faculty assignment, and individual requirements.

**MU 303 - Choral Arranging 2 Credit Hours**

Prerequisite: MU 315.

**MU 310 - Vocal Pedagogy 2 Credit Hours**

Vocal Pedagogy is a course designed for the prospective voice teacher. The course will focus on the science of singing technique focusing on posture, anatomy, respiration, phonation, resonance, and articulation while surveying vocal teaching methods, related repertoire, practical suggestions for organizing a studio, as well as practical experience in private and semi-private teaching.

Prerequisite: Sophomore voice platform or consent of the Instructor

**MU 315 - Music Theory IV 2 Credit Hours**

Prerequisite MU 217 for 315.

**MU 316 - Aural Skills IV 1 Credit Hour**

Continued advanced study of ear training, sight singing and dictation utilizing chromatic materials. Includes recognition of melodic and harmonic chromaticism, as well as dictation of melodic, harmonic and rhythmic material.

**MU 319 - Music History I 3 Credit Hours**

This course surveys the history of Western music from antiquity through approximately 1750. Emphasis will be placed on aural identification of music from this time period. This course is intended for music majors or minors. MU319 is part of a two-semester sequence that is followed by MU320.

**MU 320 - Music History II 3 Credit Hours**

This course surveys the history of Western music from approximately 1750 to the present. Emphasis will be placed on aural identification of music from this time period. This course is intended for music majors or minors. MU320 is part of a two-semester sequence that is preceded by MU319.

**MU 322 - Piano Pedagogy 2 Credit Hours**

This course is designed for the prospective piano teacher. It includes a survey of piano teaching

methods, methods of grading piano literature, methods of teaching theory and technique, and a brief survey of piano literature. Prerequisite: Sophomore piano platform or consent from the Instructor.

### **MU 324 - Teaching Music 2 Credit Hours**

Same course as TE 319 for EE program. MU 324 is used for Music Majors & Minors.

### **MU 419 - History & Trends of Church Music 3 Credit Hours**

A survey of the major periods of church music will help the student better understand the history and styles of past and present church music. Discussion will also focus on the administration of a church music program including elements of leadership, philosophy, and relationships. Church service design will be emphasized throughout the course.

## **PHYSICAL EDUCATION**

### **PE 101 - Physical Education 1 Credit Hour**

Development of knowledge and skill in designated team sports, with attention given to health, physical fitness and the values of physical activity.

### **PE 102 – Health 1 Credit Hour**

Analysis of the general health needs of growing human beings with specific suggestions for maintaining oneself and others.

### **PE 103 - Physical Education -- Camping 1 Credit Hour**

This class will teach the foundations of gaming and play in an experiential learning environment. Emphasis will be on designing and leading balanced games, play, and recreation with participant outcome in mind.

### **PE 201 – Aerobics 1 Credit Hour**

A self-directed program designed to develop and maintain an adequate level of physical fitness.

### **PE 202 - Aerobics 1 Credit Hour**

A self-directed program designed to develop and maintain an adequate level of physical fitness.

## **PHILOSOPHY**

### **PH 311 - History & Philosophy of Education 3 Credit Hours**

Prerequisite: CE 301

This is a study of major philosophies and their impact on educational theories, particularly in relation to biblical principles for education in the church and Christian School. The student develops a personal philosophy of education, based on Scripture, for ministry in the local church or Christian School.

## **PSYCHOLOGY**

### **PS 105 - Freshman Seminar 3 Credit Hours**

This course seeks to facilitate spiritual, psychological, academic, and social adjustments from a solid Biblical Worldview to assist the student in achieving a successful and productive life at Appalachian Bible College and in the future. This is accomplished by equipping and enhancing the student in the following areas: cultivating a consistent personal devotional life, nurturing Christ centered relationships, developing a Biblical Worldview, learning time management skills,

enhancing personal study habits and skills, utilizing research tools, and formulating research papers.

### **PS 201 - General Psychology 3 Credit Hours**

Study of the principles of human behavior, interpreted in the light of biblical principles. The course is designed to help the student understand one's own behavior and that of others.

### **PS 202 - Developmental Psychology 3 Credit Hours**

Prerequisite: PS 201

This course is a study of child development from prenatal and birth through the stages of childhood. Biblical principles will guide the review of developmental theories concerning physical, cognitive, emotional, social and spiritual changes throughout infancy and childhood. Through personal investigation and observation, students will be able to articulate the typical needs, interests and abilities of children in different age groups. Issues relating to special-needs children will be addressed. (Field experience required for Elementary Education Candidates)

### **PS 307 - Adolescent Growth & Development 2 Credit Hours**

Prerequisites: PS 201, PS 202

This is a survey of approaches to understanding the physical, cognitive, emotional, social and spiritual development through the adolescent years. From a biblical worldview, topics relating to adolescent interactions with family and peers, gender and multicultural issues, as well as school and community settings will be addressed with practical suggestion for communicating with adolescents.

### **PS 401 - Leadership & Counseling Practicum 1 Credit Hour**

An introduction to the principles of biblical leadership in relation to the Resident Assistant's position. Emphasis will be placed on the role of the Resident Assistant in working with people as a spiritual leader, in maximizing the opportunities for positive experiences related to resident life, in helping others through effective peer counseling, in encouraging healthy interpersonal relationships, and in managing personal priorities and responsibilities.

### **PS 402 - Leadership & Counseling Practicum 1 Credit Hour**

An introduction to the principles of biblical leadership in relation to the Resident Assistant's position. Emphasis will be placed on the role of the Resident Assistant in working with people as a spiritual leader, in maximizing the opportunities for positive experiences related to resident life, in helping others through effective peer counseling, in encouraging healthy interpersonal relationships, and in managing personal priorities and responsibilities.

### **PS 403 - Leadership & Counseling Practicum 1 Credit Hour**

An introduction to the principles of leadership, management and counseling through the medium of personal involvement. Practice in peer counseling and administration of discipline. Open to Resident Assistants only.

### **PS 404 - Leadership & Counseling Practicum 1 Credit Hour**

An introduction to the principles of leadership management and counseling through the medium of personal involvement. Practice in peer counseling and administration of discipline. Open only to Resident Assistants. PS401/402, 1/2 hour each.

