

CAEP Accountability Measures (for CHEA Requirements) [2024-2025 Academic Year]

- **Measure 1: Completer Impact and Effectiveness (R4.1)**

Data must address: (a) completer impact in contributing to P-12 student-learning growth **AND** (b) completer effectiveness in applying professional knowledge, skills, and dispositions.

The EPP tracks graduates in WV public schools and their contribution based on the West Virginia Professional Teaching Standards (WVPTS) assessed in the annual review by their administrators. The composite for our Completers ranked between “Accomplished” and “Distinguished.” In effectiveness in applying professional knowledge, skills, and dispositions, our students averaged 3 out of 4, ranking as “Accomplished” on the WVPTS.

- **Measure 2: Satisfaction of Employers and Stakeholder Involvement (R4.2 | R5.3 | RA4.1)**

Data provided should be collected on employers' satisfaction with program completers.

The EPP utilizes an employer satisfaction survey to evaluate the performance of completers at the end of their first and third years of teaching. The survey is aligned with the InTASC Standards and focuses on the perceived quality of preparation provided by the EPP.

This year's results indicate strong employer satisfaction, with average scores ranging 4.5 for 1st year teachers and 4.8 for 3rd year teachers on a 5-point scale, corresponding between an Accomplished and Distinguished level of performance.

Measure 3: Candidate Competency at Program Completion (R3.3)

Data provided should relate to measures the EPP is using to determine if candidates are meeting program expectations and ready to be recommended for licensure.

The clinical experience is evaluated by college supervisor through several documented, on-site observations where the candidate is assessed using the WVPTS and the EPP distinctives. Narrative feedback is provided to the candidates for continual improvement.

The student teachers complete a WV Teacher Performance Assessment which is evaluated by the college supervisor and scores submitted to the WVDE. The overall average was 3.26/4 (Accomplished).

The candidates are required to pass Praxis II subject assessments in Reading and Language Arts, Mathematics, Social Studies, Science to be recommended for state licensure. Candidates were very successful in 2024-25 with a 100% pass rate. The summary pass rate for all program completers for the combined 3 academic years was 92% based on the Title II report.

The host teacher assesses the candidate at the midterm point and completion using the WVPTS. Completers scored an average of the required “Emerging” or better in all categories at their completion.

The candidate completes an InTASC exit survey. It addresses the Standards of The Learner and Learning, Content Knowledge, Instructional Practice, and Professional Responsibility. The average for 2024-2025 completers was 4.9 out of 5.

- **Measure 4: Ability of completers to be hired** (in positions for which they have prepared).

Of the 2024-2025 completers, 100% entered the profession at accredited non-public schools.