### **PS 405 - Leadership & Counseling Practicum 1 Credit Hour**

An introduction to the principles of leadership management and counseling through the medium of personal involvement. Practice in peer counseling and administration of discipline. Open only to Resident Assistants. PS401/402, 1/2 hour each.

**PS 406 - Leadership & Counseling Practicum 1 Credit Hour**

An introduction to the principles of leadership management and counseling through the medium of personal involvement. Practice in peer counseling and administration of discipline. Open only to Resident Assistants. PS401/402, 1/2 hour each.

**PRACTICAL THEOLOGY****PT 104 - Personal Evangelism & Discipleship 3 Credit Hours**

A study in the biblical importance, urgency, and methods of personal witnessing, with an emphasis on the essential principles that Christ employed in training His disciples. Practical guidelines are offered to implement evangelism and discipleship through the local church as well as personal lifestyles.

**PT 107 - Foundations of Pastoral Ministry 2 Credit Hours**

An introductory course to the role of a pastor, emphasizing biblical qualifications and practical helps in preparing for ministry. A section of the course will be devoted to hearing several seasoned preachers give their perspectives of the ministry.

**PT 108 - Foundations of Chaplaincy Ministry 2 Credit Hours**

Emphasis will be upon Biblical expectations for those seeking to become pastors, as well as shared testimonies from those who have proven themselves in pastoral ministry.

**PT 301 – Homiletics 3 Credit Hours**

Prerequisite: LA 103

This course will give attention to the preparation and communication of biblical sermons with and emphasis placed upon expository preaching.

**PT 302 - Homiletics Practicum 2 Credit Hours**

Prerequisite: PT 301

**PT 402 - Major Cults 2 Credit Hours**

Study of modern religious cults, presenting the actual teachings of the founders. Scriptural refutations are provided. Scripture memorization required.

**PT 403 - Pastoral Theology 2 Credit Hours**

A course emphasizing church functions commonly expected of those assuming the office of Pastor. Such as performing church ordinances, weddings, funerals, church worship services, and church business.

**PT 404 - Ethics in Ministry 2 Credit Hours**

An emphasis upon biblical principles for ministry in matters of deciding right and wrong both in terms of a pastor's personal life and church functions.

**PT 407 - Ministry of the Local Church 3 Credit Hours**

In- depth exposure to personal, practical, and legal issues facing the individual in vocational ministry. Special consideration will be given to those in youth, counseling, missionary and other ministries, as well as the church pastor.

**PT 411 - Pastoral Internship 1 Credit Hour**

A supervised practical experience in pastoral ministry with an emphasis on broad exposure and personal involvement. Arrangements must be made in advance with Bible-Pastoral Studies Program coordinator. The student must complete two consecutive semesters or a full summer before credit will be granted. Graded with Pass/Fail.

**PT 412 - Pastoral Internship 1 Credit Hour**

A supervised practical experience in pastoral ministry with an emphasis on broad exposure and personal involvement. Arrangements must be made in advance with the Pastoral Studies Program Chair. The student must complete two consecutive semesters or a full summer before credit will be granted. Graded with Pass/Fail.

**PT 420 - Senior Pastoral Seminar 1 Credit Hour**

A one-credit course designed to help the senior review key issues related to the ministry, as well as prepare for pastoral candidacy.

**SCIENCE****SC 202 - Earth Science Survey 3 Credit Hours**

Basic introduction to general sciences of astronomy, geology, oceanography, and meteorology. The student is challenged to consider the dating in astronomy and geology in the light of biblical catastrophism, as a viable alternative to uniformitarianism. Labs are included.

**SC 302 – Biology 3 Credit Hours**

This course is a one-semester survey of biology. As a general course it offers an overview of biological principles concerning cell biology, metabolism, genetics and inheritance, plant structure and function as well as basic human anatomy and physiology. Lab included

**SC 401 - Creation Science Survey 3 Credit Hours**

A presentation of the opposing philosophies of evolution and creationism, taught from a Christian, young-Earth perspective. Includes a close examination of the Genesis account, considering both the text and the probable scientific processes involved. The difficulties confronting both models are presented. (Even numbered years only).

**SOCIOLOGY****SO 301 - Sociology of The Family 3 Credit Hours**

This course guides students in understanding the family in its social and cultural context. Students will consider the many variants of family structure against the backdrop of a biblical worldview. In addition, students will consider singleness, dating, courtship, marriage, parenting, and grandparenthood. These common stages of relationships will be studied in view of their influence on family, community, church, and world participation.

**TEACHER EDUCATION****TE 004 - Pre-Professional Assessment 0 Credit Hours**

Professional assessment for beginning teachers. This test measures basic proficiency in reading, mathematics and writing. Assessment is a prerequisite for final acceptance into the Bible/Elementary Education Major during the Spring semester of the Sophomore year. Current Cost is \$150.

**TE 006 - Alternate Professional Assessment 0 Credit Hours**

This course number will be used for elementary education students who choose to seek certification outside of West Virginia. Cost varies.

**TE 008 - Professional Assessment 0 Credit Hours**



Professional Assessment for students completing the Elementary Education Major and seeking state certification. The three Praxis exams required by the state of West Virginia are Elementary Education: Multiple Subjects (#5001); Principles of Learning & Teaching (#5622); and Teaching Reading: Elementary Education (#5203). Current Cost \$455.

#### **TE 102 - Foundations of Education 2 Credit Hours**

A contrast will be drawn between the philosophies of Christian education and present-day American public education, identifying how philosophy controls the choice of students, staff, curriculum, teaching methods and discipline in any school. Emphasis will be placed on the link between church, home and school in God's plan for the education of children.

#### **TE 104 - Classroom Field Study I 1 Credit Hour**

A week-long, full-time experience in an approved Christian elementary school classroom. Students will observe a wide range of activities and participate as directed by the supervising teacher. This experience must be arranged by the program coordinator for a time when the College is not in session.

#### **TE 201 - Testing and Curriculum 3 Credit Hours**

Structuring and sequencing of lesson content into units for teaching learning activities, and assessment. Federal and state standards are reviewed. Field Experience Required.

#### **TE 204 - Classroom Field Study II 1 Credit Hour**

A week-long, full-time experience in an approved public elementary school is required. Students will observe the daily operation of one classroom, participate as directed by the host teacher, and discuss/report is-sues regarding state content standards and objectives

#### **TE 206 - Elementary Art Methods 2 Credit Hours**

This course is designed to increase awareness and understanding of the creative art process as it relates to the growth and development of children and their need for self-expression. Basic elements of art are introduced through exploration and use of different media, materials, and techniques appropriate for the elementary school. National, professional and state standards for the visual arts are addressed. Field experience required

#### **TE 305 - Teaching Language Arts 3 Credit Hours**

Survey of foundational principles and techniques for teaching reading, writing, speaking, viewing, listening and critical thinking. Field Experience Required.

#### **TE 308 - Teaching Mathematics 3 Credit Hours**

Teaching practicums utilize the curriculum, content, materials, technology, and research-based teaching strategies for elementary mathematics. Planning and presentation will consider developmental stages, learning styles, diversity, and special needs. National and state standards will be referenced. Field experience required.

#### **TE 317 - Public School Policies & Procedures 1 Credit Hours**

This is an even year course only for juniors and seniors. Public School Policies & Procedures is prescribed by West Virginia House Bill 4626 for elementary education students in the Dual Certification track. The course seeks to cover public education policies and procedures in a condensed yet comprehensive manner. Attention is given to guidelines that govern public education, specific accountability factors, mandated curriculum, assessment requirements, special education law, and issues related to students at risk. (Seminar Format: 1 credit hour) NOTE: TE 317 will be offered during ODD fall semesters, i.e. '17, '19, '21. It is the student's responsibility to enroll in a scheduled class prior to his/her semester of student teaching or graduation.

**TE 319 - Teaching Music 2 Credit Hours**

Study of the needs and capacities of the child in relation to song repertoire, rhythm development, music appreciation, music reading, and creative expression. Survey of available music materials and curricular plans. Completion of Field Experiences Required (FER) to pass this course.

**TE 323 - Teaching Elementary Reading 2 Credit Hours**

The course will involve a study of the theories, processes, and acquisition of reading and language arts skills in the elementary school. Emphasis is on the cognitive, affective, and conative factors involved in oral and written language development. A concise understanding of the five components of reading and the multiple instructional strategies will be explored and discussed thoroughly. Concepts central to emergent literacy and the relationship between language and reading acquisition are explored. FIELD EXPERIENCE REQUIRED.

**TE 401 - Teaching Science 3 Credit Hours**

Survey of content, materials and methods for teaching science to elementary school children. This course will introduce a variety of instructional strategies and models for planning lessons and teaching that can be adapted to meet the needs of a diverse student population thus providing meaningful learning experiences for all children. The course requirements will direct the teacher candidates to Professional Standards and science content based on State Contents Standards and Objectives as well as National Science Education Standards. Candidates will also be required to appropriately integrate technology as a tool to enhance student learning. Field experience required.

**TE 403 - Teaching PE, Health & Safety 2 Credit Hours**

Modular exploration of the physical needs of growing children and programs to meet those needs. Specific content and skills for different age groups are emphasized. The school health and safety program is considered. (This class is blocked with Student Teaching.) CPR and First Aid Certification training are given in this class.

**TE 409 - Classroom Management 2 Credit Hours**

This course surveys the many facets of classroom management for the effective elementary teacher, including the oversight of classroom space, time/activities, teaching materials/ equipment, records/grades, communication, and student behavior. A biblical foundation for human authority is examined and the writing of a personal philosophy of discipline is required.

**TE 410 - Elementary Teaching Seminar 1 Credit Hour**

Modular review and group evaluation of the Student Teaching Experience. (This class is blocked with Student Teaching.)

**TE 411 - Introduction to Special Education 3 Credit Hours**

This course explores the origins of special education, trends in legislation, and issues facing today's general educator. Areas of exceptionalities will include bilinguality, mental retardation, learning disabilities, attention deficits, behavior disorders, communication disorders, hearing-impairment, vision-impairment, low incidence/ multiple disabilities/severe disabilities, physical disabilities, and giftedness. Emphasis will be placed on the referral process, multi-disciplinary assessment, and the Individual Education Plan (IEP) process. Completion of Field Experiences Required (FER) to pass this course.

**TE 415 - The Inclusive Classroom 3 Credit Hours**

The Inclusive Classroom identifies the common characteristics of inclusive classrooms and suggests strategies that help to meet the needs of exceptional students while enhancing the learning potential of nondisabled peers. Attention will be given to the special education spectrum as it

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relates to the classroom teacher - personally addressing the immediate needs of students as they surface > implementing 504-plans for students who do not qualify for special education services > planning instruction for qualifying students as advised by a special education teacher > working collaboratively with a special educator in the classroom > reinforcing learning for students in pull-out programs. In preparation for teaching in Christian schools that may not have a special education unit, emphasis will be placed on evaluating the needs of students and making appropriate accommodations and modifications, choosing instructional strategies, and managing class-room behavior. FIELD EXPERIENCE REQUIRED.

**TE 417 - Teaching Social Studies 3 Credit Hours**

This course offers a survey of rationales, goals, curricular content, methods and materials for teaching social studies to elementary school children. Content standards from disciplines within the social studies will include civics, economics, geography and history. Consideration is given to analyzing and implementing various instructional strategies for the development, organization and presentation of effective lesson plans that incorporate formal and informal assessment of student learning. Adaptations to meet the needs of a diverse student population, the use of technology in the preparation and presentation of social studies lessons, and data collection and analysis for problem-solving will be explored. Field experience required.

**TE 423 - Reading Assessment and Intervention 2 Credit Hours**

This course examines diagnostic teaching as a process of using assessment and instruction at the same time to enhance learning. Participants will learn to organize for effective literacy instruction using a variety of assessment tools and instructional strategies to develop literacy skills in early emergent readers to fluent, independent readers. Field Experience Required

**TE 425 - Elementary Literacy and Literature 2 Credit Hours**

Survey of traditional and modern juvenile literature, books relating to diverse cultures, a variety of authors, and elementary reading textbooks and their value to the emergent and developing reader. Material will be evaluated from a Christian perspective. Students will gain experience in utilizing children's literature to teach and/or reinforce reading/comprehension/vocabulary skills, in integrating it into other academic subjects, in reading to school age children, and in incorporating children's literature into other speaking opportunities. FIELD EXPERIENCE REQUIRED/CHILDREN'S LIBRARY HOUR REQUIRED

**TE 427 – TESOL for Elementary Education 3 Credit Hours**

TESOL for El Ed is designed as a supplement to the educational training of El Ed students to prepare them for the realities and unique challenges of Teaching English, whether overseas or in the United States. The course will cover areas including cultural dimensions and their impact on the classroom, appropriate teaching English techniques, and strategies for coping and dealing with the distinctive joys and challenges of working with English language learners.

**TE 430 - Student Teaching 12 Credit Hours**

Students will observe, assist and teach under the supervision of a cooperating elementary (K-6) teacher in an approved Christian school. Only those who have completed academic work will be permitted to participate in this activity. Housing and transportation will be the responsibility of the student.

**THEOLOGY**

**TH 105 - Apologetics I - Origins 2 Credit Hours**

An introduction to Apologetics and study of Creation Science. Presentation of the opposing

philosophies of evolution and creationism, including an examination of the scientific validity of the Genesis account and a consideration of the difficulties confronting both models

### **TH 106 - Doctrine I 3 Credit Hours**

This course includes a survey of the book of Acts covering history of the early church, the life of Paul, literary analysis, and missiology. It also is a study of the biblical doctrine of the Church with emphasis placed upon the local church as set forth in the New Testament, its general organizational development in history and its functions in the contemporary setting. Included in this course is a general introduction to world missions, with an emphasis upon the biblical responsibilities of the individual believer and those of the local church. Attention is given to some theological issues that have great bearing on world missions today

### **TH 305 - Doctrine II 3 Credit Hours**

This course will include the study of the existence, attributes, and the trinity of God; doctrine of the inspiration, inerrancy, and authority of the Scriptures; the person of the Holy Spirit; the origin, characteristics, and activities of angels, Satan, and demons.

### **TH 306 - Doctrine III 3 Credit Hours**

This course will include the study of the origin and fall of man, the origin and nature of sin, and the doctrine of salvation. It will also include the study of future things, including the intermediate state between physical death and resurrection, the rapture of the church, the second coming of Christ to earth, the judgment of believers and unbelievers, and the final destiny of the wicked.

### **TH 405 - Independent Study in Theology 1-2 Credit Hours**

Prerequisite: TH104, 203, 204, 303, 304. Directed self-study in a field or segment of theology or the consideration of theological problems in an area of theology with the approval and guidance of the department chairman. Hours of credit may be one or two.

### **TH 406 - Independent Study in Theology 1 Credit Hour**

Prerequisites: TH 104, 203, 204, 303, 304

### **TH 407 - Bible Intro. & Dispensationalism 3 Credit Hours**

This course includes the following topics. Bible Introduction: Attention is given to how the canon of Scripture was formed and how the text was transmitted from ancient manuscripts to recent English versions. Dispensationalism: This is a survey study of the contrasting views of Dispensationalism and Covenant Theology. Consideration is given to the dispensational approach to the Scriptures. Israelology: This is a survey of Israel in the Bible and the history of the modern state of Israel. Bible Geography: A study of the physical features of the lands of the Bible, stressing geographical factors affecting settlement and communication in the various regions. Archaeology: This is a survey study in the field of archaeology with special attention given to the biblical archaeology of Israel and in particular the Dead Sea Scrolls.

### **TH 408 - Current Theol. Trends & Capstone 2 Credit Hours**

This course includes the following topics. Apologetics II: Defense of the Christian faith against anti-theistic thought and theories through examination of evidence provided by logic, history, fulfilled prophecy, archaeology, and Scripture itself. Contemporary Theology: Current trends in theology and schools of theological thought are studied and evaluated in the light of Scripture. Consideration is given to the contemporary scene in theology. In addition, this course will serve as the Bible/Theology Capstone course that will review what the students have learned in their four years of Bible and Theology.

## **YOUTH AND FAMILY**

**YF 101 – Foundations of Youth & Family Ministry 2 Credit Hours**

This course serves as an introduction to biblical and philosophical foundations for ministry to youth and families. Students will consider spiritual, cultural, and generational challenges facing youth and their families today. This will introduce the concept of accomplishing biblical discipleship for the whole family primarily in the context of the local church but also including various ministry avenues. Students will also examine and evaluate current church ministries and trends.

**YF 201 – Youth & Family Gender Roles 2 Credit Hours**

This course provides a study of the roles of men and women, respectively, as outlined in Scripture. Topics including the role of a father, mother, husband, wife, and child will be discussed with practical consideration given to the degree that these roles influence and affect the individual, the family, the local church, the universal Body of Christ, and society as a whole

**YF 202 – Youth & Family Discipleship / Mentoring 3 Credit Hours**

This course presents a philosophy of discipleship of youth and family within the context of the local church. The student will examine current theories on nurturing biblical relationships that lead to equipping for life and ministry. Believers of all ages are considered, and methodologies are considered for the facilitation of a Titus 2 model of cross-generational mentoring and service. This course will include an examination of Spiritual gifts and methods of discovering and developing these gifts within a discipleship/mentoring relationship.

**YF 302 – Youth & Family Programming 3 Credit Hours**

The student will develop a biblical philosophy of ministry for youth and family. In addition, materials and methodologies will be evaluated for the consideration of organized local church ministries. The student will be able to develop a ministry calendar and effectively plan and implement appropriate ministries for youth and family in the local church.

**YF 401 – Youth & family Contemporary Issues 2 Credit Hours**

This course will consider critical issues facing youth and family in contemporary culture. The student will be equipped with tools for researching and compiling current data that will give ongoing insight to current and future ministries. Students will seek to help youth and families evaluate these issues in light of a biblical worldview.

**YF 402 –Biblical Patterns of Parenthood 2 Credit Hours**

This course is designed to prepare and train a parent or a caretaker to train a child biblically to love and serve the Lord. The student will seek to understand God's design and God's goal for the family. In addition, the student will examine methodologies for parents/caretakers to train, nurture, and discipline their children through the various stages of life development. This should better equip the student personally for their own family should God allow, and prepare them for an equipping ministry with parents in the local church.

**YF 403 Youth & Family Counseling 3 Credit Hours**

This course is designed to develop biblical counseling skills to minister to youth and families in the local church. Students will consider issues that commonly occur in daily family life and how to approach these issues biblically. Special emphasis will be placed on resolving relationship conflict, overcoming difficult circumstances, and controlling habits.

**YF 420 Senior Youth & Family Seminar 1 Credit Hour**

This capstone course is designed to make final preparation prior to “launching” into ministry. The student will review their biblical philosophy of ministry as well as practical programming and seek to articulate this in a ministry portfolio. Students will be afforded opportunities for open dialogue as they consider the future of youth and family ministry. Students will engage in leadership planning for our campus’s major youth Bible conference.



### **BI 150 - Old Testament Survey 3 Credit Hours**

A survey of the entire Old Testament, including distinctive messages, characters, and events of each book, and emphasizing organizational patterns in Revelation.

### **BI 151 - New Testament Survey 3 Credit Hours**

This class is an analytical study and survey of the entire New Testament, including distinctive message, characters, and events of each book, and emphasizing organizational patterns in Revelation. This includes a survey of each book, introductory material, and basic analysis of key chapters.

### **BI 152 - Bible Doctrine Survey 3 Credit Hours**

Bible Doctrine Survey is an introductory exposure to the major areas of Bible doctrine in order to assist the beginning student in becoming oriented to theology. All of the areas of a typical curriculum in systematic theology will be studied, but in a survey fashion. Emphasis will be placed on introducing the student to standard theological terminology and the overall teaching of Scripture on major doctrinal themes.

### **BI 153 - Bible Study Methods I 3 Credit Hours**

This course will introduce the student to four basic principles and six methods of Bible study. The student will be equipped to be an independent and competent interpreter of the English text. Time will be devoted to organizing the results of the Bible study methods for practical usages such as outlines and/or expository sermons. The course is practical and is designed for both men and women who seek to study the Bible for themselves, or perhaps desire to teach others in the spirit of Nehemiah 8:8.

### **BI 154 - Gospel of John 3 Credit Hours**

A comprehensive study of the Fourth Gospel covering introductory material (author, date, textual issues), background material (historical, geographical, religious, and cultural), the structure and argument of the book, the signs and discourses, its relationship to the Synoptic Gospels, the theology of John's writings, and exposition of the text.

### **BI 157 - I & II Thessalonians 2 Credit Hours**

This course will cover introduction material (authorship, date, canonicity), historical background, and the exposition of the text. The basic premise of this course is that these books explain in detail the Rapture and Antichrist of the Tribulation Period.

### **BI 158 - Book of Matthew 3 Credit Hours**

The Gospel of Matthew is about the King of His kingdom. This three-hour course will take the Bible student through the book of Matthew. Special attention will be given to the parables.

### **BI 159 - Life of Christ/Christology 3 Credit Hours**

A chronological study of the earthly life of Christ and the early days of the Church. Emphasis given to the distinctiveness of various gospel accounts, to difficult passages, and to the foundations laid in these books for New Testament doctrine. This is also a study of the doctrine of Christology—the person, work and resurrection of Christ

**BI 251 - Pauline Epistles I 2 Credit Hours**

Analysis of I and II Thessalonians and I Corinthians along with an introduction to the New Testament Roman world and the biographical study of the Apostle Paul. Historical and cultural development of each epistle is emphasized, with application to personal and contemporary situations.

**BI 252 - Pauline Epistles II 3 Credit Hours**

This is an analysis of II Corinthians, Galatians, Romans, and the Prison and Pastoral Epistle. The argument of each epistle is noted with application to personal and contemporary needs. This course is completed by viewing the class sessions online, taking quizzes, tests, and completing all projects.

**BI 257 - Bible Study Methods II 3 Credit Hours**

Prerequisite: BI 101, BI 107 or BI 152, BI 153, This course builds on the inductive Bible study method in Bible Study Methods I. Grammatical, historical, and literary exegesis is practiced in various types of biblical literature. These include narrative, poetic, and epistolary genres in the OT and NT with the goal of learning how the author's intent is communicated in various genres. Additional attention is given

**BI 351 - Pentateuch 3 Credit Hours**

A survey analysis of the first five books of the Old Testament and their role as foundation for God's dealings with Israel and the world. A literal approach is taken in the early chapters of Genesis and special attention is given to the Abrahamic Covenant. This includes a survey of each book, introductory material, and basic analysis of key chapters.

**BI 452 - Old Testament Prophets 3 Credit Hours**

This is an analytical study of the prophetic books of the Old Testament (Isaiah through Malachi). This includes a survey of each book, introductory material, and basic analysis of key chapters.

**CE 354 - Ministries for Women 2 Credit Hours**

Overview of the opportunities available to women in various Christian ministries. Special consideration will be given to problems, resources, and proper attitudes in women's ministries.

**HI 255 - History of Western Civilization 3 Credit Hours**

A survey of western civilization from ancient times through the Protestant Reformation, with special attention to reciprocal influences of Christianity and the civilizations of the period. Focus is given to intellectual, social, political and religious developments

**HI 352 - United State History II 2 Credit Hours**

This class surveys American history from 1877 to the present, outlining major events of Industrialization in the wake of Reconstruction, the Great War, the Roaring Twenties, the Great Depression, World War II, and the Cold War, to the present.

**HI 354 - World Geography 1 Credit Hour**

A study of man's relation to his physical, cultural, economic, and political structure in the various regions of the world.

**IT 258 - Computer Applications I 1 Credit Hour**

This course will look at how to use computer applications to assist in Christian ministry. Covers basic and intermediate functions of Microsoft Office, including Word, Excel, Access, and PowerPoint, as well as other applications.



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**IT 259 - Computer Applications II 1 Credit Hour**

This class will follow a similar format of Computer Applications I except that it will cover Microsoft Excel, Access, & Publisher. Utilizing Simnet (an online Microsoft Office simulation tool), students will learn all of the major functions of these programs. It is NOT necessary to have taken Computer Applications I (Word and PowerPoint) prior to this class.

**LA 351 - Elementary Greek I 4 Credit Hours**

An introduction to the basic grammar and vocabulary of Koine Greek. The translation of select verses and passages begins as early as the third week of class.

**LA 354 - English Literature 3 Credit Hours**

This is a survey of the major works of English literature from the Anglo-Saxon period to the early Twentieth Century. The historical and cultural background of compositions is noted in tracing the changes in form, style, and content.

**PE 152 – Health 1 Credit Hour**

Analysis of the general health needs of growing human beings with specific suggestions for maintaining oneself and others.

**PS 251 - General Psychology 3 Credit Hours**

This class is an introduction to the principles of General Psychology in relation to Christianity and Christian living. Emphasis will be placed on the general theories in the area of psychology, Christian acceptance and use of these theories, and the application of simple principles to everyday life. This study will form a basis for critical evaluation of psychological theories in light of the authority of the Word of God.

**PT 154 - Personal Evangelism & Discipleship 3 Credit Hours**

A study in the biblical importance, urgency, and methods of personal witnessing, with an emphasis on the essential principles that Christ employed in training

**TH 156 - Doctrine I 3 Credit Hours**

This course is a general analysis of the philosophy and methodology of the local church and missions as it is found in the book of Acts.

## Graduate Courses

### **BI 501 - Israel in Prophecy 3 Credit Hours**

This course is a multi-dimensional study of Israel in Bible prophecy—past, present, and future. The following pertinent topics will be discussed: covenants and dispensations in relationship to Israel, Israel in the Old Testament prophets, the Seventy Weeks of Daniel, Daniel’s prophecies for Israel in the Intertestamental Era, Israel in contemporary theological discussion, a comparison of Israel in Covenant Theology and Dispensationalism, Israel in Progressive Dispensationalism, prophecies in the Dead Sea Scrolls, God’s plan for Israel in Romans 9-11, the hermeneutics and practice of anti-Semitism in the church, the rise of the modern state of Israel (Ezekiel 37), Israel in Matthew 24, Israel in the Tribulation Period, Israel after Armageddon and before the Kingdom, and Israel in the Millennial Kingdom.

### **BI 502 – Exegesis of Romans 3 Credit Hours**

This course will examine the content of the Romans Letter and aggressively digest core theological impulses of Paul’s epistle. This course is primarily an interpretation of the English Text with certain notable words and concepts highlighted from the original language. Special attention will be given to the background and occasion of the Letter which is imperative to a proper hermeneutical understanding of the Letter. The course is also designed to prepare the M.A. student to accurately and authoritatively communicate this book in either a classroom or pastoral setting. Particular emphasis will be given to Paul’s commitment to understanding the Law of Moses in light of the Grace of Christ. This course will be offered with the heart-felt prayer that every student will gain a greater love for the person and work of Jesus Christ as revealed in the infallible and inerrant Word of God.

### **BI 503 – Contemporary Theology 3 Credit Hours**

Over the past century-and-a-half, various attempts have been made to modify Christianity to fit the modern, and later the postmodern, ways of viewing reality and truth. This course will survey and interact with the most important attempts. It will show what those attempts have kept and what they have discarded of the Christian faith. It will provide important categories for helping students to evaluate future theological proposals that attempt to modify the Christian faith.

### **BI 505 - Foundations of a Text-Based Ministry 3 Credit Hours**

This course examines the central place of the Scriptures for all of life and ministry. Included in the course is an examination of the Bible’s own claims for the primacy of authoritative revelation, contemporary challenges to a text-based ministry, and a course project designed to foster a text-based ministry.

### **BI 506 - The Psalms 3 Credit Hours**

A study of the Psalms as part of Old Testament poetry with a specific analysis of the contents of the collection. Additional emphasis will be placed on the special hermeneutics related to the study of Hebrew poetry and Hebrew wisdom literature

### **BI 507 – Exegesis of the Book of Ephesians 3 Credit Hours**

This is a Master’s level course on the Exegesis of the Book of Ephesians. “Continued advanced study of the grammar and vocabulary of Koine Greek with an emphasis upon syntax. The skills of the exegetical process are developed by a thorough study of Ephesians.

**BI 508 - Independent Study in Biblical Research 3 Credit Hours**

An in- depth examination of a book of the Bible or a specific Biblical or theological topic. The instructor and student will determine the parameters of the study with the approval of the Dean of Graduate Studies. The approach to the class will be one of careful exegesis and theological reflection on the subject being studied.

**BI 507 - Exegesis of the Book of Ephesians 3 Credit Hours**

This is a Master's level course on the Exegesis of the Book of Ephesians. "Continued advanced study of the grammar and vocabulary of Koine Greek with an emphasis upon syntax. The skills of the exegetical process are developed by a thorough study of Ephesians. Credit, 3 hours per semester.

**BI 508 - Independent Study in Biblical Research 3 Credit Hours**

An in- depth examination of a book of the Bible or a specific Biblical or theological topic. The instructor and student will determine the parameters of the study with the approval of the Dean of Graduate Studies. The approach to the class will be one of careful exegesis and theological reflection on the subject being studied.

**BI 509 - Life and Ministry of David 3 Credit Hours**

No Description Available

**BI 510 - Exile and Restoration 3 Credit Hours**

An analytical study of the Exile and Restorations Era in historical books of the Old Testament (Ezra, Nehemiah, and Esther), along with pertinent readings from the Minor Prophets (Haggai, Zechariah, and Malachi). This work includes a historical and literary survey of each book, introductory material and basic analysis of key chapters.

**BI 512 – Interpreting Old Testament Literature 3 Credit Hours**

The purpose of this course is to help the student understand various types of the Old Testament genres and be able to interpret each genre in light of its historical, grammatical, and immediate context. The course will cover Pentateuchal narratives, Wisdom literature, Prophetic literature, Historical narratives, and Apocalyptic literature. It is taught with (1) the help of the Holy Spirit, and (2) a linguistic framework known as discourse analysis. Attention will be given to the exegesis of a passage. While the main goal of the course is interpreting the Old Testament literature, it also functions to prepare the student to perform a thorough and focused research in Biblical, extra-Biblical, primary, and secondary literature.

**HT 501 – Baptist Heritage I 3 Credit Hours**

This is a survey of New Testament Christianity after the time of the Apostles to the end of the Reformation (AD100-1650). This course will also examine philosophy of Baptist history and the development and response of New Testament churches to the apostasy of Romanism. Special treatment will be given to the Anabaptists and the emergence of the modern English Baptists in the Reformation era.

**LA 501 - Research and Writing 3 Credit Hours**

This course is designed to guide the student in developing an understanding of research literature, to write major kinds of research documents, and to develop and plan a feasible research project that will be carried out later in their graduate program in LA502.

**LA 502 - Practical Research Project 3 Credit Hours**

This course involves the completion of the Master's Thesis.

**PT 501 - The Church and Culture 3 Credit Hours**

This course will examine and determine the role of the church in culture by establishing the appropriate definition of success for the church and by exploring the sufficiency of Scripture for practicing that role within our culture. Review will be made of current cultural issues confronting the church. Students will examine what constitutes the assigned task for the church as well as examining how that task interacts with today's culture. Each student will compose a Biblical philosophy of the church and culture.

**PT 502 - Servant Leadership in Ministry 3 Credit Hours**

During this course a review will be made of the various claims for leadership, thus providing a comparative backdrop for the definition and extensive development of Biblical Slave Leadership. Students will be guided in discovering the essential principles and practices identified with the leadership model articulated by Jesus. An original research project will allow students the opportunity to personally formulate and articulate their own summary of the basis, components, and function of Biblical Slave Leadership as they explore the leadership traits of Jesus.

**PT 503 - Cooperative Biblical Relationships 3 Credit Hours**

This course will examine the levels of relationship in which every believer is responsible to biblically engage. Understanding the differing responsibilities to relate to one another on these levels enables the student to answer the question: "With whom may I biblically relate?" It also provides a more specific biblical foundation to answer that more common question: "From whom must I biblically separate?" A review of each of the six primary levels of relationship will be offered. Students will be asked to examine the levels in light of the responsibilities given in Scripture to practice separation – both personally and ecclesiastically. Students will be asked to develop a strategy for responsible interaction and cooperation on each level. Each student will also be asked to interact with the flaws within Fundamentalism and discuss biblical solutions.

**PT 504 - The Church and Family Ministry 3 Credit Hours**

This course will examine and determine the role of the church in family ministry by establishing the appropriate definition of success for the church in helping families to grow spiritually, mentally, socially and physically. Each student will compose a Biblical philosophy of the church and family ministry.

**PT 505 - Discipleship & Mentoring in Local Church 3 Credit Hours**

Jesus' marching orders to His followers were to "go make disciples..." This course explores the Biblical philosophy and practical implementation of discipleship ministry. How can you make disciples in your life and ministry? How does mentoring relate to discipleship? How can a local church be a disciple-making church?

**PT 506 - Local Church & Its World Mission 3 Credit Hours**

The class is designed to deal with the subject of evangelism on the local and world scene.

**PT 507 - Core Values in Ministry 3 Credit Hours**

The course will consist of an in-depth examination of several critically important components that are related to the shepherding task in the local church.

**PT 509 - Ethics in Ministry 3 Credit Hours**

An introductory survey of philosophical issues, methods, and significant personalities in the realm of ethics, leading to a study of the ethical standards which are essential to Christian service and conduct. A number of current ethical issues will also be examined from a Biblical viewpoint, and some of the more important ethical concerns for ministry will be addressed.

**PT 511 - Theological & Exegetical Perspectives on Spiritual Gifts 3 Credit Hours**

An in -depth examination of the biblical teaching on spiritual gifts. Emphasis will be given to the definition and description of the gifts mentioned in the New Testament, as well as the distinction between the temporary sign gifts and the permanent gifts. The approach to the class will be one of careful exegesis of pertinent passages and thorough examination of theological truths which must inform our thinking on this subject.

**PT 513 - Church Staffing and Personnel Issues 3 Credit Hours**

Effective ministry in the 21st century demands that we understand and practice ministry in the context of Biblically-motivated and Christ-honoring relationships with those who serve alongside us in the Body of Christ. This class will provide help to pastors, church staff, and personnel in other ministry organizations in thinking through the multitude of important issues involved in serving the Lord together. The focus will be on a Biblical philosophy of team ministry, issues involved in building a staff team, and steps to maintaining a healthy staff.

**PT 514 - Creation Science 3 Credit Hours**

Presentation of the opposing philosophies of evolution and creationism, including an examination of the scientific validity of the Genesis account and a consideration of the difficulties confronting both models. Course is taught from a young-earth creationist perspective.

**PT 515 - Biblical Counseling 3 Credit Hours**

Today's Pastors and Christian leaders are daily confronted with issues with which the members of their local church flock wrestle. These are tough issues, too—issues that carry heavy moral, spiritual and future ramifications. Unfortunately, many of God's people today focus on feelings and the fear of man as they go through these critical issues. Self-esteem and fear are factored in more than the sufficient Christ. But it does not have to be this way. Indeed, for the child of God it should not! In Biblical Counseling we will lay down the Bible's timeless, theological grid for discipleship. We will then pass many of the most common counseling issues faced in the local church through this grid and gain God's perspective in each one. As big as man's problems can be, we want to see an even bigger God who is not only capable of changing circumstances but also changing us in our circumstances.

# Board of Directors

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Greenville, SC

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Manassas, VA

Mrs. Karen L. Weatherholt  
Ona, WV

Rev. Joel A. Wegner  
Blue Ridge, VA

# Faculty

## **Dr. Ken Lawson (2018) — Vice President for Academics**

Diploma, Burlington Bible Institute  
 B.S., Salem State College  
 M.A., Bob Jones University  
 M.A., M.Div., Cincinnati Bible Seminary  
 D.S.T., Bethany Theological Seminary  
 Diploma, US Army Chaplain School  
 Ph.D., Preston University  
 Diploma, US Air Force War College  
 D.Min., Westminster Theological Seminary (in progress)

## **Dr. Daniel Anderson (1978) — Professor**

Biblical Studies and General Education Faculty  
 Diploma, Appalachian Bible College  
 B.A., Faith Baptist Bible College  
 M.Div., Grace Theological Seminary, Pastoral Studies  
 S.T.M., Dallas Theological Seminary, Historical Theology  
 Th.D., Dallas Theological Seminary, Historical Theology

## **Rosalie Anderson (1978) — Associate Professor**

Music Faculty  
 Diploma, Appalachian Bible College  
 B.A., Bethel College  
 M.A., Marshall University

## **Tim Barton (1985) — Instructor**

General Education Faculty  
 B.A., Appalachian Bible College  
 Th.B., Appalachian Bible College

## **Dan Best (2011) — Instructor**

Chair of the Youth and Family Ministry Major  
 B.A., Appalachian Bible College  
 Th.B., Appalachian Bible College  
 M.A., The Master's College

## **Dr. Cora Burch (1995) — Professor**

Chair of the Elementary Education Ministry Major  
 B.S., Concord College  
 M.S., Pensacola Christian College  
 Ed.D., Pensacola Christian College

## **David Childs (2007) — Assistant Professor**

Chair of the Pastoral Ministry Major  
 B.A., Bob Jones University

M.Div., Grace Theological Seminary

**Linda Childs (2007) — Instructor**

General Education Faculty

B.A., Bob Jones University

**David Dunkerton (2010) — Instructor**

Librarian

B.A., Appalachian Bible College

M.L.S., Clarion University

M.A., Liberty University (in progress)

**Kevin Gullion (2016) — Instructor**

General Education Faculty

B.A., Appalachian Bible College

M.A., Bethany Divinity College & Seminary

**Linda Hammons (2013) — Instructor**

Missions Nursing Coordinator

Director of Institutional Research

B.A., Colby College

B.Med.Sc., Emory University

M.A., Appalachian Bible College

**Spencer Hammons (2013) — Instructor**

Director of Practical Christian Service

Assistant Director of Mount Olive Bible College

B.A., Appalachian Bible College

M.A., Piedmont Baptist College & Graduate School

**David Holloway (2002) — Instructor**

General Education Faculty

B.S., Tennessee Temple University

**Abbey Kilbride (2014) — Instructor**

Missions TESOL Advisor

B.A., Appalachian Bible College

TESOL Certification, Global Leadership College

M.S., Clarks Summit University (in progress)

**Dr. Joel Madasu (2016) — Assistant Professor**

Director of Mount Olive Bible College

B.A., Pillsbury Baptist Bible College

M.A., Piedmont International University

Ph.D., Piedmont International University



**Cheryl Parvin (1997) — Associate Professor**

General Education Faculty

B.A., Appalachian Bible College

B.A., Cedarville College

M.A., West Virginia University

**Phillip Peterson (2010) — Instructor**

Chair of the Missions Ministry Major

B.S., Pillsbury Baptist Bible College

M.A., Central Baptist Theological Seminary

**Dr. Joel Pinter (1994) — Professor**

Chair of the Interdisciplinary Ministry Major

Biblical Studies and Theology Faculty

B.A., Bob Jones University

Th.M., Dallas Theological Seminary

Ph.D., Bob Jones University

**Dr. John Rinehart (2014) — Professor**

Director of Graduate Studies

Bible Certificate, Appalachian Bible College

B.A., Fairhaven Baptist College

M.A.L.S., Valparaiso University

Ph.D., University of Illinois at Chicago

**Dr. Jonathan Rinker (2003) — Assistant Professor**

Chair of the Bible/Theology Major

B.A., Appalachian Bible College

M.Div., Central Baptist Theological Seminary

Ph.D., Baptist Bible Seminary

**Erin Rowe (2017) — Instructor**

General Education Faculty

B.S., Bob Jones University

**Tim Rowe (2017) — Instructor**

Registrar

General Education Faculty

B.A., Bob Jones University

M.A., Appalachian Bible College (in progress)

**John Skaggs (2002) — Instructor**  
Chair of the Camping Ministry Major  
B.A., Appalachian Bible College  
M.A., Appalachian Bible College

**Jeremy Yowell (2018) — Instructor**  
Chair of the Music Ministry Major  
B.A., Appalachian Bible College  
M.M., Messiah College

### **Faculty Emeritus**

**Lola Bethel (1994) — Assistant Professor Emeritus**  
A.A., Morton College  
B.A., Concordia University  
M.A., Marshall University

**Dr. Daniel Carfrey (1991) — Professor Emeritus**  
B.A., Bob Jones University  
Th.M., Dallas Theological Seminary  
D.Min., Baptist Bible Seminary

**Ed Chesley (1971) — Associate Professor Emeritus**  
B.A., Ohio State University  
Th.B., Appalachian Bible College  
M.A., Marshall University  
M.L.S., Kent State University

**Dr. Joseph K. Pinter (1958) — Professor Emeritus**  
B.A., Bob Jones University  
Th.M., Dallas Theological Seminary  
Th.D., Dallas Theological Seminary

## Administration and Staff

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 John Stiles, Maintenance Specialist  
 Jerry Robinson II, Director of Custodial Services  
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 Dale Murphy, Director of Plant Services  
 Ken Lustgarten, Director of Technology Services  
 Mary Robinson, Payroll Clerk  
 Colleen Murphy, Business Office Assistant  
 Ashley Lemley, Business Office Clerk

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Laura Martin, Director of Financial Aid  
Zachary Rinehart, Admissions Counselor  
Clayton Steinebrunner, Admissions Counselor

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Ruth Knicely, Director of Alpine Retreats  
Sharon Holloway, Alpine Ministries Assistant, Landscaping

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